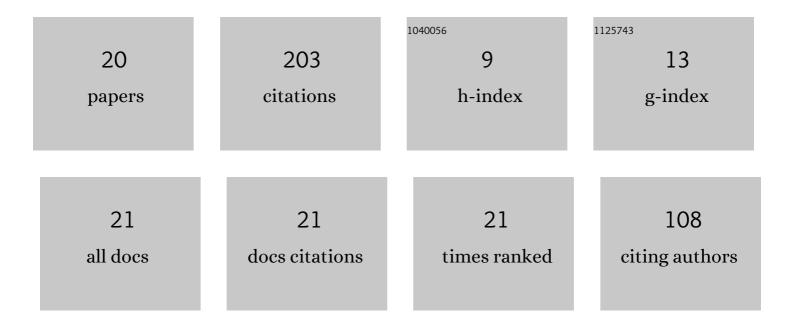
## Carrie Lou Garberoglio

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6856247/publications.pdf Version: 2024-02-01



| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Role Models as Facilitators of Social Capital for Deaf Individuals: A Research Synthesis. American<br>Annals of the Deaf, 2016, 161, 115-127.   | 0.2 | 31        |
| 2  | Atypical signed language development: A case study of challenges with visual–spatial processing.<br>Cognitive Neuropsychology, 2013, 30, 332-359.   | 1.1 | 28        |
| 3  | The Effects of American Sign Language as an Assessment Accommodation for Students Who Are Deaf<br>or Hard of Hearing. Journal of Deaf Studies and Deaf Education, 2011, 16, 198-211.  | 1.2 | 23        |
| 4  | A National Perspective on Teachers' Efficacy Beliefs in Deaf Education. Journal of Deaf Studies and Deaf Education, 2012, 17, 367-383.  | 1.2 | 22        |
| 5  | Current Research in Pragmatic Language Use Among Deaf and Hard of Hearing Children. Pediatrics, 2020, 146, S237-S245.   | 2.1 | 19        |
| 6  | Assessing English Literacy as a Predictor of Postschool Outcomes in the Lives of Deaf Individuals.<br>Journal of Deaf Studies and Deaf Education, 2014, 19, 50-67.  | 1.2 | 15        |
| 7  | Effect of Parent Involvement and Parent Expectations on Postsecondary Outcomes for Individuals<br>Who Are d/Deaf or Hard of Hearing. Exceptionality, 2015, 23, 73-99.   | 1.5 | 15        |
| 8  | The Role of Self-Beliefs in Predicting Postschool Outcomes for Deaf Young Adults. Journal of Developmental and Physical Disabilities, 2014, 26, 667-688.  | 1.6 | 12        |
| 9  | The Antecedents and Outcomes of Autonomous Behaviors: Modeling the Role of Autonomy in<br>Achieving Sustainable Employment for Deaf Young Adults. Journal of Developmental and Physical<br>Disabilities, 2017, 29, 107-129. | 1.6 | 10        |
| 10 | The Impact of Intensive Vocation-Related Course Taking on Employment Outcomes for Individuals Who<br>Are Deaf. Remedial and Special Education, 2016, 37, 131-145.   | 2.3 | 7         |
| 11 | How Ready are Postsecondary Institutions for Students who are d/Deaf or Hard-of-Hearing?.<br>Education Policy Analysis Archives, 0, 22, 13.   | 0.4 | 6         |
| 12 | Evidence-Based Practices in Deaf Education: A Call to Center Research and Evaluation on the Experiences of Deaf People. Review of Research in Education, 2021, 45, 346-371.   | 1.6 | 5         |
| 13 | Community-Driven Strategies for Improving Postsecondary Outcomes of Deaf People. American Annals of the Deaf, 2020, 165, 369-392.   | 0.2 | 4         |
| 14 | Leveling the Playing Field? Communication Technology as a Predictor of Future Attainments for Deaf<br>Young Adults. Disability Studies Quarterly, 2015, 35, .   | 0.3 | 2         |
| 15 | The Self-Determination Inventory: Student Report American Sign Language Translation. Journal of<br>Deaf Studies and Deaf Education, 2022, 27, 245-261.  | 1.2 | 2         |
| 16 | Professional Preparedness and Perspectives on Transition for Individuals Who Are Deaf or<br>Hard-of-Hearing. Career Development and Transition for Exceptional Individuals, 2016, 39, 144-153.                              | 3.1 | 1         |
| 17 | Secondary School-based Interventions and Social Engagement of Deaf Young Adults. Journal of Deaf<br>Studies and Deaf Education, 2021, 26, 417-426.  | 1.2 | 1         |
| 18 | Validating a shortened form of the ARC for special populations. Educational Assessment, 2018, 23, 69-84   | 1.5 | 0         |

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| #  | Article  | IF | CITATIONS |
|----|--|----|-----------|
| 19 | Secondary Analyses With Large-Scale Data in Deaf Education Research. , 2017, , . |    | 0         |
|    |  |    |           |

20 Adolescent Transition Education for Deaf Students. , 2020, , 438-457.