

# Carrie Lou Garberoglio

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6856247/publications.pdf>

Version: 2024-02-01

20  
papers

203  
citations

1040056

9  
h-index

1125743

13  
g-index

21  
all docs

21  
docs citations

21  
times ranked

108  
citing authors

#	ARTICLE	IF	CITATIONS
1	Role Models as Facilitators of Social Capital for Deaf Individuals: A Research Synthesis. <i>American Annals of the Deaf</i> , 2016, 161, 115-127.	0.2	31
2	Atypical signed language development: A case study of challenges with visual-spatial processing. <i>Cognitive Neuropsychology</i> , 2013, 30, 332-359.	1.1	28
3	The Effects of American Sign Language as an Assessment Accommodation for Students Who Are Deaf or Hard of Hearing. <i>Journal of Deaf Studies and Deaf Education</i> , 2011, 16, 198-211.	1.2	23
4	A National Perspective on Teachers' Efficacy Beliefs in Deaf Education. <i>Journal of Deaf Studies and Deaf Education</i> , 2012, 17, 367-383.	1.2	22
5	Current Research in Pragmatic Language Use Among Deaf and Hard of Hearing Children. <i>Pediatrics</i> , 2020, 146, S237-S245.	2.1	19
6	Assessing English Literacy as a Predictor of Postschool Outcomes in the Lives of Deaf Individuals. <i>Journal of Deaf Studies and Deaf Education</i> , 2014, 19, 50-67.	1.2	15
7	Effect of Parent Involvement and Parent Expectations on Postsecondary Outcomes for Individuals Who Are d/Deaf or Hard of Hearing. <i>Exceptionality</i> , 2015, 23, 73-99.	1.5	15
8	The Role of Self-Beliefs in Predicting Postschool Outcomes for Deaf Young Adults. <i>Journal of Developmental and Physical Disabilities</i> , 2014, 26, 667-688.	1.6	12
9	The Antecedents and Outcomes of Autonomous Behaviors: Modeling the Role of Autonomy in Achieving Sustainable Employment for Deaf Young Adults. <i>Journal of Developmental and Physical Disabilities</i> , 2017, 29, 107-129.	1.6	10
10	The Impact of Intensive Vocation-Related Course Taking on Employment Outcomes for Individuals Who Are Deaf. <i>Remedial and Special Education</i> , 2016, 37, 131-145.	2.3	7
11	How Ready are Postsecondary Institutions for Students who are d/Deaf or Hard-of-Hearing?. <i>Education Policy Analysis Archives</i> , 0, 22, 13.	0.4	6
12	Evidence-Based Practices in Deaf Education: A Call to Center Research and Evaluation on the Experiences of Deaf People. <i>Review of Research in Education</i> , 2021, 45, 346-371.	1.6	5
13	Community-Driven Strategies for Improving Postsecondary Outcomes of Deaf People. <i>American Annals of the Deaf</i> , 2020, 165, 369-392.	0.2	4
14	Leveling the Playing Field? Communication Technology as a Predictor of Future Attainments for Deaf Young Adults. <i>Disability Studies Quarterly</i> , 2015, 35, .	0.3	2
15	The Self-Determination Inventory: Student Report American Sign Language Translation. <i>Journal of Deaf Studies and Deaf Education</i> , 2022, 27, 245-261.	1.2	2
16	Professional Preparedness and Perspectives on Transition for Individuals Who Are Deaf or Hard-of-Hearing. <i>Career Development and Transition for Exceptional Individuals</i> , 2016, 39, 144-153.	3.1	1
17	Secondary School-based Interventions and Social Engagement of Deaf Young Adults. <i>Journal of Deaf Studies and Deaf Education</i> , 2021, 26, 417-426.	1.2	1
18	Validating a shortened form of the ARC for special populations. <i>Educational Assessment</i> , 2018, 23, 69-84.	1.5	0

#	ARTICLE	IF	CITATIONS
19	Secondary Analyses With Large-Scale Data in Deaf Education Research. , 2017, , .		0
20	Adolescent Transition Education for Deaf Students. , 2020, , 438-457.		0