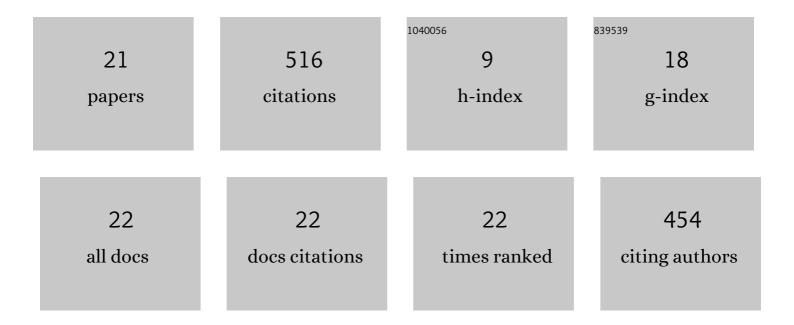
Susan H Foster-Cohen

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6849970/publications.pdf

Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | The roles of language use and vocabulary size in the emergence of word-combining in children with complex neurodevelopmental disabilities. Journal of Child Language, 2021, 48, 202-214. | 1.2 | 1 |
| 2 | Evidence for the effectiveness of visual supports in helping children with disabilities access the mainstream primary school curriculum. Journal of Research in Special Educational Needs, 2017, 17, 79-86. | 1.1 | 9 |
| 3 | Early Intervention at the Interface: Semantic-Pragmatic Strategies for Facilitating Conversation with Children with Developmental Disabilities. Logic, Argumentation & Reasoning, 2017, , 163-181. | 0.2 | 0 |
| 4 | Making the most of MOGUL: Reflections on interlanguage in childhood language disorders. IRAL-International Review of Applied Linguistics in Language Teaching, 2017, 55, 349-364. | 0.8 | 0 |
| 5 | Early Childhood Inclusion in Aotearoa New Zealand. Infants and Young Children, 2016, 29, 214-222. | 0.7 | 6 |
| 6 | Assessing the communication development of children with language delay through parent multi-questionnaire reporting. Speech, Language and Hearing, 2016, 19, 79-86. | 1.0 | 8 |
| 7 | A phonological awareness intervention case study of a child with Down syndrome. Speech, Language and Hearing, 2014, 17, 25-36. | 1.0 | 1 |
| 8 | The effects of expansions, questions and cloze procedures on children's conversational skills. Clinical Linguistics and Phonetics, 2012, 26, 273-287. | 0.9 | 7 |
| 9 | Personal narrative skills of schoolâ€aged children with Down syndrome. International Journal of Language and Communication Disorders, 2012, 47, 95-105. | 1.5 | 21 |
| 10 | High Prevalence/Low Severity Language Delay in Preschool Children Born Very Preterm. Journal of Developmental and Behavioral Pediatrics, 2010, 31, 658-667. | 1.1 | 107 |
| 11 | Integrated speech and phonological awareness intervention for pre-school children with Down syndrome. International Journal of Language and Communication Disorders, 2010, 45, 320-335. | 1.5 | 33 |
| 12 | Early delayed language development in very preterm infants: Evidence from the MacArthur-Bates CDI. Journal of Child Language, 2007, 34, 655-675. | 1.2 | 167 |
| 13 | Exploring the relationships between theories of second language acquisition and Relevance Theory. Second Language Research, 2004, 20, 281-288. | 2.0 | 14 |
| 14 | Relevance Theory and second language learning/behaviour. Second Language Research, 2004, 20, 189-192. | 2.0 | 27 |
| 15 | Relevance Theory, Action Theory and second language communication strategies. Second Language Research, 2004, 20, 289-302. | 2.0 | 18 |
| 16 | First language acquisition second language acquisition: â€~What's Hecuba to him or he to Hecuba?'. Second Language Research, 2001, 17, 329-344. | 2.0 | 9 |
| 17 | Relevance: communication and cognition. Second Language Research, 2000, 16, 77-92. | 2.0 | 25 |
| 18 | Modularity and Principles and Parameters: avoiding the 'cognitively ugly'. First Language, 1996, 16, 1-19. | 1.2 | 4 |

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Exploring the boundary between syntax and pragmatics: relevance and the binding of pronouns. Journal of Child Language, 1994, 21, 237-255. | 1.2 | 49 |
| 20 | Arguments against linguistic "modularization― Behavioral and Brain Sciences, 1994, 17, 716-717. | 0.7 | 0 |
| 21 | Directions of influence in first and second language acquisition research. Second Language Research, 1993, 9, 140-152. | 2.0 | 9 |