

# Susan H Foster-Cohen

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6849970/publications.pdf>

Version: 2024-02-01

21  
papers

516  
citations

1040056

9  
h-index

839539

18  
g-index

22  
all docs

22  
docs citations

22  
times ranked

454  
citing authors

#	ARTICLE	IF	CITATIONS
1	The roles of language use and vocabulary size in the emergence of word-combining in children with complex neurodevelopmental disabilities. <i>Journal of Child Language</i> , 2021, 48, 202-214.	1.2	1
2	Evidence for the effectiveness of visual supports in helping children with disabilities access the mainstream primary school curriculum. <i>Journal of Research in Special Educational Needs</i> , 2017, 17, 79-86.	1.1	9
3	Early Intervention at the Interface: Semantic-Pragmatic Strategies for Facilitating Conversation with Children with Developmental Disabilities. <i>Logic, Argumentation &amp; Reasoning</i> , 2017, , 163-181.	0.2	0
4	Making the most of MOGUL: Reflections on interlanguage in childhood language disorders. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2017, 55, 349-364.	0.8	0
5	Early Childhood Inclusion in Aotearoa New Zealand. <i>Infants and Young Children</i> , 2016, 29, 214-222.	0.7	6
6	Assessing the communication development of children with language delay through parent multi-questionnaire reporting. <i>Speech, Language and Hearing</i> , 2016, 19, 79-86.	1.0	8
7	A phonological awareness intervention case study of a child with Down syndrome. <i>Speech, Language and Hearing</i> , 2014, 17, 25-36.	1.0	1
8	The effects of expansions, questions and cloze procedures on children's conversational skills. <i>Clinical Linguistics and Phonetics</i> , 2012, 26, 273-287.	0.9	7
9	Personal narrative skills of school-aged children with Down syndrome. <i>International Journal of Language and Communication Disorders</i> , 2012, 47, 95-105.	1.5	21
10	High Prevalence/Low Severity Language Delay in Preschool Children Born Very Preterm. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010, 31, 658-667.	1.1	107
11	Integrated speech and phonological awareness intervention for pre-school children with Down syndrome. <i>International Journal of Language and Communication Disorders</i> , 2010, 45, 320-335.	1.5	33
12	Early delayed language development in very preterm infants: Evidence from the MacArthur-Bates CDI. <i>Journal of Child Language</i> , 2007, 34, 655-675.	1.2	167
13	Exploring the relationships between theories of second language acquisition and Relevance Theory. <i>Second Language Research</i> , 2004, 20, 281-288.	2.0	14
14	Relevance Theory and second language learning/behaviour. <i>Second Language Research</i> , 2004, 20, 189-192.	2.0	27
15	Relevance Theory, Action Theory and second language communication strategies. <i>Second Language Research</i> , 2004, 20, 289-302.	2.0	18
16	First language acquisition... second language acquisition: 'What's Hecuba to him or he to Hecuba?'. <i>Second Language Research</i> , 2001, 17, 329-344.	2.0	9
17	Relevance: communication and cognition. <i>Second Language Research</i> , 2000, 16, 77-92.	2.0	25
18	Modularity and Principles and Parameters: avoiding the 'cognitively ugly'. <i>First Language</i> , 1996, 16, 1-19.	1.2	4

#	ARTICLE	IF	CITATIONS
19	Exploring the boundary between syntax and pragmatics: relevance and the binding of pronouns. <i>Journal of Child Language</i> , 1994, 21, 237-255.	1.2	49
20	Arguments against linguistic "modularization". <i>Behavioral and Brain Sciences</i> , 1994, 17, 716-717.	0.7	0
21	Directions of influence in first and second language acquisition research. <i>Second Language Research</i> , 1993, 9, 140-152.	2.0	9