

# Susan H Foster-Cohen

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6849970/publications.pdf>

Version: 2024-02-01

21  
papers

516  
citations

1040056

9  
h-index

839539

18  
g-index

22  
all docs

22  
docs citations

22  
times ranked

454  
citing authors

#	ARTICLE	IF	CITATIONS
1	Early delayed language development in very preterm infants: Evidence from the MacArthur-Bates CDI. <i>Journal of Child Language</i> , 2007, 34, 655-675.	1.2	167
2	High Prevalence/Low Severity Language Delay in Preschool Children Born Very Preterm. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010, 31, 658-667.	1.1	107
3	Exploring the boundary between syntax and pragmatics: relevance and the binding of pronouns. <i>Journal of Child Language</i> , 1994, 21, 237-255.	1.2	49
4	Integrated speech and phonological awareness intervention for pre-school children with Down syndrome. <i>International Journal of Language and Communication Disorders</i> , 2010, 45, 320-335.	1.5	33
5	Relevance Theory and second language learning/behaviour. <i>Second Language Research</i> , 2004, 20, 189-192.	2.0	27
6	Relevance: communication and cognition. <i>Second Language Research</i> , 2000, 16, 77-92.	2.0	25
7	Personal narrative skills of school-aged children with Down syndrome. <i>International Journal of Language and Communication Disorders</i> , 2012, 47, 95-105.	1.5	21
8	Relevance Theory, Action Theory and second language communication strategies. <i>Second Language Research</i> , 2004, 20, 289-302.	2.0	18
9	Exploring the relationships between theories of second language acquisition and Relevance Theory. <i>Second Language Research</i> , 2004, 20, 281-288.	2.0	14
10	Directions of influence in first and second language acquisition research. <i>Second Language Research</i> , 1993, 9, 140-152.	2.0	9
11	First language acquisition... second language acquisition: 'What's Hecuba to him or he to Hecuba?'. <i>Second Language Research</i> , 2001, 17, 329-344.	2.0	9
12	Evidence for the effectiveness of visual supports in helping children with disabilities access the mainstream primary school curriculum. <i>Journal of Research in Special Educational Needs</i> , 2017, 17, 79-86.	1.1	9
13	Assessing the communication development of children with language delay through parent multi-questionnaire reporting. <i>Speech, Language and Hearing</i> , 2016, 19, 79-86.	1.0	8
14	The effects of expansions, questions and cloze procedures on children's conversational skills. <i>Clinical Linguistics and Phonetics</i> , 2012, 26, 273-287.	0.9	7
15	Early Childhood Inclusion in Aotearoa New Zealand. <i>Infants and Young Children</i> , 2016, 29, 214-222.	0.7	6
16	Modularity and Principles and Parameters: avoiding the 'cognitively ugly'. <i>First Language</i> , 1996, 16, 1-19.	1.2	4
17	A phonological awareness intervention case study of a child with Down syndrome. <i>Speech, Language and Hearing</i> , 2014, 17, 25-36.	1.0	1
18	The roles of language use and vocabulary size in the emergence of word-combining in children with complex neurodevelopmental disabilities. <i>Journal of Child Language</i> , 2021, 48, 202-214.	1.2	1

#	ARTICLE	IF	CITATIONS
19	Arguments against linguistic "modularization", Behavioral and Brain Sciences, 1994, 17, 716-717.	0.7	0
20	Early Intervention at the Interface: Semantic-Pragmatic Strategies for Facilitating Conversation with Children with Developmental Disabilities. Logic, Argumentation & Reasoning, 2017, , 163-181.	0.2	0
21	Making the most of MOGUL: Reflections on interlanguage in childhood language disorders. IRAL-International Review of Applied Linguistics in Language Teaching, 2017, 55, 349-364.	0.8	0