

# Sarah Crafter

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6849891/publications.pdf>

Version: 2024-02-01

28  
papers

359  
citations

1040056

9  
h-index

888059

17  
g-index

31  
all docs

31  
docs citations

31  
times ranked

258  
citing authors

#	ARTICLE	IF	CITATIONS
1	The problem of interpretation in vignette methodology in research with young people. <i>Qualitative Research</i> , 2012, 12, 702-714.	3.5	60
2	School bullying from a sociocultural perspective. <i>Aggression and Violent Behavior</i> , 2018, 38, 13-20.	2.1	50
3	Constructing "normal childhoods": young people talk about young carers. <i>Disability and Society</i> , 2010, 25, 643-655.	2.2	30
4	Young people's representations of language brokering. <i>Journal of Multilingual and Multicultural Development</i> , 2011, 32, 207-220.	1.7	27
5	Young Peoples' Representations of "Atypical" Work in English Society. <i>Children and Society</i> , 2009, 23, 176-188.	1.7	24
6	Constructing Identities in Multicultural Learning Contexts. <i>Mind, Culture, and Activity</i> , 2010, 17, 102-118.	1.9	23
7	Using Vignette Methodology as a Tool for Exploring Cultural Identity Positions of Language Brokers. <i>Journal of Constructivist Psychology</i> , 2015, 28, 83-96.	1.1	19
8	Media Representations of Separated Child Migrants. <i>Migration and Society</i> , 2018, 1, 66-81.	0.6	19
9	Developmental Transitions. , 0, , .		13
10	Parental cultural models and resources for understanding mathematical achievement in culturally diverse school settings. <i>Educational Studies in Mathematics</i> , 2012, 81, 31-46.	2.8	12
11	Child language brokering as a family care practice: Reframing the "parentified child" debate. <i>Children and Society</i> , 2022, 36, 400-414.	1.7	11
12	Young peoples' reflections on what teachers think about family obligations that conflict with school: A focus on the non-normative roles of young caring and language brokering. <i>Childhood</i> , 2017, 24, 517-530.	1.0	10
13	An absent presence: separated child migrants' caring practices and the fortified neoliberal state. <i>Journal of Ethnic and Migration Studies</i> , 2021, 47, 1649-1666.	2.8	9
14	Chapter 14. Child language brokers' representations of parent-child relationships. <i>Benjamins Translation Library</i> , 0, , 281-293.	0.3	8
15	The Contact Zone and Dialogical Positionalities in "Non-Normative" Childhoods: How Children Who Language Broker Manage Conflict. <i>Review of General Psychology</i> , 2020, 24, 31-42.	3.2	7
16	Changing families, changing childhoods: changing schools?. <i>Pastoral Care in Education</i> , 2009, 27, 29-39.	1.8	6
17	Child language brokering in schools: Why does it matter?. <i>Race Equality Teaching</i> , 2013, 31, 33-36.	0.1	6
18	Evaluating "enhancing pragmatic language skills for young children with social communication impairments" (E-PLAYS): protocol for a feasibility randomised controlled trial study. <i>Pilot and Feasibility Studies</i> , 2019, 5, 75.	1.2	4

#	ARTICLE	IF	CITATIONS
19	Cultural psychology and Deconstructing Developmental Psychology. <i>Feminism and Psychology</i> , 2015, 25, 388-401.	1.8	3
20	Evaluating "Enhancing Pragmatic Language skills for Young children with Social communication impairments" (E-PLAYS): a feasibility cluster-randomised controlled trial. <i>Pilot and Feasibility Studies</i> , 2021, 7, 5.	1.2	3
21	Media Representations of Separated Child Migrants. <i>Migration and Society</i> , 2018, 1, 66-81.	0.6	3
22	Review: Ann M. Gallagher and James C. Kaufman (eds): <i>Gender Differences in Mathematics: An Integrative Psychological Approach</i> . Cambridge: Cambridge University Press, 2005, 368pp. £17.99, \$27.99, ISBN 0 521 53344 9 (pbk), £40.00, \$70.00, ISBN 0 521 82605 5 (hbk). <i>Feminism and Psychology</i> , 2007, 17, 395-400.	1.8	2
23	Precarious Care and (Dis)Connections. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2021, 10, 92-103.	0.7	2
24	Challenges in planning transition to adulthood for young people who have special educational needs and disabilities: professional and managerial perspectives. <i>Journal of Research in Special Educational Needs</i> , 2020, 20, 27-37.	1.1	1
25	The social construction of home and school learning in multicultural communities. , 2011, , 131-142.		1
26	Making Sense of Homework. , 2012, , 53-68.		1
27	"I'll never forget: Remembering of past events within the Silent Generation as a challenge to the political mobilisation of nostalgia. <i>Culture and Psychology</i> , 0, , 1354067X2110668.	1.1	1
28	Review: Sandra Jovchelovitch: <i>Knowledge in Context: Representations, Community and Culture</i> . London: Routledge, 2007, 224pp. ISBN 978 0 415 28735 7, £19.95 (pbk); ISBN 978 0 415 28734 0, £39.95 (hbk). <i>Feminism and Psychology</i> , 2009, 19, 419-421.	1.8	1