

# Manuel L De La Mata

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6846570/publications.pdf>

Version: 2024-02-01

21

papers

205

citations

1478505

6

h-index

1058476

14

g-index

26

all docs

26

docs citations

26

times ranked

183

citing authors

#	ARTICLE	IF	CITATIONS
1	A Liberation Psychology Approach to Acculturative Integration of Migrant Populations. <i>American Journal of Community Psychology</i> , 2011, 47, 86-97.	2.5	60
2	Acculturative integration, self and citizenship construction: The experience of Amal-Andaluza, a grassroots organization of Moroccan women in Andalusia. <i>International Journal of Intercultural Relations</i> , 2010, 34, 101-113.	2.0	41
3	Cultural Self-Construals of Mexican, Spanish, and Danish College Students: Beyond Independent and Interdependent Self. <i>Journal of Cross-Cultural Psychology</i> , 2010, 41, 471-477.	1.6	27
4	Adolescents' meaningful memories reflect a trajectory of self-development from family over school to friends. <i>Nordic Psychology</i> , 2011, 63, 4-24.	0.8	20
5	The relationship between sociocultural factors and autobiographical memories from childhood: the role of formal schooling. <i>Memory</i> , 2019, 27, 103-114.	1.7	9
6	GÃ©nero, identidad y memoria autobiogrÃ¡fica. <i>Estudios De Psicologia</i> , 2010, 31, 3-20.	0.3	6
7	EscolarizaciÃ³n formal, memoria autobiogrÃ¡fica y concepciones culturales del yo. <i>Infancia Y Aprendizaje</i> , 2012, 35, 73-86.	0.9	5
8	Border identities: Theoretical approach to the study of self from bordering processes. <i>Theory and Psychology</i> , 2021, 31, 675-691.	1.2	4
9	EducaciÃ³n formal y acciones de agrupaciÃ³n y memoria en adultos: Un estudio microgenÃ©tico. <i>Infancia Y Aprendizaje</i> , 1991, 14, 75-97.	0.9	3
10	Title is missing!. <i>Instructional Science</i> , 2002, 30, 129-152.	2.0	3
11	Contenidos y modos conversacionales en adolescentes. Debatiendo sobre conflictos grupales y violencia de pareja. <i>Infancia Y Aprendizaje</i> , 2013, 36, 489-500.	0.9	3
12	Earliest autobiographical memories in college students from three countries: Towards a situated view. <i>Memory Studies</i> , 2015, 8, 151-168.	1.4	3
13	Toward the Model of Independence. <i>Journal of Cross-Cultural Psychology</i> , 2016, 47, 670-679.	1.6	2
14	Towards a Cultural Psychology: Meaning and Social Practice as Key Elements. <i>Universitas Psychologica</i> , 2019, 18, 1-16.	0.6	2
15	Facing dominant master narratives on gender and sexuality: Identity reconstruction of women in situations of inequality. <i>Memory Studies</i> , 0, , 175069802110372.	1.4	2
16	Cultura y memoria autobiogrÃ¡fica: concepciones del yo en estudiantes universitarios mexicanos y espaÃ±oles. <i>Estudios De Psicología</i> , 2010, 31, 21-38.	0.3	1
17	An Empirical Study Into the Structure and Regulation of Instructional Interactions in Literacy Practices. <i>Literacy Research and Instruction</i> , 2012, 51, 48-67.	1.1	1
18	Investigating interdependent self in post-communist countries: A comparison of two Slovak and Danish generations. <i>Journal of Social Psychology</i> , 2018, 158, 337-349.	1.5	1

#	ARTICLE	IF	CITATIONS
19	La comprensiÃ³n de textos como proceso interactivo: el papel del profesor en la ZDP. Cultura Y EducaciÃ³n, 1997, 9, 91-103.	0.6	0
20	Memoria y conciencia: una aproximaciÃ³n sociocultural. Estudios De Psicologia, 1997, 18, 85-104.	0.3	0
21	Sistemas de memoria: una visiÃ³n crÃtica  </BR>Memory systems: A critical view. Cultura Y EducaciÃ³n, 1998, 10, 121-129.	0.1	0