

# Kelly C Johnston

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6839601/publications.pdf>

Version: 2024-02-01

9  
papers

57  
citations

1478505  
6  
h-index

1588992  
8  
g-index

10  
all docs

10  
docs citations

10  
times ranked

33  
citing authors

| # | ARTICLE   | IF  | CITATIONS |
|---|---|-----|-----------|
| 1 | Broadening Horizons: A Case Study of an International Partnership to Promote Sport, Positive Youth Development, and Literacy. <i>Journal of Teaching in Physical Education</i> , 2021, , 1-9. | 1.2 | 0         |
| 2 | From New York City to the World: Examining Critical Global Literacies in an English Language Arts Classroom. <i>Journal of Research in Childhood Education</i> , 2021, 35, 215-230.           | 1.0 | 6         |
| 3 | Refining Literacy Pedagogy through Practitioner Inquiry Partnerships. <i>Reading Teacher</i> , 2021, 75, 169.   | 0.9 | 2         |
| 4 | Implementing the REACH after-school programme for youth in urban communities: Challenges and lessons learned. <i>European Physical Education Review</i> , 2020, 26, 410-428.                  | 2.0 | 7         |
| 5 | Rethinking Availability in Multimodal Composing: Frictions in Digital Design. <i>Journal of Adolescent and Adult Literacy</i> , 2020, 64, 259-270.  | 1.1 | 14        |
| 6 | Enacting a body-focused curriculum with young girls through an activist approach: <i>Leveraging the after-school space</i>. <i>Physical Education and Sport Pedagogy</i> , 2020, 25, 585-599. | 3.0 | 6         |
| 7 | REACH Harlem: young urban boys's experiences in an after-school PA positive youth development program. <i>Physical Education and Sport Pedagogy</i> , 2019, 24, 373-389.                      | 3.0 | 11        |
| 8 | Assembling communities. <i>English Teaching</i> , 2019, 19, 121-135.  | 0.6 | 2         |
| 9 | Girls's Experiences in a Positive Youth Development Sport Program: Developing a Participant-Centered Space. <i>Journal of Youth Development</i> , 2019, 14, 93-111.                           | 0.3 | 9         |