

JosÃ©-MarÃ­a Romero-RodrÃ­guez

List of Publications by Year in descending order

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Version: 2024-02-01

64
papers

966
citations

516215

16
h-index

525886

27
g-index

65
all docs

65
docs citations

65
times ranked

794
citing authors

#	ARTICLE	IF	CITATIONS
1	An Explanatory Model of Problematic Internet Use of Southern Spanish University Students. <i>Social Science Computer Review</i> , 2022, 40, 1171-1185.	2.6	5
2	Adolescents' Emotions in Spanish Education: Development and Validation of the Social and Emotional Learning Scale. <i>Sustainability</i> , 2022, 14, 3755.	1.6	2
3	Educational Challenges of Higher Education: Validation of the Information Competence Scale for Future Teachers (ICS-FT). <i>Education Sciences</i> , 2022, 12, 14.	1.4	2
4	Digitalización de la Universidad por Covid-19: impacto en el aprendizaje y factores psicosociales de los estudiantes. <i>RIED: Revista Iberoamericana De Educación A Distancia</i> , 2022, 25, .	0.8	1
5	Instagram Use as a Multimedia Platform for Sharing Images and Videos: Links to Smartphone Addiction and Self-Esteem. <i>IEEE MultiMedia</i> , 2021, 28, 48-55.	1.5	5
6	The Phenomenon of Sexting Among Mexican and Spanish University Students: A Multigroup Model. <i>Sexuality and Culture</i> , 2021, 25, 939-959.	1.1	1
7	Analysis of Good Teaching Practices With Mobile Devices at the University: Design and Validation of the APMU Scale. <i>Revista Iberoamericana De Tecnologías Del Aprendizaje</i> , 2021, 16, 2-10.	0.7	5
8	INFLUENCIA DE LA ADICCIÓN A INTERNET EN EL BIENESTAR PERSONAL DE LOS ESTUDIANTES UNIVERSITARIOS. <i>Health and Addictions / Salud Y Drogas</i> , 2021, 21, .	0.1	2
9	Uso de los dispositivos móviles en educación superior: relación con el rendimiento académico y la autorregulación del aprendizaje. <i>Revista Complutense De Educacion</i> , 2021, 32, 327-335.	0.3	8
10	Mobile Learning in Pre-Service Teacher Education: Perceived Usefulness of AR Technology in Primary Education. <i>Education Sciences</i> , 2021, 11, 275.	1.4	12
11	Análisis sobre la productividad en torno a la alfabetización informacional en la etapa de Educación Superior. <i>Texto Livre</i> , 2021, 14, e33694.	0.4	2
12	Teachers' perceptions of digital competence at the lifelong learning stage. <i>Heliyon</i> , 2021, 7, e07513.	1.4	30
13	Social and Emotional Learning in the Ibero-American Context: A Systematic Review. <i>Frontiers in Psychology</i> , 2021, 12, 738501.	1.1	8
14	Use of social networks for international collaboration among medical students. <i>Educacion Medica</i> , 2020, 21, 137-141.	0.3	18
15	Análisis Bibliométrico sobre Inspección Educativa en la Base de Datos Web of Science. <i>REICE Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En Educacion</i> , 2020, 18, 83.	0.5	7
16	Analysis of the determining factors of good teaching practices of mobile learning at the Spanish University. An explanatory model. <i>Computers and Education</i> , 2020, 159, 104007.	5.1	20
17	Nomophobia: impact of cell phone use and time to rest among teacher students. <i>Heliyon</i> , 2020, 6, e04084.	1.4	15
18	Validation of instruments to measure social entrepreneurship competence. The OpenSocialLab project. , 2020, , .		1

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19	Emerging technologies for the proposal and design of a MOOC on social entrepreneurship. , 2020, , .		1
20	Considerations on the Implications of the Internet of Things in Spanish Universities: The Usefulness Perceived by Professors. Future Internet, 2020, 12, 123.	2.4	12
21	Effect of the Flipped Classroom and Gamification Methods in the Development of a Didactic Unit on Healthy Habits and Diet in Primary Education. Nutrients, 2020, 12, 2210.	1.7	25
22	Impact of the Flipped Classroom Method in the Mathematical Area: A Systematic Review. Mathematics, 2020, 8, 2162.	1.1	16
23	Uses and integration of augmented reality in the educational cooperatives of Andalusia (Spain). Journal of Technology and Science Education, 2020, 10, 4.	0.5	8
24	Mobile Learning in Higher Education: Structural Equation Model for Good Teaching Practices. IEEE Access, 2020, 8, 91761-91769.	2.6	47
25	Pedagogical Approaches in the Knowledge Society: The Flipped Classroom Method for the Development of Creativity and Dialogical Learning. International Journal of Emerging Technologies in Learning, 2020, 15, 4.	0.8	5
26	Flipped Learning Approach as Educational Innovation in Water Literacy. Water (Switzerland), 2020, 12, 574.	1.2	36
27	Virtual Reality Treatment for Public Speaking Anxiety in Students. Advancements and Results in Personalized Medicine. Journal of Personalized Medicine, 2020, 10, 14.	1.1	16
28	Use of Instagram by Pre-Service Teacher Education: Smartphone Habits and Dependency Factors. International Journal of Environmental Research and Public Health, 2020, 17, 4097.	1.2	10
29	Social Appropriation of Knowledge as a Key Factor for Local Development and Open Innovation: A Systematic Review. Journal of Open Innovation: Technology, Market, and Complexity, 2020, 6, 44.	2.6	23
30	Factor humano en la productividad empresarial: un enfoque desde el análisis de las competencias transversales. Innovar, 2020, 30, 51-62.	0.1	6
31	Impact of Problematic Smartphone Use and Instagram Use Intensity on Self-Esteem with University Students from Physical Education. International Journal of Environmental Research and Public Health, 2020, 17, 4336.	1.2	22
32	The phenomenon of sharenting and its risks in the online environment. Experiences from Czech Republic and Spain. Children and Youth Services Review, 2020, 110, 104812.	1.0	26
33	Models of good teaching practices for mobile learning in higher education. Palgrave Communications, 2020, 6, .	4.7	17
34	Mobile learning en las diferentes etapas educativas. Una revisión bibliométrica de la producción científica en Scopus (2007-2017).. Revista Fuentes, 2020, 1, 37-52.	0.1	4
35	Mexican and Spanish university students's Internet addiction and academic procrastination: Correlation and potential factors. PLoS ONE, 2020, 15, e0233655.	1.1	38
36	La carrera docente universitaria en España. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2020, 23, .	0.2	0

#	ARTICLE	IF	CITATIONS
37	Title is missing!. , 2020, 15, e0233655.		0
38	Title is missing!. , 2020, 15, e0233655.		0
39	Title is missing!. , 2020, 15, e0233655.		0
40	Title is missing!. , 2020, 15, e0233655.		0
41	Big Data in Education. A Bibliometric Review. Social Sciences, 2019, 8, 223.	0.7	27
42	Problematic Internet Use as a Predictor of Eating Disorders in Students: A Systematic Review and Meta-Analysis Study. Nutrients, 2019, 11, 2151.	1.7	75
43	Opini3n de futuros equipos docentes de educaci3n primaria sobre la implementaci3n del mobile learning en el aula. Revista Electronica Educare, 2019, 23, 1-17.	0.1	12
44	Artificial Intelligence in Higher Education: A Bibliometric Study on its Impact in the Scientific Literature. Education Sciences, 2019, 9, 51.	1.4	97
45	Environmental Attitudes in Trainee Teachers in Primary Education. The Future of Biodiversity Preservation and Environmental Pollution. International Journal of Environmental Research and Public Health, 2019, 16, 362.	1.2	19
46	Flipped Classroom Method for the Teacher Training for Secondary Education: A Case Study in the University of Granada, Spain. International Journal of Emerging Technologies in Learning, 2019, 14, 202.	0.8	1
47	A Tour of Open Universities Through Literature. International Review of Research in Open and Distance Learning, 2019, 20, .	1.0	7
48	Factors Influencing the Development of Digital Competence in Teachers: Analysis of the Teaching Staff of Permanent Education Centres. IEEE Access, 2019, 7, 178744-178752.	2.6	44
49	Systematic Review of Good Teaching Practices with ICT in Spanish Higher Education. Trends and Challenges for Sustainability. Sustainability, 2019, 11, 7150.	1.6	64
50	An3lisis de la adicci3n al smartphone en estudiantes universitarios. Revista De Educacion A Distancia, 2019, 19, .	0.5	12
51	An3lisis del Liderazgo Electr3nico y la Competencia Digital del Profesorado de Cooperativas Educativas de Andaluc3a (Espa3a). Multidisciplinary Journal of Educational Research, 2019, 9, 194.	3.0	17
52	Competencia digital de un tutor e-learning: un modelo emergente de buenas pr3cticas docentes en TIC. Texto Livre, 2019, 12, 49-68.	0.4	8
53	Patolog3as asociadas al uso problem3tico de internet. Una revisi3n sistem3tica y metaan3lisis en WOS y Scopus. Investigacion Bibliotecologica, 2019, 34, 229.	0.0	13
54	The phenomenon of cyberbullying in the children and adolescents population: A scientometric analysis. Research in Social Sciences and Technology, 2019, 4, 115-128.	0.5	4

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55	Eficacia del Método Flipped Classroom en la Universidad: Meta-Análisis de la Producción Científica de Impacto. REICE Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En Educacion, 2018, 17, 25.	0.5	34
56	Indicadores de calidad para evaluar buenas prácticas docentes de «mobile learning» en Educación Superior. Education in the Knowledge Society, 2018, 19, 53-68.	2.0	10
57	Dispositivos móviles para el aprendizaje: análisis de la investigación doctoral sobre mobile learning en España. Texto Livre, 2018, 11, 154-175.	0.4	10
58	La tecnología móvil de Realidad Virtual en educación: una revisión del estado de la literatura científica en España. Edmetic: Revista De Educación Mediática Y TIC, 2018, 7, 256.	0.2	25
59	Impacto de las apps móviles en la actividad física: un meta-análisis (Impact of mobile apps on physical) Tj ETQq1 1 0.784314 rgBT /Dv	0.3	10
60	Implicación De Las Empresas En La Formación Profesional Para El Empleo. Análisis Sobre La Idoneidad De La Selección De Sus Acciones Formativas. European Scientific Journal, 2018, 14, 18.	0.0	1
61	Desenvolvimento profissional e formação contínua de professores: uma análise do contexto da educação em Angola. Innoeduca, 2018, 4, 71.	0.5	1
62	Uso problemático de Internet y variables psicológicas o físicas en estudiantes universitarios. Revista Electronica De Investigacion Educativa, 0, 23, 1-17.	0.4	2
63	ANÁLISIS BIBLIOMÉTRICO DE TÉRMINOS EN INGLÉS SOBRE EXPRESIÓN CORPORAL: RESULTADOS EN WEB OF SCIENCE TM DESDE 1900 HASTA 2018. Movimento, 0, 25, e25044.	0.5	3
64	ANÁLISIS CIENTÍFICO DE LAS PUBLICACIONES INDEXADAS EN JOURNAL CITATION REPORTS SOBRE EDUCACIÓN FÍSICA. Movimento, 0, 25, e25030.	0.5	2