

# JosÃ©-MarÃ­a Romero-RodrÃ­guez

## List of Publications by Year in descending order

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Version: 2024-02-01

64  
papers

966  
citations

516215

16  
h-index

525886

27  
g-index

65  
all docs

65  
docs citations

65  
times ranked

794  
citing authors

#	ARTICLE	IF	CITATIONS
1	Artificial Intelligence in Higher Education: A Bibliometric Study on its Impact in the Scientific Literature. <i>Education Sciences</i> , 2019, 9, 51.	1.4	97
2	Problematic Internet Use as a Predictor of Eating Disorders in Students: A Systematic Review and Meta-Analysis Study. <i>Nutrients</i> , 2019, 11, 2151.	1.7	75
3	Systematic Review of Good Teaching Practices with ICT in Spanish Higher Education. Trends and Challenges for Sustainability. <i>Sustainability</i> , 2019, 11, 7150.	1.6	64
4	Mobile Learning in Higher Education: Structural Equation Model for Good Teaching Practices. <i>IEEE Access</i> , 2020, 8, 91761-91769.	2.6	47
5	Factors Influencing the Development of Digital Competence in Teachers: Analysis of the Teaching Staff of Permanent Education Centres. <i>IEEE Access</i> , 2019, 7, 178744-178752.	2.6	44
6	Mexican and Spanish university studentsâ€™ Internet addiction and academic procrastination: Correlation and potential factors. <i>PLoS ONE</i> , 2020, 15, e0233655.	1.1	38
7	Flipped Learning Approach as Educational Innovation in Water Literacy. <i>Water (Switzerland)</i> , 2020, 12, 574.	1.2	36
8	Eficacia del MÃ©todo Flipped Classroom en la Universidad: Meta-AnÃ¡lisis de la ProducciÃ³n CientÃ­fica de Impacto. <i>REICE Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En Educacion</i> , 2018, 17, 25.	0.5	34
9	Teachers' perceptions of digital competence at the lifelong learning stage. <i>Heliyon</i> , 2021, 7, e07513.	1.4	30
10	Big Data in Education. A Bibliometric Review. <i>Social Sciences</i> , 2019, 8, 223.	0.7	27
11	The phenomenon of sharenting and its risks in the online environment. Experiences from Czech Republic and Spain. <i>Children and Youth Services Review</i> , 2020, 110, 104812.	1.0	26
12	Effect of the Flipped Classroom and Gamification Methods in the Development of a Didactic Unit on Healthy Habits and Diet in Primary Education. <i>Nutrients</i> , 2020, 12, 2210.	1.7	25
13	La tecnologÃ­a mÃ³vil de Realidad Virtual en educaciÃ³n: una revisiÃ³n del estado de la literatura cientÃ­fica en EspaÃ±a. <i>Edmetic: Revista De EducaciÃ³n MediÃ¡tica Y TIC</i> , 2018, 7, 256.	0.2	25
14	Social Appropriation of Knowledge as a Key Factor for Local Development and Open Innovation: A Systematic Review. <i>Journal of Open Innovation: Technology, Market, and Complexity</i> , 2020, 6, 44.	2.6	23
15	Impact of Problematic Smartphone Use and Instagram Use Intensity on Self-Esteem with University Students from Physical Education. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4336.	1.2	22
16	Analysis of the determining factors of good teaching practices of mobile learning at the Spanish University. An explanatory model. <i>Computers and Education</i> , 2020, 159, 104007.	5.1	20
17	Environmental Attitudes in Trainee Teachers in Primary Education. The Future of Biodiversity Preservation and Environmental Pollution. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 362.	1.2	19
18	Use of social networks for international collaboration among medical students. <i>Educacion Medica</i> , 2020, 21, 137-141.	0.3	18

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19	Models of good teaching practices for mobile learning in higher education. Palgrave Communications, 2020, 6, .	4.7	17
20	Análisis del Liderazgo Electrónico y la Competencia Digital del Profesorado de Cooperativas Educativas de Andalucía (España). Multidisciplinary Journal of Educational Research, 2019, 9, 194.	3.0	17
21	Impact of the Flipped Classroom Method in the Mathematical Area: A Systematic Review. Mathematics, 2020, 8, 2162.	1.1	16
22	Virtual Reality Treatment for Public Speaking Anxiety in Students. Advancements and Results in Personalized Medicine. Journal of Personalized Medicine, 2020, 10, 14.	1.1	16
23	Nomophobia: impact of cell phone use and time to rest among teacher students. Heliyon, 2020, 6, e04084.	1.4	15
24	Patologías asociadas al uso problemático de internet. Una revisión sistemática y metaanálisis en WOS y Scopus. Investigacion Bibliotecológica, 2019, 34, 229.	0.0	13
25	Opinión de futuros equipos docentes de educación primaria sobre la implementación del mobile learning en el aula. Revista Electronica Educare, 2019, 23, 1-17.	0.1	12
26	Análisis de la adicción al smartphone en estudiantes universitarios. Revista De Educacion A Distancia, 2019, 19, .	0.5	12
27	Considerations on the Implications of the Internet of Things in Spanish Universities: The Usefulness Perceived by Professors. Future Internet, 2020, 12, 123.	2.4	12
28	Mobile Learning in Pre-Service Teacher Education: Perceived Usefulness of AR Technology in Primary Education. Education Sciences, 2021, 11, 275.	1.4	12
29	Use of Instagram by Pre-Service Teacher Education: Smartphone Habits and Dependency Factors. International Journal of Environmental Research and Public Health, 2020, 17, 4097.	1.2	10
30	Indicadores de calidad para evaluar buenas prácticas docentes de «mobile learning» en Educación Superior. Education in the Knowledge Society, 2018, 19, 53-68.	2.0	10
31	Dispositivos móviles para el aprendizaje: análisis de la investigación doctoral sobre mobile learning en España. Texto Livre, 2018, 11, 154-175.	0.4	10
32	Impacto de las apps móviles en la actividad física: un meta-análisis (Impact of mobile apps on physical) Tj ETQq000 rgBT /Overlock 1	0.3	10
33	Uses and integration of augmented reality in the educational cooperatives of Andalusia (Spain). Journal of Technology and Science Education, 2020, 10, 4.	0.5	8
34	Uso de los dispositivos móviles en educación superior: relación con el rendimiento académico y la autorregulación del aprendizaje. Revista Complutense De Educacion, 2021, 32, 327-335.	0.3	8
35	Social and Emotional Learning in the Ibero-American Context: A Systematic Review. Frontiers in Psychology, 2021, 12, 738501.	1.1	8
36	Competencia digital de un tutor e-learning: un modelo emergente de buenas prácticas docentes en TIC. Texto Livre, 2019, 12, 49-68.	0.4	8

#	ARTICLE	IF	CITATIONS
37	A Tour of Open Universities Through Literature. International Review of Research in Open and Distance Learning, 2019, 20, .	1.0	7
38	Análisis Bibliométrico sobre Inspección Educativa en la Base de Datos Web of Science. REICE Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En Educacion, 2020, 18, 83.	0.5	7
39	Factor humano en la productividad empresarial: un enfoque desde el análisis de las competencias transversales. Innovar, 2020, 30, 51-62.	0.1	6
40	Pedagogical Approaches in the Knowledge Society: The Flipped Classroom Method for the Development of Creativity and Dialogical Learning. International Journal of Emerging Technologies in Learning, 2020, 15, 4.	0.8	5
41	Instagram Use as a Multimedia Platform for Sharing Images and Videos: Links to Smartphone Addiction and Self-Esteem. IEEE MultiMedia, 2021, 28, 48-55.	1.5	5
42	Analysis of Good Teaching Practices With Mobile Devices at the University: Design and Validation of the APMU Scale. Revista Iberoamericana De Tecnologias Del Aprendizaje, 2021, 16, 2-10.	0.7	5
43	An Explanatory Model of Problematic Internet Use of Southern Spanish University Students. Social Science Computer Review, 2022, 40, 1171-1185.	2.6	5
44	Mobile learning en las diferentes etapas educativas. Una revisión bibliométrica de la producción científica en Scopus (2007-2017).. Revista Fuentes, 2020, 1, 37-52.	0.1	4
45	The phenomenon of cyberbullying in the children and adolescents population: A scientometric analysis. Research in Social Sciences and Technology, 2019, 4, 115-128.	0.5	4
46	ANÁLISIS BIBLIOMÉTRICO DE TÉRMINOS EN INGLÉS SOBRE EXPRESIÓN CORPORAL: RESULTADOS EN WEB OF SCIENCE TM DESDE 1900 HASTA 2018. Movimiento, 0, 25, e25044.	0.5	3
47	INFLUENCIA DE LA ADICCIÓN A INTERNET EN EL BIENESTAR PERSONAL DE LOS ESTUDIANTES UNIVERSITARIOS. Health and Addictions / Salud Y Drogas, 2021, 21, .	0.1	2
48	Análisis sobre la productividad en torno a la alfabetización informacional en la etapa de Educación Superior. Texto Livre, 2021, 14, e33694.	0.4	2
49	Uso problemático de Internet y variables psicológicas o físicas en estudiantes universitarios. Revista Electronica De Investigacion Educativa, 0, 23, 1-17.	0.4	2
50	ANÁLISIS CIENTÍFICO DE LAS PUBLICACIONES INDEXADAS EN JOURNAL CITATION REPORTS SOBRE EDUCACIÓN FÍSICA. Movimiento, 0, 25, e25030.	0.5	2
51	Adolescents' Emotions in Spanish Education: Development and Validation of the Social and Emotional Learning Scale. Sustainability, 2022, 14, 3755.	1.6	2
52	Educational Challenges of Higher Education: Validation of the Information Competence Scale for Future Teachers (ICS-FT). Education Sciences, 2022, 12, 14.	1.4	2
53	Flipped Classroom Method for the Teacher Training for Secondary Education: A Case Study in the University of Granada, Spain. International Journal of Emerging Technologies in Learning, 2019, 14, 202.	0.8	1
54	Validation of instruments to measure social entrepreneurship competence. The OpenSocialLab project. , 2020, , .		1

#	ARTICLE	IF	CITATIONS
55	Emerging technologies for the proposal and design of a MOOC on social entrepreneurship. , 2020, , .		1
56	The Phenomenon of Sexting Among Mexican and Spanish University Students: A Multigroup Model. Sexuality and Culture, 2021, 25, 939-959.	1.1	1
57	Implicación De Las Empresas En La Formación Profesional Para El Empleo. Análisis Sobre La Idoneidad De La Selección De Sus Acciones Formativas. European Scientific Journal, 2018, 14, 18.	0.0	1
58	Desenvolvimento profissional e formação cont�nua de professores: uma an�lise do contexto da educa�o em Angola. Innoeduca, 2018, 4, 71.	0.5	1
59	Digitalizaci�n de la Universidad por Covid-19: impacto en el aprendizaje y factores psicosociales de los estudiantes. RIED: Revista Iberoamericana De Educaci�n A Distancia, 2022, 25, .	0.8	1
60	La carrera docente universitaria en Espa�a. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2020, 23, .	0.2	0
61	Title is missing!. , 2020, 15, e0233655.		0
62	Title is missing!. , 2020, 15, e0233655.		0
63	Title is missing!. , 2020, 15, e0233655.		0
64	Title is missing!. , 2020, 15, e0233655.		0