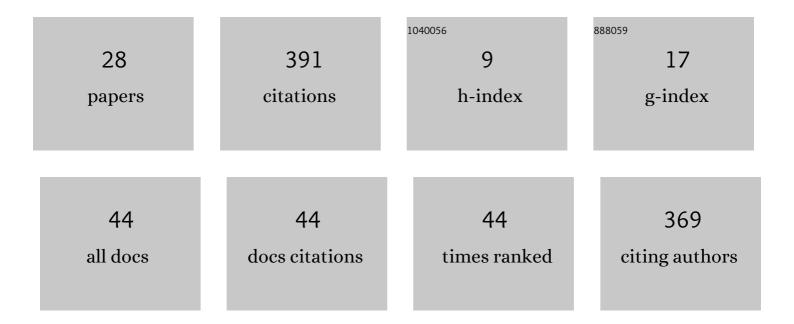
## Naomi Havron

List of Publications by Year in descending order

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NAOMI HAVRON

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference.<br>Advances in Methods and Practices in Psychological Science, 2020, 3, 24-52. | 9.4 | 124       |
| 2  | Young children's screen time during the first COVID-19 lockdown in 12 countries. Scientific Reports, 2022, 12, 2015.   | 3.3 | 49        |
| 3  | Three―to Four‥earâ€Old Children Rapidly Adapt Their Predictions and Use Them to Learn Novel Word<br>Meanings. Child Development, 2019, 90, 82-90.                                  | 3.0 | 31        |
| 4  | The Effect of Older Siblings on Language Development as a Function of Age Difference and Sex.<br>Psychological Science, 2019, 30, 1333-1343.                                       | 3.3 | 25        |
| 5  | A Multilab Study of Bilingual Infants: Exploring the Preference for Infant-Directed Speech. Advances in Methods and Practices in Psychological Science, 2021, 4, 251524592097462.  | 9.4 | 21        |
| 6  | Preregistration in infant research—A primer. Infancy, 2020, 25, 734-754.   | 1.6 | 19        |
| 7  | Socioeconomic status correlates with measures of Language Environment Analysis (LENA) system: a<br>meta-analysis. Journal of Child Language, 2022, 49, 1037-1051.                  | 1.2 | 13        |
| 8  | What Makes Social Work Students Implement Evidence-Based Practice Behaviors?. Journal of Social<br>Work Education, 2017, 53, 187-200.  | 1.0 | 12        |
| 9  | Reading between the words: The effect of literacy on second language lexical segmentation. Applied<br>Psycholinguistics, 2017, 38, 127-153.  | 1.1 | 10        |
| 10 | Infant-directed input and literacy effects on phonological processing: Non-word repetition scores<br>among the Tsimane'. PLoS ONE, 2020, 15, e0237702.                             | 2.5 | 10        |
| 11 | Starting Big: The Effect of Unit Size on Language Learning in Children and Adults. Journal of Child<br>Language, 2021, 48, 244-260.  | 1.2 | 9         |
| 12 | Child-directed and overheard input from different speakers in two distinct cultures. Journal of Child<br>Language, 2022, 49, 1173-1192.  | 1.2 | 8         |
| 13 | Minding the gaps: literacy enhances lexical segmentation in children learning to read. Journal of<br>Child Language, 2017, 44, 1516-1538.  | 1.2 | 7         |
| 14 | Literate and preliterate children show different learning patterns in an artificial language learning<br>task. Journal of Cultural Cognitive Science, 2018, 2, 21-33.              | 1.1 | 6         |
| 15 | Syntactic Prediction Adaptation Accounts for Language Processing and Language Learning. Language<br>Learning, 0, , .   | 2.7 | 6         |
| 16 | Four- and 5-year-old children adapt to the reliability of conflicting sources of information to learn novel words. Journal of Experimental Child Psychology, 2020, 200, 104927.    | 1.4 | 5         |
| 17 | Priming syntactic ambiguity resolution in children and adults. Language, Cognition and Neuroscience, 2020, 35, 1445-1455.  | 1.2 | 4         |
| 18 | 18â€monthâ€olds fail to use recent experience to infer the syntactic category of novel words.<br>Developmental Science, 2021, 24, e13030.  | 2.4 | 4         |

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| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | Why not both? Using multiple measures to improve reliability in infant studies. Infant and Child Development, 2022, 31, .           | 1.5 | 3         |
| 20 | Learning to predict and predicting to learn: Before and beyond the syntactic bootstrapper. Language Acquisition, 2023, 30, 337-360. | 0.9 | 3         |
| 21 | Title is missing!. , 2020, 15, e0237702.  |     | 0         |
| 22 | Title is missing!. , 2020, 15, e0237702.  |     | 0         |
| 23 | Title is missing!. , 2020, 15, e0237702.  |     | 0         |
| 24 | Title is missing!. , 2020, 15, e0237702.  |     | 0         |
| 25 | Title is missing!. , 2020, 15, e0237702.  |     | 0         |
| 26 | Title is missing!. , 2020, 15, e0237702.  |     | 0         |
| 27 | Title is missing!. , 2020, 15, e0237702.  |     | 0         |
| 28 | Title is missing!. , 2020, 15, e0237702.  |     | 0         |