

Naomi Havron

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/683680/publications.pdf>

Version: 2024-02-01

28
papers

391
citations

1040018

9
h-index

888047

17
g-index

44
all docs

44
docs citations

44
times ranked

369
citing authors

#	ARTICLE	IF	CITATIONS
1	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 24-52.	9.4	124
2	Young children's screen time during the first COVID-19 lockdown in 12 countries. <i>Scientific Reports</i> , 2022, 12, 12015.	3.3	49
3	Three- to Four-Year-Old Children Rapidly Adapt Their Predictions and Use Them to Learn Novel Word Meanings. <i>Child Development</i> , 2019, 90, 82-90.	3.0	31
4	The Effect of Older Siblings on Language Development as a Function of Age Difference and Sex. <i>Psychological Science</i> , 2019, 30, 1333-1343.	3.3	25
5	A Multilab Study of Bilingual Infants: Exploring the Preference for Infant-Directed Speech. <i>Advances in Methods and Practices in Psychological Science</i> , 2021, 4, 251524592097462.	9.4	21
6	Preregistration in infant research—A primer. <i>Infancy</i> , 2020, 25, 734-754.	1.6	19
7	Socioeconomic status correlates with measures of Language Environment Analysis (LENA) system: a meta-analysis. <i>Journal of Child Language</i> , 2022, 49, 1037-1051.	1.2	13
8	What Makes Social Work Students Implement Evidence-Based Practice Behaviors?. <i>Journal of Social Work Education</i> , 2017, 53, 187-200.	1.0	12
9	Reading between the words: The effect of literacy on second language lexical segmentation. <i>Applied Psycholinguistics</i> , 2017, 38, 127-153.	1.1	10
10	Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane. <i>PLoS ONE</i> , 2020, 15, e0237702.	2.5	10
11	Starting Big: The Effect of Unit Size on Language Learning in Children and Adults. <i>Journal of Child Language</i> , 2021, 48, 244-260.	1.2	9
12	Child-directed and overheard input from different speakers in two distinct cultures. <i>Journal of Child Language</i> , 2022, 49, 1173-1192.	1.2	8
13	Minding the gaps: literacy enhances lexical segmentation in children learning to read. <i>Journal of Child Language</i> , 2017, 44, 1516-1538.	1.2	7
14	Literate and preliterate children show different learning patterns in an artificial language learning task. <i>Journal of Cultural Cognitive Science</i> , 2018, 2, 21-33.	1.1	6
15	Syntactic Prediction Adaptation Accounts for Language Processing and Language Learning. <i>Language Learning</i> , 0, , .	2.7	6
16	Four- and 5-year-old children adapt to the reliability of conflicting sources of information to learn novel words. <i>Journal of Experimental Child Psychology</i> , 2020, 200, 104927.	1.4	5
17	Priming syntactic ambiguity resolution in children and adults. <i>Language, Cognition and Neuroscience</i> , 2020, 35, 1445-1455.	1.2	4
18	18-month-olds fail to use recent experience to infer the syntactic category of novel words. <i>Developmental Science</i> , 2021, 24, e13030.	2.4	4

#	ARTICLE	IF	CITATIONS
19	Why not both? Using multiple measures to improve reliability in infant studies. <i>Infant and Child Development</i> , 2022, 31, .	1.5	3
20	Learning to predict and predicting to learn: Before and beyond the syntactic bootstrapper. <i>Language Acquisition</i> , 2023, 30, 337-360.	0.9	3
21	Title is missing!. , 2020, 15, e0237702.		0
22	Title is missing!. , 2020, 15, e0237702.		0
23	Title is missing!. , 2020, 15, e0237702.		0
24	Title is missing!. , 2020, 15, e0237702.		0
25	Title is missing!. , 2020, 15, e0237702.		0
26	Title is missing!. , 2020, 15, e0237702.		0
27	Title is missing!. , 2020, 15, e0237702.		0
28	Title is missing!. , 2020, 15, e0237702.		0