

# Mark Rahimi

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6835100/publications.pdf>

Version: 2024-02-01

12  
papers

307  
citations

933447

10  
h-index

1281871

11  
g-index

12  
all docs

12  
docs citations

12  
times ranked

182  
citing authors

#	ARTICLE	IF	CITATIONS
1	International education, the formation of capital and graduate employment: Chinese accounting graduatesâ€™ experiences of the Australian labour market. <i>Critical Studies in Education</i> , 2017, 58, 69-88.	4.5	81
2	Challenges to providing work integrated learning to international business students at Australian universities. <i>Higher Education, Skills and Work-based Learning</i> , 2015, 5, 401-416.	1.6	50
3	Post-study work for international graduates in Australia: opportunity to enhance employability, get a return on investment or secure migration?. <i>Globalisation, Societies and Education</i> , 2020, 18, 495-510.	2.6	32
4	How â€˜best fitâ€™ excludes international graduates from employment in Australia: a Bourdeusian perspective. <i>Journal of Education and Work</i> , 2019, 32, 436-448.	1.6	25
5	Private funding in Australian public schools: a problem of equity. <i>Australian Educational Researcher</i> , 2019, 46, 893-910.	2.3	23
6	â€œYou are not as localised as I needâ€• employability of Chinese returning graduates. <i>Higher Education, Skills and Work-based Learning</i> , 2021, 11, 949-965.	1.6	23
7	A comparison of sociodramatic play processes of preschoolers in a naturalized and a traditional outdoor space. <i>International Journal of Play</i> , 2017, 6, 177-197.	0.5	21
8	â€˜I changed my strategy and looked for jobs on Gumtreeâ€™: the ecological circumstances and international graduatesâ€™ agency and strategies to navigate the Australian labour market. <i>Compare</i> , 2020, , 1-19.	2.1	15
9	"It is not O.K to think that you are good just because you have graduated from overseas": Agency and contextual factors affecting Vietnamese returning graduates. <i>International Migration</i> , 2022, 60, 43-59.	1.3	13
10	Transnational secondary schooling and im/mobile international students. <i>Australian Educational Researcher</i> , 2017, 44, 299-321.	2.3	11
11	Working through the first year of the pandemic: a snapshot of Australian school leadersâ€™ work roles and responsibilities and health and wellbeing during covid-19. <i>Journal of Educational Administration and History</i> , 2021, 53, 301-309.	1.8	10
12	Post-Graduation Work Visas and Loopholes: Insights into Support Provision for International Graduates from the Perspectives of Migration Agents, Universities, and International Graduates. <i>Evaluation Review</i> , 0, , 0193841X2210982.	1.0	3