

Kathryn J Smith

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6833313/publications.pdf>

Version: 2024-02-01

14
papers

69
citations

1937685

4
h-index

1588992

8
g-index

14
all docs

14
docs citations

14
times ranked

55
citing authors

#	ARTICLE	IF	CITATIONS
1	Best Practices in Syllabus Design. American Journal of Pharmaceutical Education, 2023, 87, ajpe8995.	2.1	5
2	Wicked Problems in Pharmacy Education. American Journal of Pharmaceutical Education, 2022, 86, 8491.	2.1	4
3	Situational judgment tests: An introduction for clinician educators. JACCP Journal of the American College of Clinical Pharmacy, 2022, 5, 67-74.	1.0	6
4	Pharmacy student self-assessment of strength of residency candidacy compared to clinical faculty. Currents in Pharmacy Teaching and Learning, 2022, 14, 304-309.	1.0	0
5	Developing clinical reasoning: An introduction for pharmacy preceptors. JACCP Journal of the American College of Clinical Pharmacy, 2022, 5, 613-621.	1.0	1
6	Our Priorities Are Not Evolving, but Our Strategies Are. American Journal of Pharmaceutical Education, 2021, , 8732.	2.1	0
7	Assessing professionalism in health profession degree programs: A scoping review. Currents in Pharmacy Teaching and Learning, 2021, 13, 1078-1098.	1.0	4
8	Use of Situational Judgment Tests to Teach Empathy, Assertiveness, Communication, and Ethics. American Journal of Pharmaceutical Education, 2021, , 8761.	2.1	3
9	But Scholarship Can Be Hard in Many Ways. American Journal of Pharmaceutical Education, 2021, 85, 8620.	2.1	1
10	Incorporating the Pharmacists' Patient Care Process Into An Interprofessional Second Year Capstone. Currents in Pharmacy Teaching and Learning, 2020, 12, 41-48.	1.0	9
11	Development and Validation of a Situational Judgement Test to Assess Professionalism. American Journal of Pharmaceutical Education, 2020, 84, ajpe7771.	2.1	15
12	Collaborating to care for a standardized patient in the outpatient setting: An interprofessional learning activity for dental and pharmacy students. Journal of Interprofessional Education and Practice, 2019, 17, 100283.	0.4	0
13	Implementation of objective structured clinical examinations (OSCEs) in a doctor of pharmacy program. Currents in Pharmacy Teaching and Learning, 2019, 11, 832-837.	1.0	9
14	The development and impact of active learning strategies on self-confidence in a newly designed first-year self-care pharmacy course " outcomes and experiences. Currents in Pharmacy Teaching and Learning, 2018, 10, 499-504.	1.0	12