

Judith L Gibbons

List of Publications by Year in descending order

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Version: 2024-02-01

85
papers

1,665
citations

331670

21
h-index

330143

37
g-index

97
all docs

97
docs citations

97
times ranked

916
citing authors

#	ARTICLE	IF	CITATIONS
1	Social Axioms Mediate Gender Differences in Gender Ideologies Among Guatemalan University Students. <i>Journal of Cross-Cultural Psychology</i> , 2022, 53, 21-42.	1.6	2
2	“Mi Hijo es lo Principal” Guatemalan Mothers Navigate the COVID-19 Pandemic. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2021, 10, 163-171.	0.7	10
3	Global Women During the COVID-19 Pandemic. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2021, 10, 127-129.	0.7	1
4	Parenting Adolescent Girls and Boys in Guatemala. , 2020, , 157-172.		3
5	The Relation of Perspective-Taking to Gratitude and Envy Among Guatemalan Adolescents. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2019, 8, 20-37.	0.7	7
6	The Development of Gratitude in Guatemalan Children and Adolescents. <i>Cross-Cultural Research</i> , 2018, 52, 44-57.	2.7	8
7	Guatemalan women achieve ideal family size: Empowerment through education and decision-making. <i>Health Care for Women International</i> , 2018, 39, 170-185.	1.1	4
8	“Now, he will be the leader of the house”: An equine intervention with at-risk Guatemalan youth. <i>International Journal of Adolescence and Youth</i> , 2017, 22, 390-404.	1.8	5
9	Human Trafficking and Intercountry Adoption. <i>Women and Therapy</i> , 2017, 40, 170-189.	1.0	4
10	Envy, Gratitude, and Well-Being Among Guatemalan Adolescents With Scarce Economic Resources. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2017, 6, 209-226.	0.7	13
11	Using adolescents’ drawings to reveal stereotypes about ethnic groups in Guatemala.. <i>American Journal of Orthopsychiatry</i> , 2017, 87, 626-635.	1.5	4
12	At-Risk Latin American Youth: Challenges to Change. <i>Revista De Psicologia (Peru)</i> , 2017, 35, 667-701.	0.2	0
13	Posttraumatic Distress and Growth Among Guatemalan War Orphans in Adulthood. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2016, 5, 18-33.	0.7	1
14	Fun and Sexy, but Less Responsible. <i>Psychology and Developing Societies</i> , 2016, 28, 226-250.	0.6	7
15	Feeling grateful and envious: adolescents’ narratives of social emotions in identity and social development. <i>International Journal of Adolescence and Youth</i> , 2016, 21, 289-303.	1.8	11
16	IPP “Quo Vadis?”. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2016, 5, 207-210.	0.7	1
17	Ethnic and adoption attitudes among Guatemalan University students. <i>SpringerPlus</i> , 2015, 4, 785.	1.2	2
18	For Men Life is Hard, for Women Life is Harder: Gender Roles in Central America. , 2015, , 307-325.		19

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19	Group Identity and Attitudes in Guatemala: The Role of Ethnic Interculturality. , 2015, , 69-84.		2
20	â€œNow I Can Help Someoneâ€™: Social Remittances Among Returned Migrants in Highland Guatemala. International Perspectives in Psychology: Research, Practice, Consultation, 2014, 3, 1-18.	0.7	8
21	International Adoption: Counseling and the Adoption Triad. Adoption Quarterly, 2013, 16, 218-237.	1.0	31
22	Acculturation Clusters and Life Satisfaction. Acta De Investigaci3n Psicol3gica, 2013, 3, 1108-1121.	0.1	18
23	Modeling Adoption Attitudes: Recalled Maternal Warmth, Affection for Children, and Parenting Motivation. Adoption Quarterly, 2012, 15, 140-156.	1.0	7
24	Does the Hague Convention on Inter-country Adoption Adequately Protect Orphaned and Vulnerable Children and Their Families?. Journal of Child and Family Studies, 2012, 21, 106-119.	1.3	39
25	The Influence of Social and Individual Variables on Ethnic Attitudes in Guatemala. Psychology, 2011, 02, 78-84.	0.5	11
26	The Power of Resources: An Exercise in Inequality for Teaching Psychology of Women. Psychology of Women Quarterly, 2010, 34, 127-130.	2.0	4
27	Ethnic Identification, Attitudes, and Group Relations in Guatemala. Psychology, 2010, 01, 116-127.	0.5	14
28	Foster Parents as a Critical Link and Resource in International Adoptions From Guatemala. Adoption Quarterly, 2009, 12, 59-77.	1.0	13
29	The sociocultural model of eating disorder development: Application to a Guatemalan sample. Eating Behaviors, 2008, 9, 277-284.	2.0	38
30	Tribal Teachers Are Important to American Indian Adolescentsâ€™ Tribal Identity Development. American Indian Culture and Research Journal, 2007, 31, 103-111.	0.6	2
31	Gender Attitudes Mediate Gender Differences in Attitudes Toward Adoption in Guatemala. Sex Roles, 2006, 54, 139-145.	2.4	18
32	Sex Differences in Adoption Attitudes. Adoption Quarterly, 2006, 9, 105-119.	1.0	10
33	Guatemalan perceptions of adoption. International Social Work, 2005, 48, 742-752.	1.6	8
34	Title is missing!. International Journal of Group Tensions, 2002, 31, 155-174.	0.1	5
35	Adolescence in International and Cross-Cultural Perspective: An Introduction. International Journal of Group Tensions, 2000, 29, 3-16.	0.1	2
36	Acculturation, Premigration Traumatic Experiences, and Depression Among Vietnamese Americans. Journal of Human Behavior in the Social Environment, 2000, 3, 225-242.	1.9	23

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37	Title is missing!. International Journal of Group Tensions, 2000, 29, 1-1.	0.1	0
38	Why Adolescent Boys Dream of Becoming Professional Athletes. Psychological Reports, 1999, 84, 1075-1085.	1.7	5
39	Effects of Language and Meaningfulness on the Use of Extreme Response Style by Spanish-English Bilinguals. Cross-Cultural Research, 1999, 33, 369-381.	2.7	44
40	School Socioeconomic Contexts and Adolescent Self-Descriptions in India. Journal of Youth and Adolescence, 1999, 28, 619-631.	3.5	8
41	Commentary on "Adolescents in a Changing World: Intracultural Diversity in Developmental Contexts". Cross-Cultural Research, 1998, 32, 299-311.	2.7	2
42	Introduction to Adolescents in a Changing World: Intracultural Diversity in Developmental Contexts. Cross-Cultural Research, 1998, 32, 211-216.	2.7	1
43	"Now I Am Living in Norway": Immigrant Girls Describe Themselves. Cross-Cultural Research, 1998, 32, 279-298.	2.7	8
44	Intergenerational Patterns in Beliefs About Women's Roles Among Adolescents and Their Parents in the Czech Republic. Cross-Cultural Research, 1998, 32, 241-256.	2.7	4
45	Attitudes Toward Gender Roles Among Adolescents in Singapore. Cross-Cultural Research, 1998, 32, 257-278.	2.7	6
46	Perceptions of Others in Self-Descriptions of Children and Adolescents in India. Cross-Cultural Research, 1998, 32, 217-240.	2.7	3
47	Cross-National Gender Differences in Adolescents' Preferences for Free-Time Activities. Cross-Cultural Research, 1997, 31, 55-69.	2.7	34
48	Gender-Related Ideals of Puerto Rican Adolescents. Journal of Early Adolescence, 1997, 17, 349-370.	1.9	7
49	Researching Gender-Role Ideologies Internationally and Cross-Culturally. Psychology of Women Quarterly, 1997, 21, 151-170.	2.0	135
50	Adolescents' Opposite-Sex Ideal in Four Countries. Journal of Social Psychology, 1996, 136, 531-537.	1.5	8
51	Extended Family Members and Unrelated Adults in the Lives of Young Adolescents. Journal of Early Adolescence, 1996, 16, 365-389.	1.9	66
52	Girls' Relational Self in Sri Lanka and the United States. Journal of Genetic Psychology, 1996, 157, 191-203.	1.2	6
53	Individualism and Collectivism among University Students in Mexico and the United States. Journal of Social Psychology, 1995, 135, 765-772.	1.5	76
54	Survey of clinical psychology graduate students' gender attitudes and knowledge: Toward gender-sensitive psychotherapy training. Journal of Contemporary Psychotherapy, 1993, 23, 233-249.	1.2	7

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55	Guatemalan, Filipino, and U.S. Adolescents' Images of Women as Office Workers and Homemakers. <i>Psychology of Women Quarterly</i> , 1993, 17, 373-388.	2.0	7
56	Adolescents' attitudes toward family and gender roles: An international comparison. <i>Sex Roles</i> , 1991, 25, 625-643.	2.4	54
57	Opposite-Sex Ideal in the U.S.A. and Mexico as Perceived by Young Adolescents. <i>Journal of Cross-Cultural Psychology</i> , 1990, 21, 180-199.	1.6	21
58	Images of Work, Gender, and Social Commitment among Guatemalan Adolescents. <i>Journal of Early Adolescence</i> , 1990, 10, 89-103.	1.9	21
59	The relation of the Halstead-Reitan neuropsychological battery to functional daily living skills in geriatric patients. <i>Archives of Clinical Neuropsychology</i> , 1990, 5, 103-117.	0.5	5
60	Madrid Adolescents Express an Interest in Gender Roles and Work Possibilities. <i>Journal of Early Adolescence</i> , 1989, 9, 125-141.	1.9	6
61	Conceptions of the Opposite-Sex Ideal by International Students in the Netherlands. <i>Journal of Social Psychology</i> , 1989, 129, 859-861.	1.5	7
62	Relation of Cognitive Functioning to Daily Living Skills in a Geriatric Population. <i>Psychological Reports</i> , 1989, 64, 399-404.	1.7	5
63	Faculty Performance: Suggestions for the Refinement of the Concept and Its Measurement. <i>Journal of Higher Education</i> , 1989, 60, 43.	2.7	6
64	Relationship of racial stressors to blood pressure responses and anger expression in Black college students.. <i>Health Psychology</i> , 1989, 8, 541-556.	1.6	170
65	The relation of the Halstead-Reitan Neuropsychological Battery to ratings of everyday functioning in a geriatric sample.. <i>Neuropsychology</i> , 1989, 3, 135-145.	1.3	13
66	Relationship of racial stressors to blood pressure responses and anger expression in Black college students.. <i>Health Psychology</i> , 1989, 8, 541-556.	1.6	100
67	The Smiling Sunbather and the Chivalrous Football Player: Young Adolescents' Images of the Ideal Woman and Man. <i>Journal of Early Adolescence</i> , 1987, 7, 411-427.	1.9	21
68	The ideal man or woman as described by young adolescents in Iceland and the United States. <i>Sex Roles</i> , 1987, 17, 313-320.	2.4	11
69	Brain chemistry and behavior: A new interdisciplinary course. <i>Journal of Chemical Education</i> , 1986, 63, 398.	2.3	3
70	Inescapable shock alters mescaline's disruption of active avoidance acquisition. <i>Psychopharmacology</i> , 1981, 74, 336-338.	3.1	1
71	L-tryptophan's effects on mouse killing, feeding, drinking, locomotion, and brain serotonin. <i>Pharmacology Biochemistry and Behavior</i> , 1981, 15, 201-206.	2.9	31
72	Inhibition of muricide by septal stimulation in rats. <i>Physiology and Behavior</i> , 1980, 24, 863-867.	2.1	9

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73	A comparison of the effects of acute and subacute administration of $\hat{1}^2$ -phenylethylamine and d-amphetamine on mouse killing behavior of rats. <i>Pharmacology Biochemistry and Behavior</i> , 1979, 11, 419-422.	2.9	8
74	Manipulations of dietary tryptophan: Effects on mouse killing and brain serotonin in the rat. <i>Brain Research</i> , 1979, 169, 139-153.	2.2	132
75	Differences in the level of dopamine in the hypothalamus of aggressive and non-aggressive rats. <i>Brain Research</i> , 1979, 166, 211-216.	2.2	28
76	Effects of para-chlorophenylalanine and 5-hydroxytryptophan on mouse killing behavior in killer rats. <i>Pharmacology Biochemistry and Behavior</i> , 1978, 9, 91-98.	2.9	52
77	Inhibition of rat predatory aggression by acute and chronic D- and L-amphetamine. <i>Brain Research</i> , 1977, 124, 565-570.	2.2	8
78	Effects of imipramine, d-amphetamine, and tripeleppamine on mouse and frog killing by the rat. <i>Physiology and Behavior</i> , 1976, 16, 267-269.	2.1	7
79	Male-female differences and the influence of neonatal and adult testosterone on intraspecies aggression in rats.. <i>Journal of Comparative and Physiological Psychology</i> , 1976, 90, 1169-1183.	1.8	38
80	Neuropharmacological regulation of mouse killing by rats. <i>Behavioral Biology</i> , 1976, 17, 143-159.	2.2	34
81	The relationship between mouse killing and intraspecific fighting in the albino rat. <i>Behavioral Biology</i> , 1975, 14, 201-208.	2.2	26
82	Culture and Eating Disorders. , 0, , 273-295.		4
83	Fun and Sexy, but Less Responsible: Guatemalan Adolescentsâ€™ Ideals 25 Years Later. <i>Psychology and Developing Societies</i> , 0, , 097133361565717.	0.6	0
84	Group Identity and Attitudes in Guatemala. , 0, , .		0
85	â€œThere Is Nothing I Cannot Achieveâ€ Empowering Latin American Women Through Agricultural Education. <i>Frontiers in Psychology</i> , 0, 13, .	2.1	1