

Adelina Calvo

List of Publications by Year in descending order

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Version: 2024-02-01

17
papers

104
citations

1478505

6
h-index

1474206

9
g-index

19
all docs

19
docs citations

19
times ranked

82
citing authors

#	ARTICLE	IF	CITATIONS
1	La tutoría académica en la educación superior. Una investigación a partir de entrevistas y grupos de discusión en la Universidad de Cantabria (España). Revista Complutense De Educacion, 2015, 26, 467-481.	0.7	16
2	Towards a collaborative action research in Spain to improve teaching practice. Educational Action Research, 2014, 22, 397-410.	1.5	12
3	“Giving voice” in research processes: an inclusive methodology for researching into social exclusion in Spain. International Journal of Inclusive Education, 2013, 17, 156-173.	2.6	10
4	Becoming a woman: the construction of female subjectivities and its relationship with school. Gender and Education, 2009, 21, 97-110.	1.7	9
5	The potential of Lesson Study project as a tool for dealing with dilemmas in university teaching. International Journal for Lesson and Learning Studies, 2018, 7, 124-135.	0.9	9
6	Estrategias para la mejora de la práctica docente. Una investigación-acción colaborativa para el uso innovador de las TIC.. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2013, 16, .	0.5	7
7	Barreras y Ayudas Percibidas por los Estudiantes en la Transición entre la Educación Primaria y Secundaria. REICE Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En Educacion, 2015, 14.1, .	1.1	7
8	Retrieving feminine experience. Women's Studies International Forum, 2008, 31, 424-433.	1.1	6
9	ICT for Inclusion. A Student Voice Research Project in Spain. Magis, 2018, 11, 39-54.	0.6	5
10	Weaving Networks: An Educational Project for Digital Inclusion. Information Society, 2010, 26, 137-143.	2.9	4
11	Student consultation strategies as a lever for school improvement. Results of a collaborative study / Estrategias de consulta al alumnado como palanca para la mejora escolar. Resultados de una investigación colaborativa. Cultura Y Educación, 2019, 31, 780-813.	0.6	4
12	"Yo no valgo para estudiar...": Un análisis crítico de la narración de las experiencias de exclusión social. Contextos Educativos: Revista De Educación, 2006, .	0.2	4
13	La Metodología Lesson Study en un Contexto Universitario. Una Experiencia para Mejorar las Prácticas de Aula. Qualitative Research in Education, 2018, 7, 87.	0.6	4
14	Analyzing MOOCs from an educational perspective in Spain. International Journal of Educational Technology in Higher Education, 2016, 13, .	7.6	3
15	Promoting a participatory convergence in a Spanish context: an inter-university action research project using visual narrative. Educational Action Research, 2019, 27, 362-378.	1.5	2
16	Research Using the Methods of Digital Ethnography. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2022, , 295-317.	0.2	0
17	Lesson study as a lever for improving university teaching in Spain: listening to students' voices. European Journal of Higher Education, 0, , 1-17.	2.7	0