

Jing Wang

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6827611/publications.pdf>

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17
papers

369
citations

1163117

8
h-index

1058476

14
g-index

17
all docs

17
docs citations

17
times ranked

141
citing authors

#	ARTICLE	IF	CITATIONS
1	Conceptualizing self-regulated reading-to-write in ESL/EFL writing and investigating its relationships to motivation and writing competence. <i>Language Teaching Research</i> , 2023, 27, 1193-1216.	4.0	6
2	The role of growth mindset, self-efficacy and intrinsic value in self-regulated learning and English language learning achievements. <i>Language Teaching Research</i> , 2023, 27, 207-228.	4.0	100
3	Whose goal emphases play a more important role in ESL/EFL learners's motivation, self-regulated learning and achievement?: Teachers's or parents's. <i>Research Papers in Education</i> , 2023, 38, 520-542.	3.0	3
4	Examining the Role of Perceived Classroom Goal Structures and Parents's Goals in ESL/EFL Learners's Achievement Goals, Engagement and Achievement. <i>Scandinavian Journal of Educational Research</i> , 2023, 67, 820-836.	1.7	2
5	What do Chinese students say about their academic motivational goals's reasons underlying academic strivings?. <i>Asia Pacific Journal of Education</i> , 2022, 42, 245-259.	2.1	12
6	An intervention study to improve primary school students's self-regulated strategy use in English writing through e-learning in Hong Kong. <i>Computer Assisted Language Learning</i> , 2022, 35, 2265-2290.	7.1	11
7	Primary school students's acceptance of computer-mediated collaboration in English writing: the role of peer and teacher support. <i>Computer Assisted Language Learning</i> , 2022, 35, 2452-2475.	7.1	3
8	Motivation and Its Impact on Language Achievement: Sustainable Development of Ethnic Minority Students's Second Language Learning. <i>Sustainability</i> , 2022, 14, 7898.	3.2	8
9	Understanding Hong Kong primary school English teachers's continuance intention to teach with ICT. <i>Computer Assisted Language Learning</i> , 2021, 34, 528-551.	7.1	70
10	Self-efficacy, task values and growth mindset: what has the most predictive power for primary school students's self-regulated learning in English writing and writing competence in an Asian Confucian cultural context?. <i>Cambridge Journal of Education</i> , 2021, 51, 65-84.	2.4	36
11	Hong Kong secondary students's self-regulated learning strategy use and English writing: Influences of motivational beliefs. <i>System</i> , 2021, 96, 102404.	3.4	46
12	Continuing to teach in a time of crisis: The Chinese rural educational system's response and student satisfaction and social and cognitive presence. <i>British Journal of Educational Technology</i> , 2021, 52, 1494-1512.	6.3	18
13	A Motivation Perspective on College Admission Reform in Shanghai: The Effect of Providing More Choices and Multiple Evaluation Criteria. <i>ECNU Review of Education</i> , 2020, , 209653112094032.	1.9	2
14	Classroom goal structures: Observations from urban and rural high school classes in China. <i>Psychology in the Schools</i> , 2019, 56, 1211-1229.	1.8	18
15	The role of social-academic goals in Chinese students's self-regulated learning. <i>European Journal of Psychology of Education</i> , 2019, 34, 579-600.	2.6	25
16	Impacts of social and emotional learning (SEL) on English learning achievements in Hong Kong secondary schools. <i>Language Teaching Research</i> , 0, , 136216882110217.	4.0	6
17	Chinese parental academic socialization prior to college entrance examination: insights from urban and rural areas. <i>Journal of Family Studies</i> , 0, , 1-18.	1.5	3