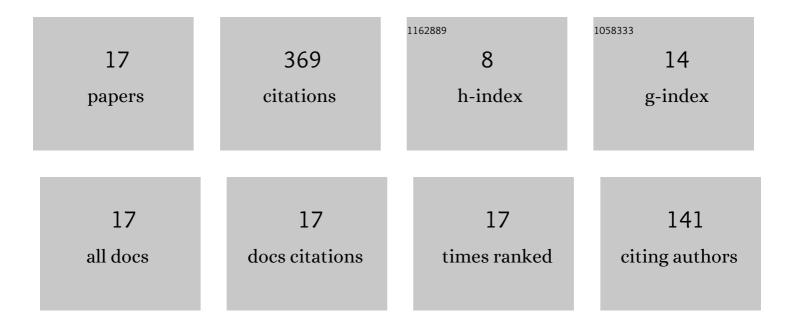
## Jing Wang

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6827611/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The role of growth mindset, self-efficacy and intrinsic value in self-regulated learning and English language learning achievements. Language Teaching Research, 2023, 27, 207-228.	2.1	100
2	Understanding Hong Kong primary school English teachers' continuance intention to teach with ICT. Computer Assisted Language Learning, 2021, 34, 528-551.	4.8	70
3	Hong Kong secondary students' self-regulated learning strategy use and English writing: Influences of motivational beliefs. System, 2021, 96, 102404.	1.7	46
4	Self-efficacy, task values and growth mindset: what has the most predictive power for primary school students' self-regulated learning in English writing and writing competence in an Asian Confucian cultural context?. Cambridge Journal of Education, 2021, 51, 65-84.	1.6	36
5	The role of social-academic goals in Chinese students' self-regulated learning. European Journal of Psychology of Education, 2019, 34, 579-600.	1.3	25
6	Classroom goal structures: Observations from urban and rural high school classes in China. Psychology in the Schools, 2019, 56, 1211-1229.	1.1	18
7	Continuing to teach in a time of crisis: The Chinese rural educational system's response and student satisfaction and social and cognitive presence. British Journal of Educational Technology, 2021, 52, 1494-1512.	3.9	18
8	What do Chinese students say about their academic motivational goals—reasons underlying academic strivings?. Asia Pacific Journal of Education, 2022, 42, 245-259.	1.2	12
9	An intervention study to improve primary school students' self-regulated strategy use in English writing through e-learning in Hong Kong. Computer Assisted Language Learning, 2022, 35, 2265-2290.	4.8	11
10	Motivation and Its Impact on Language Achievement: Sustainable Development of Ethnic Minority Students' Second Language Learning. Sustainability, 2022, 14, 7898.	1.6	8
11	Conceptualizing self-regulated reading-to-write in ESL/EFL writing and investigating its relationships to motivation and writing competence. Language Teaching Research, 2023, 27, 1193-1216.	2.1	6
12	Impacts of social and emotional learning (SEL) on English learning achievements in Hong Kong secondary schools. Language Teaching Research, 0, , 136216882110217.	2.1	6
13	Primary school students' acceptance of computer-mediated collaboration in English writing: the role of peer and teacher support. Computer Assisted Language Learning, 2022, 35, 2452-2475.	4.8	3
14	Chinese parental academic socialization prior to college entrance examination: insights from urban and rural areas. Journal of Family Studies, 0, , 1-18.	0.9	3
15	Whose goal emphases play a more important role in ESL/EFL learners' motivation, self-regulated learning and achievement?: Teachers' or parents'. Research Papers in Education, 2023, 38, 520-542.	1.7	3
16	A Motivation Perspective on College Admission Reform in Shanghai: The Effect of Providing More Choices and Multiple Evaluation Criteria. ECNU Review of Education, 2020, , 209653112094032.	1.3	2
17	Examining the Role of Perceived Classroom Goal Structures and Parents' Goals in ESL/EFL Learners' Achievement Goals, Engagement and Achievement. Scandinavian Journal of Educational Research, 2023, 67, 820-836.	1.0	2