

Marilyn Cochran-Smith

List of Publications by Year in descending order

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Version: 2024-02-01

116
papers

9,482
citations

71102

41
h-index

42399

92
g-index

118
all docs

118
docs citations

118
times ranked

3165
citing authors

#	ARTICLE	IF	CITATIONS
1	Strong Equity: Repositioning Teacher Education for Social Change. Teachers College Record, 2022, 124, 9-41.	0.9	17
2	Relocating Teacher Preparation to New Graduate Schools of Education. New Educator, 2021, 17, 1-20.	1.4	9
3	Inquiry in the age of data: a commentary. Teaching Education, 2021, 32, 99-107.	1.3	3
4	Rethinking teacher education: The trouble with accountability. Oxford Review of Education, 2021, 47, 8-24.	2.0	37
5	Exploring teacher quality: international perspectives. European Journal of Teacher Education, 2021, 44, 415-428.	3.7	15
6	A Study in Contrasts: Multiple-Case Perspectives on Teacher Preparation at New Graduate Schools of Education. New Educator, 2021, 17, 96-118.	1.4	4
7	Educating Teacher Educators: International Perspectives. New Educator, 2020, 16, 5-24.	1.4	63
8	Teacher Education for Justice and Equity: 40 Years of Advocacy. Action in Teacher Education, 2020, 42, 49-59.	0.7	32
9	Accountability and Initial Teacher Education Reform: A Perspective from Abroad. Cylchgrawn Addysg Cymru / Wales Journal of Education, 2020, 22, 61-83.	0.2	4
10	Measuring the complexity of teaching practice for equity: Development of a scenario-format scale. Teaching and Teacher Education, 2019, 82, 69-85.	3.2	9
11	Teacher educators as reformers: competing agendas. European Journal of Teacher Education, 2018, 41, 572-590.	3.7	47
12	Interpreting Early Career Trajectories. Educational Policy, 2017, 31, 992-1032.	2.0	13
13	Teaching for equity: insights from international evidence with implications for a teacher education curriculum. Curriculum Journal, 2017, 28, 305-326.	1.5	18
14	Mapping a complex system: what influences teacher learning during initial teacher education?. Asia-Pacific Journal of Teacher Education, 2017, 45, 327-345.	1.9	38
15	The accountability era in US teacher education: looking back, looking forward. European Journal of Teacher Education, 2017, 40, 572-588.	3.7	51
16	Assessment for equity: learning how to use evidence to scaffold learning and improve teaching. Assessment in Education, 2017, 24, 185-204.	1.2	8
17	Initial teacher education: What does it take to put equity at the center?. Teaching and Teacher Education, 2016, 57, 67-78.	3.2	128
18	Rethinking initial teacher education: preparing teachers for schools in low socio-economic communities in New Zealand. Journal of Education for Teaching, 2016, 42, 451-467.	2.0	20

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19	Teaching and Teacher Education. Educational Researcher, 2016, 45, 92-99.	5.4	82
20	Research on Teacher Preparation: Charting the Landscape of a Sprawling Field. , 2016, , 439-547.		117
21	Teacher Communities for Equity. Kappa Delta Pi Record, 2015, 51, 109-113.	0.2	16
22	Critiquing Teacher Preparation Research. Journal of Teacher Education, 2015, 66, 109-121.	3.5	258
23	Framing Teacher Preparation Research. Journal of Teacher Education, 2015, 66, 7-20.	3.5	188
24	A Tale of Two Teachers: Learning to Teach Over Time. LEARNing Landscapes, 2015, 8, 111-134.	0.2	4
25	Vale Susan Noffke: person holding door. Educational Action Research, 2014, 22, 460-461.	1.5	0
26	Introduction: The Politics of Policy in Teacher Education: International Perspectives. Educational Forum, 2013, 77, 3-4.	1.8	12
27	The Politics of Accountability: Assessing Teacher Education in the United States. Educational Forum, 2013, 77, 6-27.	1.8	156
28	Crossing the Divide? Diversity Issues in Teacher Education and Special Education. Journal of Teacher Education, 2013, 64, 279-282.	3.5	5
29	Diversity in Teacher Education and Special Education. Journal of Teacher Education, 2012, 63, 237-244.	3.5	78
30	A Longitudinal Study of Teaching Practice and Early Career Decisions. American Educational Research Journal, 2012, 49, 844-880.	2.7	85
31	A Tale of Two Teachers: Learning to Teach Over Time. Kappa Delta Pi Record, 2012, 48, 108-122.	0.2	29
32	Composing a Research Life. Action in Teacher Education, 2012, 34, 99-110.	0.7	17
33	Learning to Teach for Social Justice as a Cross Cultural Concept: Findings from Three Countries. European Journal of Educational Research, 2012, volume-1-2012, 171-198.	1.3	20
34	Teaching in New Times: What Do Teachers Really Need to Know?. Kappa Delta Pi Record, 2011, 47, 11-12.	0.2	3
35	Does Learning to Teach Ever End?. Kappa Delta Pi Record, 2011, 47, 22-24.	0.2	16
36	Commentary: Changing Perspectives on Practitioner Research. LEARNing Landscapes, 2011, 4, 17-23.	0.2	19

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37	Exploring the Link between Reformed Teaching Practices and Pupil Learning in Elementary School Mathematics. <i>School Science and Mathematics</i> , 2010, 110, 309-326.	0.9	9
38	Toward a Theory of Teacher Education for Social Justice. , 2010, , 445-467.		144
39	Inquiry on Inquiry: Practitioner Research and Student Learning. <i>Action in Teacher Education</i> , 2009, 31, 17-32.	0.7	81
40	Re-Culturing Teacher Education: Inquiry, Evidence, and Action. <i>Journal of Teacher Education</i> , 2009, 60, 458-468.	3.5	126
41	The new teacher education in the United States: directions forward. <i>Teachers and Teaching: Theory and Practice</i> , 2008, 14, 271-282.	1.9	61
42	Learning to Teach for Social Justice: Measuring Change in the Beliefs of Teacher Candidates. <i>New Educator</i> , 2008, 4, 267-290.	1.4	67
43	Learning to Teach for Social Justice-Beliefs Scale: An Application of Rasch Measurement Principles. <i>Measurement and Evaluation in Counseling and Development</i> , 2008, 40, 194-214.	2.3	51
44	Troubling Images of Teaching in No Child Left Behind. <i>Harvard Educational Review</i> , 2006, 76, 668-697.	0.9	126
45	Teacher Education and the Need for Public Intellectuals. <i>New Educator</i> , 2006, 2, 181-206.	1.4	29
46	Evidence, Efficacy, and Effectiveness. <i>Journal of Teacher Education</i> , 2006, 57, 3-5.	3.5	4
47	Taking Stock in 2006. <i>Journal of Teacher Education</i> , 2006, 57, 6-12.	3.5	17
48	Thirty Editorials Later. <i>Journal of Teacher Education</i> , 2006, 57, 95-101.	3.5	6
49	The Politics of Teacher Education and the Curse of Complexity. <i>Journal of Teacher Education</i> , 2005, 56, 181-185.	3.5	31
50	Taking Stock in 2005. <i>Journal of Teacher Education</i> , 2005, 56, 3-7.	3.5	12
51	Teacher Education and the Outcomes Trap. <i>Journal of Teacher Education</i> , 2005, 56, 411-417.	3.5	27
52	The Politics of Teacher Education. <i>Journal of Teacher Education</i> , 2005, 56, 179-180.	3.5	7
53	Studying Teacher Education. <i>Journal of Teacher Education</i> , 2005, 56, 301-306.	3.5	102
54	The New Teacher Education: For Better or for Worse?. <i>Educational Researcher</i> , 2005, 34, 3-17.	5.4	299

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55	Teacher Accreditation. Journal of Teacher Education, 2005, 56, 299-300.	3.5	2
56	No Child Left Behind. Journal of Teacher Education, 2005, 56, 99-103.	3.5	32
57	Teacher educators as researchers: multiple perspectives. Teaching and Teacher Education, 2005, 21, 219-225.	3.2	212
58	The Report of the Teaching Commission. Journal of Teacher Education, 2004, 55, 195-200.	3.5	1
59	Stayers, Leavers, Lovers, and Dreamers. Journal of Teacher Education, 2004, 55, 387-392.	3.5	116
60	Ask a Different Question, Get a Different Answer. Journal of Teacher Education, 2004, 55, 111-115.	3.5	25
61	Taking Stock in 2004. Journal of Teacher Education, 2004, 55, 3-7.	3.5	74
62	The Problem of Teacher Education. Journal of Teacher Education, 2004, 55, 295-299.	3.5	164
63	Learning and unlearning: the education of teacher educators. Teaching and Teacher Education, 2003, 19, 5-28.	3.2	414
64	The Unforgiving Complexity Of Teaching. Journal of Teacher Education, 2003, 54, 3-5.	3.5	83
65	Sometimes itâ€™s Notabout the Money. Journal of Teacher Education, 2003, 54, 371-375.	3.5	17
66	Teaching Quality Matters. Journal of Teacher Education, 2003, 54, 95-98.	3.5	45
67	Teacher Education's Bermuda Triangle. Journal of Teacher Education, 2003, 54, 275-279.	3.5	9
68	Assessing Assessment in Teacher Education. Journal of Teacher Education, 2003, 54, 187-191.	3.5	37
69	A Message From AERAâ€™s Presidents. Educational Researcher, 2003, 32, 44-44.	5.4	1
70	What a Difference a Definition Makes. Journal of Teacher Education, 2002, 53, 187-189.	3.5	23
71	Teacher Education, Ideology, and Napoleon. Journal of Teacher Education, 2002, 53, 3-5.	3.5	2
72	The Research Base for Teacher Education. Journal of Teacher Education, 2002, 53, 283-285.	3.5	20

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73	What's Preparation Got to Do with it?. Journal of Teacher Education, 2002, 53, 99-101.	3.5	9
74	Reporting on Teacher Quality. Journal of Teacher Education, 2002, 53, 379-382.	3.5	23
75	The outcomes question in teacher education. Teaching and Teacher Education, 2001, 17, 527-546.	3.2	100
76	Desperately Seeking Solutions. Journal of Teacher Education, 2001, 52, 347-349.	3.5	9
77	Higher Standards for Prospective Teachers. Journal of Teacher Education, 2001, 52, 179-181.	3.5	33
78	Learning to Teach Against the (New) Grain. Journal of Teacher Education, 2001, 52, 3-4.	3.5	88
79	Reforming Teacher Education. Journal of Teacher Education, 2001, 52, 263-265.	3.5	24
80	Multicultural Education. Journal of Teacher Education, 2001, 52, 91-93.	3.5	20
81	The Flunk Heard Round the World. Teaching Education, 2001, 12, 49-63.	1.3	12
82	Blind Vision: Unlearning Racism in Teacher Education. Harvard Educational Review, 2000, 70, 157-190.	0.9	233
83	In Pursuit of Social Justice: Collaborative Research and Practice in Teacher Education. Action in Teacher Education, 2000, 22, 1-14.	0.7	40
84	The Future of Teacher Education: Framing the questions that matter. Teaching Education, 2000, 11, 13-24.	1.3	42
85	Gambling on the Future. Journal of Teacher Education, 2000, 51, 259-261.	3.5	5
86	The Questions that Drive Reform. Journal of Teacher Education, 2000, 51, 331-333.	3.5	20
87	In Anticipation of Our Editorship. Journal of Teacher Education, 2000, 51, 85-86.	3.5	0
88	Teacher Education at the Turn of the Century. Journal of Teacher Education, 2000, 51, 163-165.	3.5	17
89	Seeking Social Justice: A Teacher Education Faculty's Self Study. Outreach Scholarship, 2000, , 135-159.	0.3	12
90	Seeking social justice: a teacher education faculty's self-study. International Journal of Leadership in Education, 1999, 2, 229-253.	2.2	37

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91	Guest Editorial: Social justice and leadership in education. International Journal of Leadership in Education, 1999, 2, 147-148.	2.2	2
92	Chapter 8: Relationships of Knowledge and Practice: Teacher Learning in Communities. Review of Research in Education, 1999, 24, 249-305.	1.6	1,018
93	The Teacher Research Movement: A Decade Later. Educational Researcher, 1999, 28, 15-25.	5.4	670
94	Announcement International Journal of Leadership in Education, Special Issue on Social Justice. International Journal of Leadership in Education, 1999, 2, 143-146.	2.2	0
95	Relationships of Knowledge and Practice: Teacher Learning in Communities. Review of Research in Education, 1999, 24, 249.	1.6	792
96	Seeking social justice: a teacher education faculty's self-study. International Journal of Leadership in Education, 1999, 2, 229-253.	2.2	20
97	Guest Editorial: Social justice and leadership in education. International Journal of Leadership in Education, 1999, 2, 147-148.	2.2	1
98	Section Two: Practices in Teacher Education. Teachers College Record, 1999, 100, 114-144.	0.9	6
99	Uncertain Allies: Understanding the Boundaries of Race and Teaching. Harvard Educational Review, 1995, 65, 541-571.	0.9	180
100	Color Blindness and Basket Making Are Not the Answers: Confronting the Dilemmas of Race, Culture, and Language Diversity in Teacher Education. American Educational Research Journal, 1995, 32, 493-522.	2.7	373
101	Chapter VIII: The Power of Teacher Research in Teacher Education. Teachers College Record, 1994, 95, 142-165.	0.9	1
102	Chapter II: Inquiry, Knowledge, and Practice. Teachers College Record, 1994, 95, 22-51.	0.9	2
103	Interrogating Cultural Diversity: Inquiry and Action. Journal of Teacher Education, 1992, 43, 104-115.	3.5	43
104	Communities for Teacher Research: Fringe or Forefront?. American Journal of Education, 1992, 100, 298-324.	1.1	121
105	Teacher Research as a Way of Knowing. Harvard Educational Review, 1992, 62, 447-475.	0.9	167
106	Word Processing and Writing in Elementary Classrooms: A Critical Review of Related Literature. Review of Educational Research, 1991, 61, 107-155.	7.5	105
107	Learning to Teach against the Grain. Harvard Educational Review, 1991, 61, 279-311.	0.9	440
108	Reinventing Student Teaching. Journal of Teacher Education, 1991, 42, 104-118.	3.5	143

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109	Research on Teaching and Teacher Research: The Issues That Divide. Educational Researcher, 1990, 19, 2-11.	5.4	456
110	Learning from Teacher Research: A Working Typology. Teachers College Record, 1990, 92, 83-103.	0.9	79
111	Anthropology and Education: What's the "and" Mean?. Anthropology and Education Quarterly, 1987, 18, 38-42.	1.1	2
112	Reading Stories to Young Children. Children's Literature Association Quarterly, 1985, 10, 83-86.	0.0	4
113	Directions in Research. Children's Literature Association Quarterly, 1981, 5, 39-41.	0.0	0
114	Teacher Education for Social Justice: What's Pupil Learning Got to Do With It?. Berkeley Review of Education, 0, 1, .	1.7	15
115	Learning to Teach for Equity, Social Justice, and/or Diversity: Do the Measures Measure Up?. Journal of Teacher Education, 0, , 002248712210752.	3.5	12
116	Beyond "best practices": Centering equity in teacher preparation evaluation. Education Policy Analysis Archives, 0, 30, .	0.4	2