

# Sarah Beck

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/682256/publications.pdf>

Version: 2024-02-01

68  
papers

1,910  
citations

236925

25  
h-index

265206

42  
g-index

69  
all docs

69  
docs citations

69  
times ranked

1269  
citing authors

#	ARTICLE	IF	CITATIONS
1	Executive function, repetitive behaviour and restricted interests in neurodevelopmental disorders. <i>Research in Developmental Disabilities</i> , 2022, 122, 104166.	2.2	3
2	Innovative composite tool use by Goffinâ€™s cockatoos ( <i>Cacatua goffiniana</i> ). <i>Scientific Reports</i> , 2022, 12, 1510.	3.3	5
3	Young children spontaneously invent three different types of associative tool use behaviour. <i>Evolutionary Human Sciences</i> , 2022, 4, .	1.7	4
4	Improving teamwork in maternity services: A rapid review of interventions. <i>Midwifery</i> , 2022, 108, 103285.	2.3	2
5	The Bidirectional Relation Between Counterfactual Thinking and Closeness, Controllability, and Exceptionality. <i>Frontiers in Psychology</i> , 2022, 13, 732870.	2.1	1
6	From Brexit to Biden: What Responses to National Outcomes Tell Us About the Nature of Relief. <i>Social Psychological and Personality Science</i> , 2022, 13, 1095-1104.	3.9	3
7	Childrenâ€™s understanding of counterfactual and temporal relief in others. <i>Journal of Experimental Child Psychology</i> , 2022, 223, 105491.	1.4	2
8	Learning versus reasoning to use tools in children. <i>Journal of Experimental Child Psychology</i> , 2021, 211, 105232.	1.4	0
9	Regret and Decision-Making: A Developmental Perspective. <i>Current Directions in Psychological Science</i> , 2020, 29, 346-350.	5.3	18
10	The subject of childrenâ€™s counterfactual thoughts.. <i>Psychology of Consciousness: Theory Research, and Practice</i> , 2020, 7, 340-350.	0.4	3
11	Is tool modification more difficult than innovation?. <i>Cognitive Development</i> , 2019, 52, 100811.	1.3	6
12	Experiencing regret about a choice helps children learn to delay gratification. <i>Journal of Experimental Child Psychology</i> , 2019, 179, 162-175.	1.4	15
13	Are counterfactuals in and about time?. <i>Behavioral and Brain Sciences</i> , 2019, 42, e245.	0.7	3
14	Knowing when to hold â€™em: regret and the relation between missed opportunities and risk taking in children, adolescents and adults. <i>Cognition and Emotion</i> , 2018, 32, 608-615.	2.0	7
15	The effect of prior experience on childrenâ€™s tool innovation. <i>Journal of Experimental Child Psychology</i> , 2017, 161, 81-94.	1.4	11
16	Interaction between comparative psychology and cognitive development. <i>Current Opinion in Behavioral Sciences</i> , 2017, 16, 138-141.	3.9	4
17	Young children copy cumulative technological design in the absence of action information. <i>Scientific Reports</i> , 2017, 7, 1788.	3.3	33
18	Is Work-Related Rumination Associated with Deficits in Executive Functioning?. <i>Frontiers in Psychology</i> , 2016, 7, 1524.	2.1	22

#	ARTICLE	IF	CITATIONS
19	Dissociation of Cross-Sectional Trajectories for Verbal and Visuo-Spatial Working Memory Development in Rubinstein-Taybi Syndrome. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2064-2071.	2.7	12
20	The development of regret and relief about the outcomes of risky decisions. <i>Journal of Experimental Child Psychology</i> , 2016, 148, 1-19.	1.4	18
21	Why What Is Counterfactual Really Matters: A Response to Weisberg and Gopnik (). <i>Cognitive Science</i> , 2016, 40, 253-256.	1.7	18
22	Individual differences in children's innovative problem-solving are not predicted by divergent thinking or executive functions. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2016, 371, 20150190.	4.0	39
23	Young children spontaneously invent wild great apesâ€™ tool-use behaviours. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2016, 283, 20152402.	2.6	31
24	Counterfactuals Matter: A Reply to Weisberg & Gopnik. <i>Cognitive Science</i> , 2016, 40, 260-261.	1.7	7
25	Understanding teaching needs development. <i>Behavioral and Brain Sciences</i> , 2015, 38, e34.	0.7	1
26	Verbal Information Hinders Young Children's Ability to Gain Modality Specific Knowledge. <i>Infant and Child Development</i> , 2015, 24, 538-548.	1.5	3
27	Repetitive Behavior in Rubinstein-Taybi Syndrome: Parallels with Autism Spectrum Phenomenology. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 1238-1253.	2.7	32
28	Regret and adaptive decision making in young children. <i>Journal of Experimental Child Psychology</i> , 2015, 135, 86-92.	1.4	25
29	Regret and disappointment in ASD: The matter of thinking versus feeling: A Commentary on "Feelings of Regret and Disappointment in Adults with High-Functioning Autism" by Zalla et al., 2014. <i>Cortex</i> , 2015, 66, 160-162.	2.4	2
30	Minding the Gap. , 2015, , 287-316.		6
31	Is tool-making knowledge robust over time and across problems?. <i>Frontiers in Psychology</i> , 2014, 5, 1395.	2.1	13
32	Conditional Reasoning and Emotional Experience: A Review of the Development of Counterfactual Thinking. <i>Studia Logica</i> , 2014, 102, 673-689.	0.6	17
33	Developing Thoughts About What Might Have Been. <i>Child Development Perspectives</i> , 2014, 8, 175-179.	3.9	50
34	The puzzling difficulty of tool innovation: Why can't children piece their knowledge together?. <i>Journal of Experimental Child Psychology</i> , 2014, 125, 110-117.	1.4	59
35	The development of tool manufacture in humans: what helps young children make innovative tools?. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2013, 368, 20120409.	4.0	44
36	Theory of mind deficits in Parkinson's disease: A product of executive dysfunction?. <i>Neuropsychology</i> , 2013, 27, 37-47.	1.3	40

#	ARTICLE	IF	CITATIONS
37	Counterfactuals and Reality. , 2013, , .		3
38	Tool innovation may be a critical limiting step for the establishment of a rich tool-using culture: A perspective from child development. Behavioral and Brain Sciences, 2012, 35, 220-221.	0.7	10
39	How should we question young children's understanding of aspectuality?. British Journal of Developmental Psychology, 2012, 30, 376-392.	1.7	4
40	The development of children's regret and relief. Cognition and Emotion, 2012, 26, 820-835.	2.0	54
41	Executive control and the experience of regret. Journal of Experimental Child Psychology, 2012, 111, 501-515.	1.4	45
42	Refining the understanding of inhibitory processes: how response prepotency is created and overcome. Developmental Science, 2012, 15, 62-73.	2.4	66
43	Children's understanding that ambiguous figures have multiple interpretations. European Journal of Developmental Psychology, 2011, 8, 403-422.	1.8	9
44	Supporting children's counterfactual thinking with alternative modes of responding. Journal of Experimental Child Psychology, 2011, 108, 190-202.	1.4	33
45	Why do children lack the flexibility to innovate tools?. Journal of Experimental Child Psychology, 2011, 109, 497-511.	1.4	106
46	Imagining what might be: Why children underestimate uncertainty. Journal of Experimental Child Psychology, 2011, 110, 603-610.	1.4	17
47	Altered subjective fear responses in Huntington's disease. Parkinsonism and Related Disorders, 2011, 17, 386-389.	2.2	29
48	Theory of Mind Deficits following Acute Alcohol Intoxication. European Addiction Research, 2011, 17, 164-168.	2.4	15
49	Almost Thinking Counterfactually: Children's Understanding of Close Counterfactuals. Child Development, 2011, 82, 1189-1198.	3.0	25
50	Making tools isn't child's play. Cognition, 2011, 119, 301-306.	2.2	166
51	MF.05 The experience of fear in Huntington's disease. Journal of Neurology, Neurosurgery and Psychiatry, 2011, 82, e2-e2.	1.9	0
52	Social reasoning in Tourette syndrome. Cognitive Neuropsychiatry, 2011, 16, 326-347.	1.3	43
53	Agency Affects Adults', but not Children's, Guessing Preferences in a Game of Chance. Quarterly Journal of Experimental Psychology, 2011, 64, 1772-1787.	1.1	1
54	The effect of causal chain length on counterfactual conditional reasoning. British Journal of Developmental Psychology, 2010, 28, 505-521.	1.7	20

#	ARTICLE	IF	CITATIONS
55	Impaired Comprehension of Nonliteral Language in Tourette Syndrome. <i>Cognitive and Behavioral Neurology</i> , 2010, 23, 178-184.	0.9	43
56	024 Social and economic reasoning in Tourette syndrome. <i>Journal of Neurology, Neurosurgery and Psychiatry</i> , 2010, 81, e9-e10.	1.9	0
57	Children's thinking about their own and others' regret and relief. <i>Journal of Experimental Child Psychology</i> , 2010, 106, 184-191.	1.4	69
58	Relating developments in children's counterfactual thinking and executive functions. <i>Thinking and Reasoning</i> , 2009, 15, 337-354.	3.2	72
59	Is understanding regret dependent on developments in counterfactual thinking?. <i>British Journal of Developmental Psychology</i> , 2009, 27, 505-510.	1.7	29
60	The development and robustness of young children's understanding of aspectuality. <i>Journal of Experimental Child Psychology</i> , 2009, 103, 108-114.	1.4	4
61	Guessing imagined and live chance events: Adults behave like children with live events. <i>British Journal of Psychology</i> , 2009, 100, 645-659.	2.3	9
62	Can children resist making interpretations when uncertain?. <i>Journal of Experimental Child Psychology</i> , 2008, 99, 252-270.	1.4	17
63	Thinking developmentally about counterfactual possibilities. <i>Behavioral and Brain Sciences</i> , 2007, 30, 463-463.	0.7	5
64	Children's Thinking About Counterfactuals and Future Hypotheticals as Possibilities. <i>Child Development</i> , 2006, 77, 413-426.	3.0	183
65	Children's Sensitivity to Their Own Relative Ignorance: Handling of Possibilities Under Epistemic and Physical Uncertainty. <i>Child Development</i> , 2006, 77, 1642-1655.	3.0	54
66	Reducing Intergroup Bias: The Moderating Role of Ingroup Identification. <i>Group Processes and Intergroup Relations</i> , 2005, 8, 173-185.	3.9	64
67	Lay public's understanding of equipoise and randomisation in randomised controlled trials. <i>Health Technology Assessment</i> , 2005, 9, 1-192, iii-iv.	2.8	112
68	Children's Ability to Make Tentative Interpretations of Ambiguous Messages. <i>Journal of Experimental Child Psychology</i> , 2001, 79, 95-114.	1.4	31