

Sarah Beck

List of Publications by Year in descending order

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Version: 2024-02-01

68
papers

1,910
citations

236925

25
h-index

265206

42
g-index

69
all docs

69
docs citations

69
times ranked

1269
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Children's Thinking About Counterfactuals and Future Hypotheticals as Possibilities. <i>Child Development</i> , 2006, 77, 413-426. | 3.0 | 183 |
| 2 | Making tools isn't child's play. <i>Cognition</i> , 2011, 119, 301-306. | 2.2 | 166 |
| 3 | Lay public's understanding of equipoise and randomisation in randomised controlled trials. <i>Health Technology Assessment</i> , 2005, 9, 1-192, iii-iv. | 2.8 | 112 |
| 4 | Why do children lack the flexibility to innovate tools?. <i>Journal of Experimental Child Psychology</i> , 2011, 109, 497-511. | 1.4 | 106 |
| 5 | Relating developments in children's counterfactual thinking and executive functions. <i>Thinking and Reasoning</i> , 2009, 15, 337-354. | 3.2 | 72 |
| 6 | Children's thinking about their own and others' regret and relief. <i>Journal of Experimental Child Psychology</i> , 2010, 106, 184-191. | 1.4 | 69 |
| 7 | Refining the understanding of inhibitory processes: how response prepotency is created and overcome. <i>Developmental Science</i> , 2012, 15, 62-73. | 2.4 | 66 |
| 8 | Reducing Intergroup Bias: The Moderating Role of Ingroup Identification. <i>Group Processes and Intergroup Relations</i> , 2005, 8, 173-185. | 3.9 | 64 |
| 9 | The puzzling difficulty of tool innovation: Why can't children piece their knowledge together?. <i>Journal of Experimental Child Psychology</i> , 2014, 125, 110-117. | 1.4 | 59 |
| 10 | Children's Sensitivity to Their Own Relative Ignorance: Handling of Possibilities Under Epistemic and Physical Uncertainty. <i>Child Development</i> , 2006, 77, 1642-1655. | 3.0 | 54 |
| 11 | The development of children's regret and relief. <i>Cognition and Emotion</i> , 2012, 26, 820-835. | 2.0 | 54 |
| 12 | Developing Thoughts About What Might Have Been. <i>Child Development Perspectives</i> , 2014, 8, 175-179. | 3.9 | 50 |
| 13 | Executive control and the experience of regret. <i>Journal of Experimental Child Psychology</i> , 2012, 111, 501-515. | 1.4 | 45 |
| 14 | The development of tool manufacture in humans: what helps young children make innovative tools?. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2013, 368, 20120409. | 4.0 | 44 |
| 15 | Impaired Comprehension of Nonliteral Language in Tourette Syndrome. <i>Cognitive and Behavioral Neurology</i> , 2010, 23, 178-184. | 0.9 | 43 |
| 16 | Social reasoning in Tourette syndrome. <i>Cognitive Neuropsychiatry</i> , 2011, 16, 326-347. | 1.3 | 43 |
| 17 | Theory of mind deficits in Parkinson's disease: A product of executive dysfunction?. <i>Neuropsychology</i> , 2013, 27, 37-47. | 1.3 | 40 |
| 18 | Individual differences in children's innovative problem-solving are not predicted by divergent thinking or executive functions. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2016, 371, 20150190. | 4.0 | 39 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Supporting children's counterfactual thinking with alternative modes of responding. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 190-202. | 1.4 | 33 |
| 20 | Young children copy cumulative technological design in the absence of action information. <i>Scientific Reports</i> , 2017, 7, 1788. | 3.3 | 33 |
| 21 | Repetitive Behavior in Rubinstein's Syndrome: Parallels with Autism Spectrum Phenomenology. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 1238-1253. | 2.7 | 32 |
| 22 | Children's Ability to Make Tentative Interpretations of Ambiguous Messages. <i>Journal of Experimental Child Psychology</i> , 2001, 79, 95-114. | 1.4 | 31 |
| 23 | Young children spontaneously invent wild great apes' tool-use behaviours. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2016, 283, 20152402. | 2.6 | 31 |
| 24 | Is understanding regret dependent on developments in counterfactual thinking?. <i>British Journal of Developmental Psychology</i> , 2009, 27, 505-510. | 1.7 | 29 |
| 25 | Altered subjective fear responses in Huntington's disease. <i>Parkinsonism and Related Disorders</i> , 2011, 17, 386-389. | 2.2 | 29 |
| 26 | Almost Thinking Counterfactually: Children's Understanding of Close Counterfactuals. <i>Child Development</i> , 2011, 82, 1189-1198. | 3.0 | 25 |
| 27 | Regret and adaptive decision making in young children. <i>Journal of Experimental Child Psychology</i> , 2015, 135, 86-92. | 1.4 | 25 |
| 28 | Is Work-Related Rumination Associated with Deficits in Executive Functioning?. <i>Frontiers in Psychology</i> , 2016, 7, 1524. | 2.1 | 22 |
| 29 | The effect of causal chain length on counterfactual conditional reasoning. <i>British Journal of Developmental Psychology</i> , 2010, 28, 505-521. | 1.7 | 20 |
| 30 | The development of regret and relief about the outcomes of risky decisions. <i>Journal of Experimental Child Psychology</i> , 2016, 148, 1-19. | 1.4 | 18 |
| 31 | Why What Is Counterfactual Really Matters: A Response to Weisberg and Gopnik (). <i>Cognitive Science</i> , 2016, 40, 253-256. | 1.7 | 18 |
| 32 | Regret and Decision-Making: A Developmental Perspective. <i>Current Directions in Psychological Science</i> , 2020, 29, 346-350. | 5.3 | 18 |
| 33 | Can children resist making interpretations when uncertain?. <i>Journal of Experimental Child Psychology</i> , 2008, 99, 252-270. | 1.4 | 17 |
| 34 | Imagining what might be: Why children underestimate uncertainty. <i>Journal of Experimental Child Psychology</i> , 2011, 110, 603-610. | 1.4 | 17 |
| 35 | Conditional Reasoning and Emotional Experience: A Review of the Development of Counterfactual Thinking. <i>Studia Logica</i> , 2014, 102, 673-689. | 0.6 | 17 |
| 36 | Theory of Mind Deficits following Acute Alcohol Intoxication. <i>European Addiction Research</i> , 2011, 17, 164-168. | 2.4 | 15 |

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|----|--|-----|-----------|
| 37 | Experiencing regret about a choice helps children learn to delay gratification. <i>Journal of Experimental Child Psychology</i> , 2019, 179, 162-175. | 1.4 | 15 |
| 38 | Is tool-making knowledge robust over time and across problems?. <i>Frontiers in Psychology</i> , 2014, 5, 1395. | 2.1 | 13 |
| 39 | Dissociation of Cross-Sectional Trajectories for Verbal and Visuo-Spatial Working Memory Development in Rubinstein-Taybi Syndrome. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2064-2071. | 2.7 | 12 |
| 40 | The effect of prior experience on children's tool innovation. <i>Journal of Experimental Child Psychology</i> , 2017, 161, 81-94. | 1.4 | 11 |
| 41 | Tool innovation may be a critical limiting step for the establishment of a rich tool-using culture: A perspective from child development. <i>Behavioral and Brain Sciences</i> , 2012, 35, 220-221. | 0.7 | 10 |
| 42 | Guessing imagined and live chance events: Adults behave like children with live events. <i>British Journal of Psychology</i> , 2009, 100, 645-659. | 2.3 | 9 |
| 43 | Children's understanding that ambiguous figures have multiple interpretations. <i>European Journal of Developmental Psychology</i> , 2011, 8, 403-422. | 1.8 | 9 |
| 44 | Counterfactuals Matter: A Reply to Weisberg & Gopnik. <i>Cognitive Science</i> , 2016, 40, 260-261. | 1.7 | 7 |
| 45 | Knowing when to hold 'em: regret and the relation between missed opportunities and risk taking in children, adolescents and adults. <i>Cognition and Emotion</i> , 2018, 32, 608-615. | 2.0 | 7 |
| 46 | Is tool modification more difficult than innovation?. <i>Cognitive Development</i> , 2019, 52, 100811. | 1.3 | 6 |
| 47 | Minding the Gap. , 2015, , 287-316. | | 6 |
| 48 | Thinking developmentally about counterfactual possibilities. <i>Behavioral and Brain Sciences</i> , 2007, 30, 463-463. | 0.7 | 5 |
| 49 | Innovative composite tool use by Goffin's cockatoos (<i>Cacatua goffiniana</i>). <i>Scientific Reports</i> , 2022, 12, 1510. | 3.3 | 5 |
| 50 | The development and robustness of young children's understanding of aspectuality. <i>Journal of Experimental Child Psychology</i> , 2009, 103, 108-114. | 1.4 | 4 |
| 51 | How should we question young children's understanding of aspectuality?. <i>British Journal of Developmental Psychology</i> , 2012, 30, 376-392. | 1.7 | 4 |
| 52 | Interaction between comparative psychology and cognitive development. <i>Current Opinion in Behavioral Sciences</i> , 2017, 16, 138-141. | 3.9 | 4 |
| 53 | Young children spontaneously invent three different types of associative tool use behaviour. <i>Evolutionary Human Sciences</i> , 2022, 4, . | 1.7 | 4 |
| 54 | Verbal Information Hinders Young Children's Ability to Gain Modality Specific Knowledge. <i>Infant and Child Development</i> , 2015, 24, 538-548. | 1.5 | 3 |

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|----|--|-----|-----------|
| 55 | Are counterfactuals in and about time?. Behavioral and Brain Sciences, 2019, 42, e245. | 0.7 | 3 |
| 56 | Counterfactuals and Reality. , 2013, , . | | 3 |
| 57 | The subject of children's counterfactual thoughts.. Psychology of Consciousness: Theory Research, and Practice, 2020, 7, 340-350. | 0.4 | 3 |
| 58 | Executive function, repetitive behaviour and restricted interests in neurodevelopmental disorders. Research in Developmental Disabilities, 2022, 122, 104166. | 2.2 | 3 |
| 59 | From Brexit to Biden: What Responses to National Outcomes Tell Us About the Nature of Relief. Social Psychological and Personality Science, 2022, 13, 1095-1104. | 3.9 | 3 |
| 60 | Regret and disappointment in ASD: The matter of 'thinking versus feeling: A Commentary on 'Feelings of Regret and Disappointment in Adults with High-Functioning Autism' by Zalla et al., 2014. Cortex, 2015, 66, 160-162. | 2.4 | 2 |
| 61 | Improving teamwork in maternity services: A rapid review of interventions. Midwifery, 2022, 108, 103285. | 2.3 | 2 |
| 62 | Children's understanding of counterfactual and temporal relief in others. Journal of Experimental Child Psychology, 2022, 223, 105491. | 1.4 | 2 |
| 63 | Agency Affects Adults', but not Children's, Guessing Preferences in a Game of Chance. Quarterly Journal of Experimental Psychology, 2011, 64, 1772-1787. | 1.1 | 1 |
| 64 | Understanding teaching needs development. Behavioral and Brain Sciences, 2015, 38, e34. | 0.7 | 1 |
| 65 | The Bidirectional Relation Between Counterfactual Thinking and Closeness, Controllability, and Exceptionality. Frontiers in Psychology, 2022, 13, 732870. | 2.1 | 1 |
| 66 | 024 Social and economic reasoning in Tourette syndrome. Journal of Neurology, Neurosurgery and Psychiatry, 2010, 81, e9-e10. | 1.9 | 0 |
| 67 | MF.05 The experience of fear in Huntington's disease. Journal of Neurology, Neurosurgery and Psychiatry, 2011, 82, e2-e2. | 1.9 | 0 |
| 68 | Learning versus reasoning to use tools in children. Journal of Experimental Child Psychology, 2021, 211, 105232. | 1.4 | 0 |