

Mohamed Elhassan Abdalla

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

489
citations

932766

10
h-index

839053

18
g-index

29
all docs

29
docs citations

29
times ranked

330
citing authors

#	ARTICLE	IF	CITATIONS
1	Factors that affect student engagement in online learning in health professions education. Nurse Education Today, 2022, 110, 105261.	1.4	26
2	Evaluation of the integration of social accountability values into medical education using a problem-based learning curriculum. BMC Medical Education, 2022, 22, 181.	1.0	6
3	Mapping health, social and health system issues and applying a social accountability inventory to a problem based learning medical curriculum. Medical Education Online, 2022, 27, 2016243.	1.1	3
4	Impact of COVID-19 on medical education in different income countries: a scoping review of the literature. Medical Education Online, 2022, 27, 2040192.	1.1	27
5	How to conduct cost and value analyses in health professions education: AMEE Guide No. 139. Medical Teacher, 2021, 43, 984-998.	1.0	18
6	Development and validation of inventory tool to evaluate social accountability principles in case scenarios used in problem-based curriculum (Social accountability inventory for PBL). Medical Education Online, 2021, 26, 1847243.	1.1	5
7	Satisfaction with online learning in the new normal: perspective of students and faculty at medical and health sciences colleges. Medical Education Online, 2021, 26, 1920090.	1.1	123
8	Bridging the Gap in Online Learning Anxiety Among Different Generations in Health Professions Education. Sultan Qaboos University Medical Journal, 2021, 21, 539-548.	0.3	8
9	Stress and its correlates among medical students in six medical colleges: an attempt to understand the current situation. Middle East Current Psychiatry, 2021, 28, .	0.5	18
10	Commitment towards a better future for medical education in Saudi Arabia: the efforts of the college of medicine at Qassim University to become socially accountable. Medical Education Online, 2020, 25, 1710328.	1.1	7
11	Radiography students' perceptions of Peer assisted learning. Radiography, 2020, 26, e109-e113.	1.1	11
12	Preferred teaching styles of medical faculty: an international multi-center study. BMC Medical Education, 2020, 20, 480.	1.0	13
13	Determining the effectiveness of peer-assisted learning in medical education: A systematic review and meta-analysis. Journal of Taibah University Medical Sciences, 2020, 15, 177-184.	0.5	32
14	Preclerkship medical students' perceptions of medical professionalism in the College of Medicine-University of Sharjah: A vision to sustain success in medical education. Journal of Education and Health Promotion, 2020, 9, 119.	0.3	2
15	Why social accountability of medical schools in Sudan can lead to better primary healthcare and excellence in medical education?. Journal of Family Medicine and Primary Care, 2020, 9, 3820.	0.3	9
16	Cost evaluations in health professions education: a systematic review of methods and reporting quality. Medical Education, 2019, 53, 1196-1208.	1.1	29
17	Development and evaluation of an online course about the social accountability of medical schools. Journal of Taibah University Medical Sciences, 2019, 14, 241-245.	0.5	8
18	AMEE Guide No. 123 "How to read studies of educational costs. Medical Teacher, 2019, 41, 497-504.	1.0	21

#	ARTICLE	IF	CITATIONS
19	MEASURING SOCIAL ACCOUNTABILITY OF MEDICAL UNIVERSITIESâ€™ EDUCATION FUNCTION- DESIGN, DEVELOPMENT, AND VALIDATION OF INSTRUMENT. <i>Journal of Evolution of Medical and Dental Sciences</i> , 2019, 8, 2110-2114.	0.1	1
20	Student perception of the effect of problem familiarity on group discussion quality in a problem-based learning environment. <i>GMS Journal for Medical Education</i> , 2019, 36, Doc29.	0.1	0
21	Challenges faced by medical students during their first clerkship training: A cross-sectional study from a medical school in the Middle East. <i>Journal of Taibah University Medical Sciences</i> , 2018, 13, 390-394.	0.5	10
22	A mixed method study to validate a two-way feedback between student and faculty to improve learning of anatomy. <i>Anatomy and Cell Biology</i> , 2018, 51, 98.	0.5	3
23	The Effectiveness of Problem-based Learning in Acquisition of Knowledge, Soft Skills During Basic and Preclinical Sciences: Medical Students' Points of View. <i>Acta Informatica Medica</i> , 2018, 26, 119.	0.5	37
24	Diagnostic radiography students' perceptions of formative peer assessment within a radiographic technique module. <i>Radiography</i> , 2017, 23, 9-13.	1.1	14
25	Ethical Issues Involved with the Analysis of Risks and Benefits. <i>Research Ethics Forum</i> , 2017, , 83-93.	0.1	0
26	Use of international foundations of medicine clinical sciences examination to evaluate students' performance in the local examination at the University of Sharjah, United Arab Emirates. <i>Education for Health: Change in Learning and Practice</i> , 2017, 30, 198.	0.1	0
27	Liraglutide effect in reducing HbA1c and weight in Arab population with type2 diabetes, a prospective observational trial. <i>Journal of Diabetes and Metabolic Disorders</i> , 2015, 14, 48.	0.8	7
28	Curriculum delivery in Medical Education during an emergency: A guide based on the responses to the COVID-19 pandemic. <i>MedEdPublish</i> , 0, 9, 69.	0.3	51
29	Improvement of the Medical Education Situation in Sudan: Collegetomy is Not the Only Management Option. <i>Sudan Journal of Medical Sciences</i> , 0, , .	0.3	0