

Mohamed Elhassan Abdalla

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

489
citations

932766

10
h-index

839053

18
g-index

29
all docs

29
docs citations

29
times ranked

330
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Satisfaction with online learning in the new normal: perspective of students and faculty at medical and health sciences colleges. <i>Medical Education Online</i> , 2021, 26, 1920090. | 1.1 | 123 |
| 2 | Curriculum delivery in Medical Education during an emergency: A guide based on the responses to the COVID-19 pandemic. <i>MedEdPublish</i> , 0, 9, 69. | 0.3 | 51 |
| 3 | The Effectiveness of Problem-based Learning in Acquisition of Knowledge, Soft Skills During Basic and Preclinical Sciences: Medical Students' Points of View. <i>Acta Informatica Medica</i> , 2018, 26, 119. | 0.5 | 37 |
| 4 | Determining the effectiveness of peer-assisted learning in medical education: A systematic review and meta-analysis. <i>Journal of Taibah University Medical Sciences</i> , 2020, 15, 177-184. | 0.5 | 32 |
| 5 | Cost evaluations in health professions education: a systematic review of methods and reporting quality. <i>Medical Education</i> , 2019, 53, 1196-1208. | 1.1 | 29 |
| 6 | Impact of COVID-19 on medical education in different income countries: a scoping review of the literature. <i>Medical Education Online</i> , 2022, 27, 2040192. | 1.1 | 27 |
| 7 | Factors that affect student engagement in online learning in health professions education. <i>Nurse Education Today</i> , 2022, 110, 105261. | 1.4 | 26 |
| 8 | AMEE Guide No. 123 "How to read studies of educational costs. <i>Medical Teacher</i> , 2019, 41, 497-504. | 1.0 | 21 |
| 9 | How to conduct cost and value analyses in health professions education: AMEE Guide No. 139. <i>Medical Teacher</i> , 2021, 43, 984-998. | 1.0 | 18 |
| 10 | Stress and its correlates among medical students in six medical colleges: an attempt to understand the current situation. <i>Middle East Current Psychiatry</i> , 2021, 28, . | 0.5 | 18 |
| 11 | Diagnostic radiography students' perceptions of formative peer assessment within a radiographic technique module. <i>Radiography</i> , 2017, 23, 9-13. | 1.1 | 14 |
| 12 | Preferred teaching styles of medical faculty: an international multi-center study. <i>BMC Medical Education</i> , 2020, 20, 480. | 1.0 | 13 |
| 13 | Radiography students' perceptions of Peer assisted learning. <i>Radiography</i> , 2020, 26, e109-e113. | 1.1 | 11 |
| 14 | Challenges faced by medical students during their first clerkship training: A cross-sectional study from a medical school in the Middle East. <i>Journal of Taibah University Medical Sciences</i> , 2018, 13, 390-394. | 0.5 | 10 |
| 15 | Why social accountability of medical schools in Sudan can lead to better primary healthcare and excellence in medical education?. <i>Journal of Family Medicine and Primary Care</i> , 2020, 9, 3820. | 0.3 | 9 |
| 16 | Development and evaluation of an online course about the social accountability of medical schools. <i>Journal of Taibah University Medical Sciences</i> , 2019, 14, 241-245. | 0.5 | 8 |
| 17 | Bridging the Gap in Online Learning Anxiety Among Different Generations in Health Professions Education. <i>Sultan Qaboos University Medical Journal</i> , 2021, 21, 539-548. | 0.3 | 8 |
| 18 | Liraglutide effect in reducing HbA1c and weight in Arab population with type2 diabetes, a prospective observational trial. <i>Journal of Diabetes and Metabolic Disorders</i> , 2015, 14, 48. | 0.8 | 7 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Commitment towards a better future for medical education in Saudi Arabia: the efforts of the college of medicine at Qassim University to become socially accountable. <i>Medical Education Online</i> , 2020, 25, 1710328. | 1.1 | 7 |
| 20 | Evaluation of the integration of social accountability values into medical education using a problem-based learning curriculum. <i>BMC Medical Education</i> , 2022, 22, 181. | 1.0 | 6 |
| 21 | Development and validation of inventory tool to evaluate social accountability principles in case scenarios used in problem-based curriculum (Social accountability inventory for PBL). <i>Medical Education Online</i> , 2021, 26, 1847243. | 1.1 | 5 |
| 22 | A mixed method study to validate a two-way feedback between student and faculty to improve learning of anatomy. <i>Anatomy and Cell Biology</i> , 2018, 51, 98. | 0.5 | 3 |
| 23 | Mapping health, social and health system issues and applying a social accountability inventory to a problem based learning medical curriculum. <i>Medical Education Online</i> , 2022, 27, 2016243. | 1.1 | 3 |
| 24 | Preclerkship medical students' perceptions of medical professionalism in the College of Medicine-University of Sharjah: A vision to sustain success in medical education. <i>Journal of Education and Health Promotion</i> , 2020, 9, 119. | 0.3 | 2 |
| 25 | MEASURING SOCIAL ACCOUNTABILITY OF MEDICAL UNIVERSITIESâ€™ EDUCATION FUNCTION- DESIGN, DEVELOPMENT, AND VALIDATION OF INSTRUMENT. <i>Journal of Evolution of Medical and Dental Sciences</i> , 2019, 8, 2110-2114. | 0.1 | 1 |
| 26 | Ethical Issues Involved with the Analysis of Risks and Benefits. <i>Research Ethics Forum</i> , 2017, , 83-93. | 0.1 | 0 |
| 27 | Use of international foundations of medicine clinical sciences examination to evaluate students' performance in the local examination at the University of Sharjah, United Arab Emirates. <i>Education for Health: Change in Learning and Practice</i> , 2017, 30, 198. | 0.1 | 0 |
| 28 | Improvement of the Medical Education Situation in Sudan: Collegetomy is Not the Only Management Option. <i>Sudan Journal of Medical Sciences</i> , 0, , . | 0.3 | 0 |
| 29 | Student perception of the effect of problem familiarity on group discussion quality in a problem-based learning environment. <i>GMS Journal for Medical Education</i> , 2019, 36, Doc29. | 0.1 | 0 |