

Samantha L Viano

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6811694/publications.pdf>

Version: 2024-02-01

16
papers

364
citations

933447

10
h-index

996975

15
g-index

16
all docs

16
docs citations

16
times ranked

207
citing authors

#	ARTICLE	IF	CITATIONS
1	Protecting the Flock or Policing the Sheep? Differences in School Resource Officers'™ Perceptions of Threats by School Racial Composition. <i>Social Problems</i> , 2022, 69, 316-334.	2.9	30
2	What Teachers Want: School Factors Predicting Teachers'™ Decisions to Work in Low-Performing Schools. <i>American Educational Research Journal</i> , 2021, 58, 201-233.	2.7	11
3	Kindergarten Cop: A Case Study of How a Coalition Between School Districts and Law Enforcement Led to School Resource Officers in Elementary Schools. <i>Educational Evaluation and Policy Analysis</i> , 2021, 43, 253-279.	2.5	16
4	Do Interactions With School Resource Officers Predict Students'™ Likelihood of Being Disciplined and Feelings of Safety? Mixed-Methods Evidence From Two School Districts. <i>Educational Evaluation and Policy Analysis</i> , 2021, 43, 200-232.	2.5	15
5	Exclusionary School Discipline and Delinquent Outcomes: A Meta-Analysis. <i>Journal of Youth and Adolescence</i> , 2021, 50, 1493-1509.	3.5	23
6	Mass School Shootings and the Short-Run Impacts on Use of School Security Measures and Practices: National Evidence from the Columbine Tragedy. <i>Journal of School Violence</i> , 2020, 19, 6-19.	1.9	17
7	Police Ambassadors: Student-Police Interactions in School and Legal Socialization. <i>Law and Society Review</i> , 2020, 54, 391-422.	1.0	26
8	How Administrative Data Collection and Analysis Can Better Reflect Racial and Ethnic Identities. <i>Review of Research in Education</i> , 2020, 44, 301-331.	1.6	26
9	Why and When Do School Resource Officers Engage in School Discipline? The Role of Context in Shaping Disciplinary Involvement. <i>American Journal of Education</i> , 2019, 126, 33-63.	1.1	37
10	Teacher victimization, turnover, and contextual factors promoting resilience. <i>Journal of School Violence</i> , 2019, 18, 21-38.	1.9	26
11	At-Risk High School Students Recovering Course Credits Online: What We Know and Need to Know. <i>American Journal of Distance Education</i> , 2018, 32, 16-26.	1.5	7
12	Students'™ Feelings of Safety, Exposure to Violence and Victimization, and Authoritative School Climate. <i>American Journal of Criminal Justice</i> , 2018, 43, 6-25.	2.0	25
13	Teacher-principal race and teacher satisfaction over time, region. <i>Journal of Educational Administration</i> , 2017, 55, 624-639.	1.5	8
14	State Policy and the Educational Outcomes of English Learner and Immigrant Students: Three Administrative Data Stories. <i>American Behavioral Scientist</i> , 2017, 61, 1824-1844.	3.8	5
15	Understanding Employee Turnover in the Public Sector: Insights from Research on Teacher Mobility. <i>Public Administration Review</i> , 2016, 76, 241-251.	4.1	89
16	A Choice between Second Chances: An Analysis of How Students Address Course Failure. <i>American Journal of Education</i> , 0, , 000-000.	1.1	3