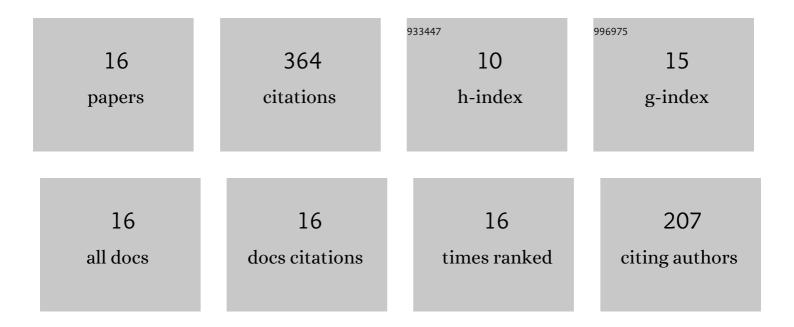
## Samantha L Viano

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6811694/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Understanding Employee Turnover in the Public Sector: Insights from Research on Teacher Mobility. Public Administration Review, 2016, 76, 241-251.	4.1	89
2	Why and When Do School Resource Officers Engage in School Discipline? The Role of Context in Shaping Disciplinary Involvement. American Journal of Education, 2019, 126, 33-63.	1.1	37
3	Protecting the Flock or Policing the Sheep? Differences in School Resource Officers' Perceptions of Threats by School Racial Composition. Social Problems, 2022, 69, 316-334.	2.9	30
4	Teacher victimization, turnover, and contextual factors promoting resilience. Journal of School Violence, 2019, 18, 21-38.	1.9	26
5	Police Ambassadors: Student-Police Interactions in School and Legal Socialization. Law and Society Review, 2020, 54, 391-422.	1.0	26
6	How Administrative Data Collection and Analysis Can Better Reflect Racial and Ethnic Identities. Review of Research in Education, 2020, 44, 301-331.	1.6	26
7	Students' Feelings of Safety, Exposure to Violence and Victimization, and Authoritative School Climate. American Journal of Criminal Justice, 2018, 43, 6-25.	2.0	25
8	Exclusionary School Discipline and Delinquent Outcomes: A Meta-Analysis. Journal of Youth and Adolescence, 2021, 50, 1493-1509.	3.5	23
9	Mass School Shootings and the Short-Run Impacts on Use of School Security Measures and Practices: National Evidence from the Columbine Tragedy. Journal of School Violence, 2020, 19, 6-19.	1.9	17
10	Kindergarten Cop: A Case Study of How a Coalition Between School Districts and Law Enforcement Led to School Resource Officers in Elementary Schools. Educational Evaluation and Policy Analysis, 2021, 43, 253-279.	2.5	16
11	Do Interactions With School Resource Officers Predict Students' Likelihood of Being Disciplined and Feelings of Safety? Mixed-Methods Evidence From Two School Districts. Educational Evaluation and Policy Analysis, 2021, 43, 200-232.	2.5	15
12	What Teachers Want: School Factors Predicting Teachers' Decisions to Work in Low-Performing Schools. American Educational Research Journal, 2021, 58, 201-233.	2.7	11
13	Teacher-principal race and teacher satisfaction over time, region. Journal of Educational Administration, 2017, 55, 624-639.	1.5	8
14	At-Risk High School Students Recovering Course Credits Online: What We Know and Need to Know. American Journal of Distance Education, 2018, 32, 16-26.	1.5	7
15	State Policy and the Educational Outcomes of English Learner and Immigrant Students: Three Administrative Data Stories. American Behavioral Scientist, 2017, 61, 1824-1844.	3.8	5
16	A Choice between Second Chances: An Analysis of How Students Address Course Failure. American Journal of Education, 0, , 000-000.	1.1	3