

Miguel PÃ©rez-Milans

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/680009/publications.pdf>

Version: 2024-02-01

19
papers

268
citations

933447

10
h-index

996975

15
g-index

23
all docs

23
docs citations

23
times ranked

112
citing authors

#	ARTICLE	IF	CITATIONS
1	Language education policy in late modernity: (socio) linguistic ethnographies in the European Union. <i>Language Policy</i> , 2015, 14, 99-107.	0.8	38
2	Being a Chinese newcomer in Madrid compulsory education: Ideological constructions in language education practice. <i>Journal of Pragmatics</i> , 2011, 43, 1005-1022.	1.5	21
3	Mandarin Chinese in London education: language aspirations in a working-class secondary school. <i>Language Policy</i> , 2015, 14, 153-181.	0.8	19
4	Reflexivity and social change in <i>Applied Linguistics</i> . <i>AILA Review</i> , 2016, 29, 1-14.	0.5	19
5	Spanish Education and Chinese Immigrants in a New Multicultural Context: Cross-cultural and Interactive Perspectives in the Study of Language Teaching Methods. <i>Journal of Multicultural Discourses</i> , 2006, 1, 60-85.	0.9	18
6	Language, neoliberalism, and the commodification of pedagogy. <i>Language and Intercultural Communication</i> , 2018, 18, 490-506.	1.3	18
7	Structures of feeling in language policy: the case of Tibetan in China. <i>Language Policy</i> , 2019, 18, 39-64.	0.8	15
8	Multilingual discursive practices and processes of social change in globalising institutional spaces: a critical ethnographic perspective. <i>International Journal of Multilingualism</i> , 2014, 11, 381-388.	2.5	14
9	Language education and institutional change in a Madrid multilingual school. <i>International Journal of Multilingualism</i> , 2014, 11, 449-470.	2.5	14
10	Beyond "safe-talk": Institutionalization and agency in China's English language education. <i>Linguistics and Education</i> , 2012, 23, 62-76.	1.2	11
11	Reflexive language and ethnic minority activism in Hong Kong. <i>AILA Review</i> , 2016, 29, 48-82.	0.5	11
12	Hoping for success, becoming a spiritual subject. <i>Language Culture and Society</i> , 2020, 2, 197-226.	0.7	8
13	Caught in a "West/China Dichotomy": Doing Critical Sociolinguistic Ethnography in Zhejiang Schools. <i>Journal of Language, Identity and Education</i> , 2011, 10, 164-185.	2.4	5
14	Research and Practice in Language Policy and Planning. , 2018, , .		4
15	<i>We don't do anything</i>: analysing the construction of legitimate knowledge in multilingual schools. <i>Pedagogies</i> , 2015, 10, 309-327.	0.9	3
16	"Ah! Spain, that's far away from China": Spanish in Context, 2012, 9, 219-243.	0.5	2
17	Futures, imagined cities and emerging markets: the semiotic production of professional selves. <i>Social Semiotics</i> , 2021, 31, 155-176.	1.1	2
18	Transnational trajectories of multilingual workers: emerging geographies and spatialising practices of mutant sovereignty. <i>International Journal of Multilingualism</i> , 2020, 17, 97-106.	2.5	1

#	ARTICLE	IF	CITATIONS
19	Language, culture and society. Language Culture and Society, 2019, 1, 1-7.	0.7	1