

Thomas E Keller

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

1,275
citations

623188

14
h-index

454577

30
g-index

37
all docs

37
docs citations

37
times ranked

779
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | A model for the influence of mentoring relationships on youth development. <i>Journal of Community Psychology</i> , 2006, 34, 691-707. | 1.0 | 292 |
| 2 | Approaching the Transition to Adulthood: Distinctive Profiles of Adolescents Aging out of the Child Welfare System. <i>Social Service Review</i> , 2007, 81, 453-484. | 0.3 | 150 |
| 3 | Prevalence and timing of diagnosable mental health, alcohol, and substance use problems among older adolescents in the child welfare system. <i>Children and Youth Services Review</i> , 2010, 32, 626-634. | 1.0 | 130 |
| 4 | A Systemic Model of the Youth Mentoring Intervention. <i>Journal of Primary Prevention</i> , 2005, 26, 169-188. | 0.8 | 115 |
| 5 | The Stages and Development of Mentoring Relationships. , 2005, , 82-99. | | 82 |
| 6 | Review of Three Recent Randomized Trials of School-Based Mentoring and commentaries. <i>Social Policy Report</i> , 2010, 24, 1-27. | 1.7 | 56 |
| 7 | Mutual but unequal: Mentoring as a hybrid of familiar relationship roles. <i>New Directions for Youth Development</i> , 2010, 2010, 33-50. | 0.6 | 53 |
| 8 | AN INVESTIGATION OF VOLUNTEER-STUDENT RELATIONSHIP TRAJECTORIES WITHIN SCHOOL-BASED YOUTH MENTORING PROGRAMS. <i>Journal of Community Psychology</i> , 2012, 40, 228-248. | 1.0 | 36 |
| 9 | Different Roles and Different Results: How Activity Orientations Correspond to Relationship Quality and Student Outcomes in School-Based Mentoring. <i>Journal of Primary Prevention</i> , 2012, 33, 47-64. | 0.8 | 36 |
| 10 | Early Career Mentoring for Translational Researchers: Mentee Perspectives on Challenges and Issues. <i>Teaching and Learning in Medicine</i> , 2014, 26, 211-216. | 1.3 | 27 |
| 11 | Investigation of the Integration of Supports for Youth Thriving Into a Community-Based Mentoring Program. <i>Child Development</i> , 2017, 88, 1480-1491. | 1.7 | 27 |
| 12 | It Takes a Village to Break Up a Match: A Systemic Analysis of Formal Youth Mentoring Relationship Endings. <i>Child and Youth Care Forum</i> , 2020, 49, 97-120. | 0.9 | 27 |
| 13 | Interpersonal Tone Within School-Based Youth Mentoring Relationships. <i>Youth and Society</i> , 2013, 45, 98-116. | 1.3 | 23 |
| 14 | Social Networks and Mentoring. , 0, , 129-142. | | 23 |
| 15 | Understanding Youth Mentoring Relationships: Advancing the Field with Direct Observational Methods. <i>Adolescent Research Review</i> , 2021, 6, 45-56. | 2.3 | 19 |
| 16 | BUILD EXITO: a multi-level intervention to support diversity in health-focused research. <i>BMC Proceedings</i> , 2017, 11, 19. | 1.8 | 16 |
| 17 | Subpopulations of Older Foster Youths With Differential Risk of Diagnosis for Alcohol Abuse or Dependence. <i>Journal of Studies on Alcohol and Drugs</i> , 2010, 71, 819-830. | 0.6 | 15 |
| 18 | Reducing Social Isolation Through Formal Youth Mentoring: Opportunities and Potential Pitfalls. <i>Clinical Social Work Journal</i> , 2020, 48, 35-45. | 1.3 | 15 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Influence of program staff on quality of relationships in a community-based youth mentoring program. <i>Annals of the New York Academy of Sciences</i> , 2021, 1483, 112-126. | 1.8 | 15 |
| 20 | “I really wanted her to have a Big Sister” Caregiver perspectives on mentoring for early adolescent girls. <i>Children and Youth Services Review</i> , 2018, 88, 308-315. | 1.0 | 13 |
| 21 | Youth Mentoring: Theoretical and Methodological Issues. , 0, , 21-47. | | 13 |
| 22 | Peer mentoring for undergraduates in a research-focused diversity initiative. <i>Metropolitan Universities</i> , 2017, 28, 50-66. | 0.1 | 11 |
| 23 | Assessing Support Network Stability With Transition-Age Foster Youth. <i>Research on Social Work Practice</i> , 2018, 28, 857-868. | 1.1 | 10 |
| 24 | How youth mentoring relationships end and why it matters: a mixed-methods, multi-informant study. <i>Annals of the New York Academy of Sciences</i> , 2021, 1483, 67-79. | 1.8 | 9 |
| 25 | It’s About Time: Staff Support Contacts and Mentor Volunteer Experiences. <i>Journal of Youth Development</i> , 2020, 15, 145-161. | 0.1 | 9 |
| 26 | (Not) minding the gap: A qualitative interview study of how social class bias can influence youth mentoring relationships. <i>Journal of Community Psychology</i> , 2022, 50, 1579-1596. | 1.0 | 9 |
| 27 | The Blackwell Handbook of Mentoring. , 2007, , 23-47. | | 8 |
| 28 | Connecting Youth: The Role of Mentoring Approach. <i>Journal of Youth and Adolescence</i> , 2020, 49, 2409-2428. | 1.9 | 8 |
| 29 | Investigating mentor commitment in youth mentoring relationships: The role of perceived program practices. <i>Journal of Community Psychology</i> , 2020, 48, 2264-2276. | 1.0 | 7 |
| 30 | Supporting Biomedical Research Training for Historically Underrepresented Undergraduates Using Interprofessional, Nonformal Education Structures. <i>Journal of the Scholarship of Teaching and Learning</i> , 2021, 21, . | 0.2 | 5 |
| 31 | Contributions Made by Undergraduates to Research Projects: Using the CREDIT Taxonomy to Assess Undergraduate Research Experiences. <i>Scholarship and Practice of Undergraduate Research</i> , 2020, 4, 41-51. | 0.2 | 5 |
| 32 | Determinants of Motivation for Mentoring Among Adults Volunteering to Mentor Youth. <i>Journal of Youth Development</i> , 2020, 15, 174-189. | 0.1 | 4 |
| 33 | Deconstructing “Risk” in Youth Mentoring Programs: How Environmental Stressors and Presenting Challenges Shape Mentoring Relationship Outcomes. <i>Journal of Early Adolescence</i> , 0, , 027243162210788. | 1.1 | 3 |
| 34 | Assessing Support Network Stability With Transition-Age Foster Youth: Measuring Change Over Time. <i>Research on Social Work Practice</i> , 2018, 28, 857-868. | 1.1 | 2 |
| 35 | Mentoring and depressive symptoms of youth: Examining prospective and interactive associations with mentoring relationship quality. <i>American Journal of Community Psychology</i> , 2022, 70, 291-304. | 1.2 | 2 |
| 36 | Investigating a multiple mentor model in research training for undergraduates traditionally underrepresented in biomedical sciences. , 2020, 11, . | | 0 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 37 | Enhancing Institutional Research Capacity: Results and Lessons from a Pilot Project Program. Journal of Research Administration, 2018, 49, 64-90. | 0.3 | 0 |