

# Glenn Stockwell

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/679449/publications.pdf>

Version: 2024-02-01

25  
papers

1,000  
citations

933264

10  
h-index

1058333

14  
g-index

31  
all docs

31  
docs citations

31  
times ranked

416  
citing authors

#	ARTICLE	IF	CITATIONS
1	Investigating learner preparedness for and usage patterns of mobile learning. <i>ReCALL</i> , 2008, 20, 253-270.	3.2	217
2	Vocabulary on the move: Investigating an intelligent mobile phone-based vocabulary tutor. <i>Computer Assisted Language Learning</i> , 2007, 20, 365-383.	4.8	206
3	<i>A review of technology choice for teaching language skills and areas in the CALL literature</i>. <i>ReCALL</i> , 2007, 19, 105-120.	3.2	149
4	CALL Dimensions. , 0, , .		89
5	Incidental Development of L2 Proficiency in NS-NNS Email Interactions. <i>CALICO Journal</i> , 2013, 20, 337-359.	0.6	57
6	Technology and Motivation in English-Language Teaching and Learning. , 2013, , 156-175.		52
7	Teacher education in CALL: teaching teachers to educate themselves. <i>Innovation in Language Learning and Teaching</i> , 2009, 3, 99-112.	1.5	37
8	Engaging in mobile phone-based activities for learning vocabulary: An investigation in Japan and Taiwan. <i>CALICO Journal</i> , 2015, 32, 299-322.	0.6	33
9	Sustainability of E-mail Interactions Between Native Speakers and Nonnative Speakers. <i>Computer Assisted Language Learning</i> , 2001, 14, 419-442.	4.8	32
10	Research challenges in CALL. <i>Computer Assisted Language Learning</i> , 2015, 28, 1-6.	4.8	27
11	Technology, Motivation and Autonomy, and Teacher Psychology in Language Learning: Exploring the Myths and Possibilities. <i>Annual Review of Applied Linguistics</i> , 2019, 39, 40-51.	1.0	25
12	Effects of topic threads on sustainability of email interactions between native speakers and nonnative speakers. <i>ReCALL</i> , 2003, 15, 37-50.	3.2	23
13	Diversity in learner training. , 2012, , 33-48.		14
14	Online Approaches to Learning Vocabulary. <i>International Journal of Computer-Assisted Language Learning and Teaching</i> , 2011, 1, 33-44.	0.5	9
15	Investigating an intelligent system for vocabulary learning through reading. <i>JALT CALL Journal</i> , 2013, 9, 259-274.	1.4	7
16	Diversity in environments. , 0, , 71-89.		6
17	Syntactical and lexical development in NNS-NNS Asynchronous CMC. <i>JALT CALL Journal</i> , 2018, 1, 33-49.	1.4	5
18	Diversity in research and practice. , 2012, , 147-163.		4

#	ARTICLE	IF	CITATIONS
19	Insights from replication on the factors affecting task engagement in mobile-based learning activities. <i>Technology in Language Teaching &amp; Learning</i> , 2024, 1, 33-51.	0.0	3
20	Digital Media Literacy in Language Teaching. <i>Journal of Korean Language Education</i> , 2015, null, 361-381.	0.0	2
21	CALL and the learner. <i>Innovation in Language Learning and Teaching</i> , 2010, 4, 177-179.	1.5	0
22	Special issue of GLoCALL 2013â€“2014 selected conference papers. <i>Computer Assisted Language Learning</i> , 2016, 29, 1069-1070.	4.8	0
23	Technology, Motivation and Autonomy, and Teacher Psychology in Language Learning: Exploring the Myths and Possibilities - CORRIGENDUM. <i>Annual Review of Applied Linguistics</i> , 0, , 1-1.	1.0	0
24	Online Approaches to Learning Vocabulary. , 0, , 63-74.		0
25	Teknologia, motibazioa eta autonomia, eta irakaslearen psikologia hizkuntzen ikaskuntzan: mitoen eta aukeren azterketa bat. , 2021, , .		0