## Lihui Sun

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6792520/publications.pdf

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		1477746	1372195	
10	221	6	10	
papers	citations	h-index	g-index	
10	10	10	51	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	CITATIONS
1	Educational games promote the development of students' computational thinking: a meta-analytic review. Interactive Learning Environments, 2023, 31, 3476-3490.	4.4	27
2	Evaluation and developmental suggestions on undergraduates' computational thinking: a theoretical framework guided by Marzano's new taxonomy. Interactive Learning Environments, 2023, 31, 6588-6610.	4.4	6
3	Single or Combined? A Study on Programming to Promote Junior High School Students' Computational Thinking Skills. Journal of Educational Computing Research, 2022, 60, 283-321.	3.6	10
4	Developing K-12 students' programming ability: A systematic literature review. Education and Information Technologies, 2022, 27, 7059-7097.	3.5	13
5	Programming attitudes predict computational thinking: Analysis of differences in gender and programming experience. Computers and Education, 2022, 181, 104457.	5.1	36
6	The bidirectional predictions between primary school students' STEM and language academic achievements and computational thinking: The moderating role of gender. Thinking Skills and Creativity, 2022, 44, 101043.	1.9	8
7	<scp>STEM</scp> learning attitude predicts computational thinking skills among primary school students. Journal of Computer Assisted Learning, 2021, 37, 346-358.	3.3	46
8	Which way of design programming activities is more effective to promote Kâ€12 students' computational thinking skills? A <scp>metaâ€analysis</scp> . Journal of Computer Assisted Learning, 2021, 37, 1048-1062.	3.3	38
9	THE ALIGNMENT BETWEEN THIRD-GRADE PRIMARY SCHOOL SCIENCE TEXTBOOKS AND CURRICULUM STANDARDS IN CHINA AND JAPAN. Journal of Baltic Science Education, 2021, 20, 507-518.	0.4	4
10	Improving 7th-graders' computational thinking skills through unplugged programming activities: A study on the influence of multiple factors. Thinking Skills and Creativity, 2021, 42, 100926.	1.9	33