

# Jean-Francois Trani

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6791617/publications.pdf>

Version: 2024-02-01

43  
papers

1,482  
citations

361413

20  
h-index

330143

37  
g-index

44  
all docs

44  
docs citations

44  
times ranked

1196  
citing authors

#	ARTICLE	IF	CITATIONS
1	Association of Multidimensional Poverty With Dementia in Adults Aged 50 Years or Older in South Africa. <i>JAMA Network Open</i> , 2022, 5, e224160.	5.9	7
2	Establishing a Framework for Gathering Structural and Social Determinants of Health in Alzheimer's Disease Research Centers. <i>Gerontologist</i> , The, 2022, 62, 694-703.	3.9	25
3	Access to Services from Persons with Disabilities in Afghanistan: Is Community Based Rehabilitation Making a Difference?. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 6341.	2.6	1
4	Disability, Poverty, and Schooling in Post-civil War in Sierra Leone. <i>European Journal of Development Research</i> , 2021, 33, 482-501.	2.3	4
5	The impact of a community based rehabilitation program in Afghanistan: a longitudinal analysis using propensity score matching and difference in difference analysis. <i>Conflict and Health</i> , 2021, 15, 63.	2.7	5
6	Introduction of a new rubric: "Crises and Disability: Issues, debates, experiences". <i>Alter</i> , 2020, 14, 155-158.	0.9	0
7	Stigma of persons with disabilities in South Africa: Uncovering pathways from discrimination to depression and low self-esteem. <i>Social Science and Medicine</i> , 2020, 265, 113449.	3.8	14
8	Assessment of progress in education for children and youth with disabilities in Afghanistan: A multilevel analysis of repeated cross-sectional surveys. <i>PLoS ONE</i> , 2019, 14, e0217677.	2.5	7
9	Participatory Development: A Sustainable Approach for Reducing Inequality and Fighting Poverty? The Example of Disability Policies in Afghanistan. , 2019, , 157-191.		1
10	Strengthening child inclusion in the classroom in rural schools of Pakistan and Afghanistan: What did we learn by testing the system dynamics protocol for community engagement?. <i>Research in Comparative and International Education</i> , 2019, 14, 158-181.	1.3	11
11	Education and disability in a conflict affected context: Are children with disabilities less likely to learn and be protected in Darfur?. <i>World Development</i> , 2018, 106, 248-259.	4.9	12
12	Depression and Alzheimer's Disease Biomarkers Predict Driving Decline. <i>Journal of Alzheimer's Disease</i> , 2018, 66, 1213-1221.	2.6	11
13	Disability as deprivation of capabilities: Estimation using a large-scale survey in Morocco and Tunisia and an instrumental variable approach. <i>Social Science and Medicine</i> , 2018, 211, 48-60.	3.8	23
14	Assessment of progress towards universal health coverage for people with disabilities in Afghanistan: a multilevel analysis of repeated cross-sectional surveys. <i>The Lancet Global Health</i> , 2017, 5, e828-e837.	6.3	20
15	La situation socio-économique des personnes en situation de handicap au Maroc et en Tunisie: inégalité, coût et stigmatisation. <i>Alter</i> , 2017, 11, 215-233.	0.9	5
16	Education of children with disabilities in New Delhi: When does exclusion occur?. <i>PLoS ONE</i> , 2017, 12, e0183885.	2.5	17
17	Community based system dynamic as an approach for understanding and acting on messy problems: a case study for global mental health intervention in Afghanistan. <i>Conflict and Health</i> , 2016, 10, 25.	2.7	40
18	Multidimensional poverty in Afghanistan: who are the poorest of the poor?. <i>Oxford Development Studies</i> , 2016, 44, 220-245.	1.9	35

#	ARTICLE	IF	CITATIONS
19	Stigma of persons with disabilities in Afghanistan: Examining the pathways from stereotyping to mental distress. <i>Social Science and Medicine</i> , 2016, 153, 258-265.	3.8	16
20	Measuring participation for persons with mental illness: A systematic review assessing relevance of existing scales for low and middle income countries. <i>BMC Psychology</i> , 2015, 3, 36.	2.1	12
21	Development and Validation of the 34-Item Disability Screening Questionnaire (DSQ-34) for Use in Low and Middle Income Countries <i>Epidemiological and Development Surveys</i> . <i>PLoS ONE</i> , 2015, 10, e0143610.	2.5	25
22	Mental illness, poverty and stigma in India: a case-control study. <i>BMJ Open</i> , 2015, 5, e006355-e006355.	1.9	71
23	Disability and Poverty in Morocco and Tunisia: A Multidimensional Approach. <i>Journal of Human Development and Capabilities</i> , 2015, 16, 518-548.	2.0	48
24	Do community-based rehabilitation programmes promote the participation of persons with disabilities? A case control study from Mandya District, in India. <i>Disability and Rehabilitation</i> , 2014, 36, 1508-1517.	1.8	20
25	The effectiveness of community-based rehabilitation programmes: an impact evaluation of a quasi-randomised trial. <i>Journal of Epidemiology and Community Health</i> , 2014, 68, 1102-1108.	3.7	22
26	The Multidimensionality of Child Poverty: Evidence from Afghanistan. <i>Social Indicators Research</i> , 2013, 112, 391-416.	2.7	81
27	Gender, difference and urban change: implications for the promotion of well-being?. <i>Environment and Urbanization</i> , 2013, 25, 111-124.	2.6	16
28	Child Poverty in an Emergency and Conflict Context: A Multidimensional Profile and an Identification of the Poorest Children in Western Darfur. <i>World Development</i> , 2013, 48, 48-70.	4.9	60
29	Vulnerability and mental health in Afghanistan: Looking beyond war exposure. <i>Transcultural Psychiatry</i> , 2013, 50, 108-139.	1.6	34
30	“Delivering” education; maintaining inequality. The case of children with disabilities in Afghanistan. <i>Cambridge Journal of Education</i> , 2012, 42, 345-365.	2.4	24
31	Measuring equity in disability and healthcare utilization in Afghanistan. <i>Medicine, Conflict and Survival</i> , 2012, 28, 219-246.	0.9	12
32	Poverty and disability: A vicious circle? Evidence from Afghanistan and Zambia. <i>Journal of International Development</i> , 2012, 24, S19.	1.8	97
33	Implementing the United Nations Convention on the rights of persons with disabilities: principles, implications, practice and limitations. <i>Alter</i> , 2011, 5, 206-220.	0.9	82
34	Disabilities through the Capability Approach lens: Implications for public policies. <i>Alter</i> , 2011, 5, 143-157.	0.9	97
35	Access to health care, reproductive health and disability: A large scale survey in Sierra Leone. <i>Social Science and Medicine</i> , 2011, 73, 1477-1489.	3.8	105
36	Disability and Poverty: the need for a more nuanced understanding of implications for development policy and practice. <i>Third World Quarterly</i> , 2011, 32, 1493-1513.	2.1	176

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37	Disability, vulnerability and citizenship: to what extent is education a protective mechanism for children with disabilities in countries affected by conflict?. <i>International Journal of Inclusive Education</i> , 2011, 15, 1187-1203.	2.6	25
38	Capabilities, Perception of Well-being and Development Effort: Some Evidence from Afghanistan. <i>Oxford Development Studies</i> , 2011, 39, 403-426.	1.9	21
39	Poverty, vulnerability, and provision of healthcare in Afghanistan. <i>Social Science and Medicine</i> , 2010, 70, 1745-1755.	3.8	48
40	Extending the capability paradigm to address the complexity of disability. <i>Alter</i> , 2009, 3, 192-218.	0.9	64
41	Millennium Development Goals and people with disabilities. <i>Lancet, The</i> , 2009, 374, 1800-1801.	13.7	33
42	Screening children for disability. <i>Lancet, The</i> , 2009, 374, 1806-1807.	13.7	9
43	Challenges for assessing disability prevalence: The case of Afghanistan. <i>Alter</i> , 2008, 2, 44-64.	0.9	46