

Åucja ZieliÅ,,ska-Tomczak

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/679086/publications.pdf>

Version: 2024-02-01

10
papers

93
citations

1307594

7
h-index

1372567

10
g-index

10
all docs

10
docs citations

10
times ranked

49
citing authors

#	ARTICLE	IF	CITATIONS
1	Distance Learning and Assessment During the COVID-19 Pandemic – Perspectives of Polish Medical and Healthcare Students. SAGE Open, 2022, 12, 215824402210850.	1.7	9
2	Learning Theory-Driven Tips for Designing Effective Learning Solutions for the Continuous Education of Community Pharmacists to Enhance Patient-Centered Care – A Qualitative Study. Healthcare (Switzerland), 2022, 10, 1167.	2.0	2
3	Is there a time and place for health education in chain pharmacies? Perspectives of Polish community pharmacists. Health and Social Care in the Community, 2021, 29, e56-e66.	1.6	8
4	Affective and cognitive components of students’ attitudes towards communication learning - validation of the Communication Skills Attitude Scale in a cohort of Polish medical students. BMC Medical Education, 2021, 21, 190.	2.4	8
5	“Difficult Conversations with Patients” – A Modified Group Objective Structured Clinical Experience for Medical Students. International Journal of Environmental Research and Public Health, 2021, 18, 5772.	2.6	11
6	How Do Dieticians on Instagram Teach? The Potential of the Kirkpatrick Model in the Evaluation of the Effectiveness of Nutritional Education in Social Media. Nutrients, 2021, 13, 2005.	4.1	7
7	How to effectively promote interprofessional collaboration? – a qualitative study on physicians’ and pharmacists’ perspectives driven by the theory of planned behavior. BMC Health Services Research, 2021, 21, 903.	2.2	20
8	Pharmacists’ Perspectives on Interprofessional Collaboration with Physicians in Poland: A Quantitative Study. International Journal of Environmental Research and Public Health, 2021, 18, 9686.	2.6	7
9	Safety of medicines – Pharmacists’ knowledge, practice, and attitudes toward pharmacovigilance and adverse drug reactions reporting process. Pharmacoepidemiology and Drug Safety, 2019, 28, 1543-1551.	1.9	15
10	As the twig is bent, so is the tree inclined: a survey of student attitudes toward interprofessional collaboration supported with the curricula analysis. Journal of Interprofessional Care, 2019, 33, 636-644.	1.7	6