

Nicola Jones

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6781132/publications.pdf>

Version: 2024-02-01

39
papers

538
citations

840776

11
h-index

839539

18
g-index

41
all docs

41
docs citations

41
times ranked

392
citing authors

#	ARTICLE	IF	CITATIONS
1	Intersecting Vulnerabilities: The Impacts of COVID-19 on the Psycho-emotional Lives of Young People in Low- and Middle-Income Countries. <i>European Journal of Development Research</i> , 2020, 32, 1613-1638.	2.3	60
2	Gender and Social Protection in the Developing World. , 2013, , .		43
3	Cash transfers to tackle childhood poverty and vulnerability: an analysis of Peru's Juntos programme. <i>Environment and Urbanization</i> , 2008, 20, 255-273.	2.6	34
4	Intersecting barriers to adolescents'™ educational access during COVID-19: Exploring the role of gender, disability and poverty. <i>International Journal of Educational Development</i> , 2021, 85, 102428.	2.7	29
5	Does Mixed Methods Research Matter to Understanding Childhood Well-Being?. <i>Social Indicators Research</i> , 2009, 90, 33-50.	2.7	28
6	Exploring the impacts of COVID-19 on Rohingya adolescents in Cox's Bazar: A mixed-methods study. <i>Journal of Migration and Health</i> , 2020, 1-2, 100031.	3.0	27
7	Do restrictive gender attitudes and norms influence physical and mental health during very young Adolescence? Evidence from Bangladesh and Ethiopia. <i>SSM - Population Health</i> , 2019, 9, 100480.	2.7	25
8	Psychosocial support for adolescent girls in post-conflict settings: beyond a health systems approach. <i>Health Policy and Planning</i> , 2017, 32, v40-v51.	2.7	24
9	Adolescent Sexual and Reproductive Health in Ethiopia and Rwanda: A Qualitative Exploration of the Role of Social Norms. <i>SAGE Open</i> , 2019, 9, 215824401983358.	1.7	24
10	Compounding inequalities: Adolescent psychosocial wellbeing and resilience among refugee and host communities in Jordan during the COVID-19 pandemic. <i>PLoS ONE</i> , 2022, 17, e0261773.	2.5	20
11	Challenging Power Dynamics and Eliciting Marginalized Adolescent Voices Through Qualitative Methods. <i>International Journal of Qualitative Methods</i> , The, 2020, 19, 160940692095889.	2.8	19
12	Intersecting inequalities, gender and adolescent health in Ethiopia. <i>International Journal for Equity in Health</i> , 2020, 19, 97.	3.5	16
13	Transforming Cash Transfers: Citizens'™ Perspectives on the Politics of Programme Implementation. <i>Journal of Development Studies</i> , 2016, 52, 1207-1224.	2.1	12
14	Constrained choices: Exploring the complexities of adolescent girls'™ voice and agency in child marriage decisions in Ethiopia. <i>Progress in Development Studies</i> , 2020, 20, 296-311.	1.7	12
15	Intersecting Disadvantages for Married Adolescents: Life After Marriage Pre- and Post-COVID-19 in Contexts of Displacement. <i>Journal of Adolescent Health</i> , 2022, 70, S86-S96.	2.5	12
16	Why is Social Protection Gender-blind? The Politics of Gender and Social Protection. <i>IDS Bulletin</i> , 2011, 42, 45-52.	0.8	9
17	Is cash the answer? Lessons for child protection programming from Peru. <i>Child Abuse and Neglect</i> , 2014, 38, 383-394.	2.6	9
18	The role of cash transfers in maximising schools'™ protective effects for children in extreme settings: An ecological approach. <i>International Journal of Educational Development</i> , 2015, 41, 217-225.	2.7	9

#	ARTICLE	IF	CITATIONS
19	“Even though I Am Blind, I Am Still Human!”™: the Neglect of Adolescents with Disabilities™ Human Rights in Conflict-Affected Contexts. <i>Child Indicators Research</i> , 2020, 13, 513-531.	2.3	9
20	“People Consider Us Devils”™: Exploring Patterns of Exclusion Facing Adolescents with Disabilities in Ethiopia. <i>European Journal of Development Research</i> , 2021, 33, 1303-1327.	2.3	9
21	Adolescent access to health services in fragile and conflict-affected contexts: The case of the Gaza Strip. <i>Conflict and Health</i> , 2021, 15, 40.	2.7	8
22	Intersectionality as a Framework for Understanding Adolescent Vulnerabilities in Low and Middle Income Countries: Expanding Our Commitment to Leave No One Behind. <i>European Journal of Development Research</i> , 2021, 33, 1143-1162.	2.3	8
23	Disrupted education trajectories: Exploring the effects of Covid-19 on adolescent learning and priorities for “building back better”-education systems in Ethiopia. <i>Development Policy Review</i> , 2022, 40, .	1.8	8
24	Addressing gendered risks and vulnerabilities through social protection: examples of good practice from Bangladesh, Ethiopia, and Peru. <i>Gender and Development</i> , 2011, 19, 255-270.	0.9	7
25	Supporting resilience among young people at risk of child abuse in Ethiopia: The role of social system alignment. <i>Child Abuse and Neglect</i> , 2021, 119, 105137.	2.6	6
26	“I Wish Someone Would Ask Me Questions”™: The Unheard Voices of Adolescents with Disabilities in Jordan. <i>European Journal of Development Research</i> , 2021, 33, 1328-1348.	2.3	6
27	COVID-19 and social policy in contexts of existing inequality: experiences of youth with disabilities in Ethiopia and Jordan. <i>Disability and Society</i> , 0, , 1-23.	2.2	5
28	GOVERNANCE AND POVERTY ERADICATION: APPLYING A GENDER AND SOCIAL INSTITUTIONS PERSPECTIVE. <i>Public Administration and Development</i> , 2012, 32, 371-384.	1.8	4
29	“The School Was Closed, So When They Brought Me A Husband I Couldn’t Say No”™: Exploring the Gendered Experiences of Child Marriage Amongst Adolescent Girls and Boys in Ethiopia. <i>European Journal of Development Research</i> , 2021, 33, 1252-1273.	2.3	4
30	Rethinking the future-seeking narrative of child migration: the case of Ethiopian adolescent domestic workers in the Middle East. <i>African and Black Diaspora</i> , 2018, 11, 20-32.	0.5	4
31	Social Isolation and Disrupted Privacy. <i>Girlhood Studies</i> , 2020, 13, 98-115.	0.1	4
32	Rethinking climate change through a gender and adolescent lens in Ethiopia. <i>Climate and Development</i> , 0, , 1-11.	3.9	4
33	Childhood poverty and evidence-based policy engagement in Ethiopia. <i>Development in Practice</i> , 2008, 18, 371-384.	1.3	3
34	No One Left Behind: Using Mixed-Methods Research to Identify and Learn from Socially Marginalised Adolescents in Low- and Middle-Income Countries. <i>European Journal of Development Research</i> , 2021, 33, 1163.	2.3	3
35	Improving Menstrual Health Literacy Through Life-Skills Programming in Rural Ethiopia. <i>Frontiers in Global Women S Health</i> , 0, 3, .	2.3	3
36	Climate Risks and Truncated Opportunities: How Do Environmental Challenges Intersect with Economic and Social Disadvantages for Rohingya Adolescents in Bangladesh?. <i>Sustainability</i> , 2022, 14, 4466.	3.2	2

#	ARTICLE	IF	CITATIONS
37	A pathway to social justice? Social protection and disability in the State of Palestine. , 2019, , .		1
38	Human rights education in humanitarian settings: opportunities and challenges. Human Rights Education Review, 2021, 4, 27-48.	0.2	0
39	Barriers to Refugee Adolescents' Educational Access during COVID-19: Exploring the Roles of Gender, Displacement, and Social Inequalities. Journal on Education in Emergencies, 2022, 8, 44.	0.2	0