

# Ludovica Serratrice

## List of Publications by Year in descending order

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Version: 2024-02-01

47  
papers

2,176  
citations

393982

19  
h-index

264894

42  
g-index

59  
all docs

59  
docs citations

59  
times ranked

767  
citing authors

#	ARTICLE	IF	CITATIONS
1	Internal and external interfaces in bilingual language development: Beyond structural overlap. <i>International Journal of Bilingualism</i> , 2009, 13, 195-210.	0.6	384
2	Crosslinguistic influence at the syntax-pragmatics interface: Subjects and objects in English-Italian bilingual and monolingual acquisition. <i>Bilingualism</i> , 2004, 7, 183-205.	1.0	331
3	Discourse conditions on subject pronoun realization: Testing the linguistic intuitions of older bilingual children. <i>Lingua</i> , 2009, 119, 460-477.	0.4	207
4	Cross-linguistic influence in bilingual development. <i>Linguistic Approaches To Bilingualism</i> , 2013, 3, 3-25.	0.6	119
5	Bilingual children's sensitivity to specificity and genericity: Evidence from metalinguistic awareness. <i>Bilingualism</i> , 2009, 12, 239-257.	1.0	104
6	The role of discourse pragmatics in the acquisition of subjects in Italian. <i>Applied Psycholinguistics</i> , 2005, 26, 437-462.	0.8	96
7	IDENTIFYING A THRESHOLD FOR THE EXECUTIVE FUNCTION ADVANTAGE IN BILINGUAL CHILDREN. <i>Studies in Second Language Acquisition</i> , 2018, 40, 119-151.	1.8	75
8	Referential cohesion in the narratives of bilingual English-Italian children and monolingual peers. <i>Journal of Pragmatics</i> , 2007, 39, 1058-1087.	0.8	71
9	Cross-linguistic influence in the interpretation of anaphoric and cataphoric pronouns in English-Italian bilingual children. <i>Bilingualism</i> , 2007, 10, 225-238.	1.0	68
10	Dislocations in French-English bilingual children: An elicitation study. <i>Bilingualism</i> , 2016, 19, 987-1000.	1.0	52
11	First language transfer and long-term structural priming in comprehension. <i>Language and Cognitive Processes</i> , 2010, 25, 94-114.	2.3	51
12	Children do not overcome lexical biases where adults do: the role of the referential scene in garden-path recovery. <i>Journal of Child Language</i> , 2011, 38, 222-234.	0.8	46
13	The Role of Discourse and Perceptual Cues in the Choice of Referential Expressions in English Preschoolers, School-Age Children, and Adults. <i>Language Learning and Development</i> , 2008, 4, 309-332.	0.7	42
14	Referential expressions in bilingual acquisition. <i>Trends in Language Acquisition Research</i> , 0, , 311-333.	0.2	40
15	Pronominal objects in English-Italian and Spanish-Italian bilingual children. <i>Applied Psycholinguistics</i> , 2012, 33, 725-751.	0.8	39
16	Tense over time: testing the Agreement/Tense Omission Model as an account of the pattern of tense-marking provision in early child English. <i>Journal of Child Language</i> , 2008, 35, 55-75.	0.8	33
17	Cross-linguistic influence, cross-linguistic priming and the nature of shared syntactic structures. <i>Linguistic Approaches To Bilingualism</i> , 2016, 6, 822-827.	0.6	31
18	Vocabulary profiles of children with specific language impairment. <i>Child Language Teaching and Therapy</i> , 2002, 18, 165-180.	0.4	28

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19	The effect of linguistic nativeness on structural priming in comprehension. <i>Language, Cognition and Neuroscience</i> , 2014, 29, 525-542.	0.7	27
20	The role of number of referents and animacy in children's use of pronouns. <i>Journal of Pragmatics</i> , 2013, 56, 31-42.	0.8	26
21	Acquisition of Second Language Grammar Under Incidental Learning Conditions: The Role of Frequency and Working Memory. <i>Language Learning</i> , 2016, 66, 159-190.	1.4	24
22	Individual differences in the production of referential expressions: The effect of language proficiency, language exposure and executive function in bilingual and monolingual children. <i>Bilingualism</i> , 2020, 23, 371-386.	1.0	24
23	Development of copula and auxiliary BE in children with Specific Language Impairment and younger unaffected controls. <i>First Language</i> , 2002, 22, 137-172.	0.5	22
24	â€˜Discovering Languageâ€™ in primary school: an evaluation of a language awareness programme. <i>Language Learning Journal</i> , 2009, 37, 145-164.	1.4	22
25	Overt subjects in English: evidence for the marking of person in an English-Italian bilingual child. <i>Journal of Child Language</i> , 2002, 29, 327-355.	0.8	19
26	The use of reported speech in childrenâ€™s narratives: A priming study. <i>First Language</i> , 2015, 35, 68-87.	0.5	19
27	Word order, referential expression, and case cues to the acquisition of transitive sentences in Italian. <i>Journal of Child Language</i> , 2015, 42, 1-31.	0.8	19
28	A review of questionnaires quantifying bilingual experience in children: Do they document the same constructs?. <i>Bilingualism</i> , 2022, 25, 29-41.	1.0	19
29	A Crossâ€‘Cultural Analysis of Early Prelinguistic Gesture Development and Its Relationship to Language Development. <i>Child Development</i> , 2021, 92, 273-290.	1.7	18
30	Teaching modern foreign languages in multilingual classrooms: an examination of Key Stage 2 teachersâ€™ experiences. <i>Language Learning Journal</i> , 2020, 48, 628-642.	1.4	14
31	The Role of Animacy in Children's Interpretation of Relative Clauses in English: Evidence From Sentenceâ€‘Picture Matching and Eye Movements. <i>Cognitive Science</i> , 2020, 44, e12874.	0.8	11
32	Encouraging Use of Subordination in Childrenâ€™s Narratives: A Classroom-Based Priming Study. <i>Language Learning and Development</i> , 2016, 12, 413-428.	0.7	10
33	The development of determiners in the context of Frenchâ€‘English bilingualism: a study of cross-linguistic influence. <i>Journal of Child Language</i> , 2018, 45, 767-787.	0.8	10
34	Incidental Learning of Gender Agreement in L2. <i>Journal of Psycholinguistic Research</i> , 2017, 46, 1187-1211.	0.7	7
35	The association between screen media quantity, content, and context and language development. <i>Journal of Child Language</i> , 2023, 50, 1155-1183.	0.8	7
36	The home literacy and media environment of Saudi toddlers. <i>Journal of Children and Media</i> , 0, , 1-12.	1.0	6

#	ARTICLE	IF	CITATIONS
37	How to quantify bilingual experience? Findings from a Delphi consensus survey. <i>Bilingualism</i> , 2023, 26, 112-124.	1.0	6
38	Becoming Bilingual in Early Childhood. , 0, , 15-35.		5
39	What counts as the baseline in child heritage language acquisition?. <i>Bilingualism</i> , 2020, 23, 46-47.	1.0	5
40	Language mixing and learning strategy. <i>International Journal of Bilingualism</i> , 2005, 9, 159-177.	0.6	3
41	Frequency and working memory effects in incidental learning of a complex agreement pattern. <i>Lingua</i> , 2018, 207, 49-70.	0.4	3
42	Lessons from studying language development in bilingual children. <i>Trends in Language Acquisition Research</i> , 2020, , 263-285.	0.2	3
43	Longitudinal Predictors of Listening Comprehension in Bilingual Primary Schoolâ€Aged Children. <i>Language Learning</i> , 0, , .	1.4	3
44	Deaf children with spoken language bilingualism: Professional guidance to parents. <i>Deafness and Education International</i> , 2023, 25, 21-39.	0.8	2
45	Confused?. <i>Nursery World</i> , 2015, 2015, 22-24.	0.1	1
46	What Can Bilingual Children Tell Us About the Developmental Relationship Between Vocabulary and Grammar?. <i>Cognitive Science</i> , 2021, 45, e13062.	0.8	1
47	Individual differences in native speakersâ€™ competence. <i>Linguistic Approaches To Bilingualism</i> , 2012, 2, 308-313.	0.6	0