

# Lindsey M Cole

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6772719/publications.pdf>

Version: 2024-02-01

11  
papers

93  
citations

1684188  
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h-index

1474206  
9  
g-index

11  
all docs

11  
docs citations

11  
times ranked

76  
citing authors

#	ARTICLE	IF	CITATIONS
1	Legal Attitudes and Legitimacy: Extending the Integrated Legal Socialization Model. Victims and Offenders, 2012, 7, 385-406.	1.6	44
2	Teaching Professionals to Detect Deception: The Efficacy of a Brief Training Workshop. Journal of Forensic Psychology Practice, 2012, 12, 68-80.	0.4	9
3	Police endorsement of color-blind racial beliefs and propensity to interact with youth of color. Behavioral Sciences and the Law, 2019, 37, 681-695.	0.8	8
4	Emotion: The forgotten component of legal socialization. Journal of Social Issues, 2021, 77, 291-313.	3.3	8
5	Feeling guilty to remain innocent: the moderating effect of sex on guilt responses to rule-violating behavior in adolescent legal socialization. Psychology, Crime and Law, 2014, 20, 722-740.	1.0	6
6	Dismantling the school-to-prison pipeline: The Philadelphia police school diversion program. Children and Youth Services Review, 2019, 101, 61-69.	1.9	6
7	The Differential Effects of Parental Style on Parental Legitimacy and Domain Specific Adolescent Rule-Violating Behaviors. Journal of Child and Family Studies, 2021, 30, 1229-1246.	1.3	4
8	Preventing school-based arrest and recidivism through prearrest diversion: Outcomes of the Philadelphia police school diversion program.. Law and Human Behavior, 2021, 45, 165-178.	0.7	4
9	Impact of community-based provider reports on juvenile probation officers'™ recommendations: Effects of positive and negative framing on decision making.. Law and Human Behavior, 2019, 43, 193-204.	0.7	2
10	Keeping kids in school through prearrest diversion: School disciplinary outcomes of the Philadelphia Police School Diversion Program.. Law and Human Behavior, 2021, 45, 497-511.	0.7	2
11	Collateral Consequences for Juveniles in the Justice System: Change in Perceptions after an Educational Intervention. Analyses of Social Issues and Public Policy, 2019, 19, 456-475.	1.7	0