

# Matthew J Wagner

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/676914/publications.pdf>

Version: 2024-02-01

21  
papers

588  
citations

840119

11  
h-index

839053

18  
g-index

27  
all docs

27  
docs citations

27  
times ranked

215  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Chapter 7. L2 listening comprehension. <i>Bilingual Processing and Acquisition</i> , 2022, , 213-233.  | 0.2 | 2         |
| 2  | Authenticated Spoken Texts for L2 Listening Tests. <i>Language Assessment Quarterly</i> , 2021, 18, 205-227.   | 1.1 | 7         |
| 3  | Assessing Second Language Listening. <i>Springer Texts in Education</i> , 2021, , 299-303.   | 0.0 | 0         |
| 4  | Duolingo English Test, Revised Version July 2019. <i>Language Assessment Quarterly</i> , 2020, 17, 300-315.  | 1.1 | 21        |
| 5  | Test-Takers' Attitudes and Beliefs About the Spoken Texts Used in EFL Listening Tests. <i>English Teaching and Learning</i> , 2018, 42, 227-246.   | 0.6 | 3         |
| 6  | How Vocabulary Is Learned Stuart Webb and Paul Nation. Oxford, England: Oxford University Press, 2017. Pp. xii + 322.. <i>TESOL Quarterly</i> , 2018, 52, 1120-1122.                             | 1.5 | 0         |
| 7  | Chapter 3. A comparison of L2 listening performance on tests with scripted or authenticated spoken texts. <i>Language Learning and Language Teaching</i> , 2018, , 30-43.                        | 0.1 | 3         |
| 8  | Chapter 9. An overview of the use of audio-visual texts on L2 listening tests. <i>Language Learning and Language Teaching</i> , 2018, , 130-144.   | 0.1 | 4         |
| 9  | Chapter 16. Conclusion. <i>Language Learning and Language Teaching</i> , 2018, , 248-256.  | 0.1 | 0         |
| 10 | Chapter 2. An overview of the use of authentic, real-world spoken texts on L2 listening tests. <i>Language Learning and Language Teaching</i> , 2018, , 14-28.                                   | 0.1 | 4         |
| 11 | Chapter 12. An overview of interactive listening as part of the construct of interactive and integrated oral test tasks. <i>Language Learning and Language Teaching</i> , 2018, , 180-192.       | 0.1 | 0         |
| 12 | Chapter 5. An overview of the issue of using different types of speech varieties as listening inputs in L2 listening assessment. <i>Language Learning and Language Teaching</i> , 2018, , 68-81. | 0.1 | 0         |
| 13 | TESOL Quarterly Research Guidelines. <i>TESOL Quarterly</i> , 2016, 50, 42-65.   | 1.5 | 36        |
| 14 | A Study of the Use of the TOEFL iBT Test Speaking and Listening Scores for International Teaching Assistant Screening. <i>ETS Research Report Series</i> , 2016, 2016, 1-48.                     | 0.5 | 7         |
| 15 | The Duolingo English Test. <i>Language Assessment Quarterly</i> , 2015, 12, 320-331.   | 1.1 | 17        |
| 16 | Using Unscripted Spoken Texts in the Teaching of Second Language Listening. <i>TESOL Journal</i> , 2014, 5, 288-311.   | 0.6 | 48        |
| 17 | Teaching and Testing L2 Spanish Listening Using Scripted vs. Unscripted Texts. <i>Foreign Language Annals</i> , 2014, 47, 404-422.   | 0.6 | 36        |
| 18 | Co-constructing Explicit L2 Knowledge with High School Spanish Learners through Guided Induction. <i>Applied Linguistics</i> , 2013, 34, 279-303.  | 1.1 | 36        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | An Investigation of How the Channel of Input and Access to Test Questions Affect L2 Listening Test Performance. <i>Language Assessment Quarterly</i> , 2013, 10, 178-195. | 1.1 | 58        |
| 20 | Test-takers' interaction with an L2 video listening test. <i>System</i> , 2010, 38, 280-291.  | 1.7 | 51        |
| 21 | Video Listening Tests: What Are They Measuring?. <i>Language Assessment Quarterly</i> , 2008, 5, 218-243.   | 1.1 | 80        |