

Roberta Hunter

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6767421/publications.pdf>

Version: 2024-02-01

15
papers

271
citations

1307594

7
h-index

1199594

12
g-index

15
all docs

15
docs citations

15
times ranked

167
citing authors

#	ARTICLE	IF	CITATIONS
1	Bringing the home into school: learning and connecting through mathematics education during the time of a pandemic. <i>Educational Studies in Mathematics</i> , 2022, 111, 207-224.	2.8	1
2	Teaching with technology: a lesson from social participation in an online learning community. <i>Technology, Pedagogy and Education</i> , 2021, 30, 381-392.	5.4	6
3	Shifting towards equity: challenging teacher views about student capability in mathematics. <i>Mathematics Education Research Journal</i> , 2020, 32, 37-55.	1.7	13
4	Using Culturally Embedded Problem-Solving Tasks to Promote Equity Within Mathematical Inquiry Communities. <i>Research in Mathematics Education</i> , 2019, , 241-257.	0.3	3
5	Challenging teachers'™ perceptions of student capability through professional development: a telling case. <i>Professional Development in Education</i> , 2018, 44, 650-662.	2.8	5
6	Gender-related differences in the use of technology in mathematics classrooms. <i>International Journal of Information and Learning Technology</i> , 2018, 35, 266-284.	2.3	10
7	Challenges of Integrating Mobile Technology into Mathematics Instruction in Secondary Schools: An Indonesian Context. <i>Computers in the Schools</i> , 2017, 34, 207-222.	1.0	7
8	Grouping Practices in New Zealand Mathematics Classrooms: Where Are We at and Where Should We Be?. <i>New Zealand Journal of Educational Studies</i> , 2017, 52, 73-92.	1.1	23
9	Maintaining a Cultural Identity While Constructing a Mathematical Disposition as a PÄsifika Learner. , 2017, , 1-19.		7
10	Developing Equity for PÄsifika Learners Within a New Zealand Context: Attending to Culture and Values. <i>New Zealand Journal of Educational Studies</i> , 2016, 51, 197-209.	1.1	33
11	Participation of non-dominant students in argumentation in the mathematics classroom. <i>Intercultural Education</i> , 2015, 26, 296-312.	1.0	46
12	Prospective teachers development of adaptive expertise. <i>Teaching and Teacher Education</i> , 2015, 49, 108-117.	3.2	77
13	Expansive learning: lessons from one teacher's™ learning journey. <i>ZDM - International Journal on Mathematics Education</i> , 2014, 46, 279-291.	2.2	19
14	Changing roles and identities in the construction of a community of mathematical inquiry. <i>Journal of Mathematics Teacher Education</i> , 2010, 13, 397-409.	1.8	19
15	Implementing localised curriculum drawing on a funds of knowledge perspective. <i>The New Zealand Annual Review of Education</i> , 0, 26, 153-161.	0.0	2