

# Elena Florit

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6764632/publications.pdf>

Version: 2024-02-01

24  
papers

877  
citations

687363

13  
h-index

610901

24  
g-index

26  
all docs

26  
docs citations

26  
times ranked

666  
citing authors

#	ARTICLE	IF	CITATIONS
1	Control and value appraisals and online multiple-text comprehension in primary school: The mediating role of boredom and the moderating role of word-reading fluency. <i>British Journal of Educational Psychology</i> , 2022, 92, e12448.	2.9	7
2	The Simple View of Reading in Italian beginner readers: Converging evidence and open debates on the role of the main components. <i>Learning and Individual Differences</i> , 2022, 93, 101961.	2.7	10
3	The Role of Individual Differences in Sourcing: a Systematic Review. <i>Educational Psychology Review</i> , 2022, 34, 749-792.	8.4	19
4	Effects of reading medium on the processing, comprehension, and calibration of adolescent readers. <i>Computers and Education</i> , 2022, 185, 104520.	8.3	11
5	Home Language Activities and Expressive Vocabulary of Toddlers from Low-SES Monolingual Families and Bilingual Immigrant Families. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 296.	2.6	6
6	Going beyond children's single-text comprehension: The role of fundamental and higher-level skills in 4 <sup>th</sup> graders' multiple-document comprehension. <i>British Journal of Educational Psychology</i> , 2020, 90, 449-472.	2.9	21
7	Advanced theory of mind uniquely contributes to children's multiple-text comprehension. <i>Journal of Experimental Child Psychology</i> , 2020, 189, 104708.	1.4	15
8	Reading with the eyes and under the skin: Comprehending conflicting digital texts. <i>Journal of Computer Assisted Learning</i> , 2020, 36, 89-101.	5.1	19
9	Fostering Broad Oral Language Skills in Preschoolers from Low SES Background. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4495.	2.6	10
10	Factors Promoting Learning With a Web Application on Earthquake-Related Emotional Preparedness in Primary School. <i>Frontiers in Psychology</i> , 2020, 11, 621.	2.1	16
11	Impacts of a shared book-reading intervention for Italian-speaking children with developmental language disorder. <i>International Journal of Language and Communication Disorders</i> , 2019, 54, 565-579.	1.5	10
12	Understanding the semantic functions of <i>but</i> in middle childhood: The role of text- and sentence-level comprehension abilities. <i>First Language</i> , 2017, 37, 109-129.	1.2	5
13	The role of cardiac vagal tone and inhibitory control in preschoolers' listening comprehension. <i>Developmental Psychobiology</i> , 2017, 59, 970-975.	1.6	9
14	Narrative competence of Italian-English bilingual children between 5 and 7 years. <i>Applied Psycholinguistics</i> , 2016, 37, 49-67.	1.1	51
15	Gesture and speech during shared book reading with preschoolers with specific language impairment. <i>Journal of Child Language</i> , 2015, 42, 1191-1218.	1.2	25
16	Listening text comprehension in preschoolers: a longitudinal study on the role of semantic components. <i>Reading and Writing</i> , 2014, 27, 793-817.	1.7	90
17	The role of linguistic context in deriving word meanings in individuals with Down Syndrome. <i>Research in Developmental Disabilities</i> , 2013, 34, 605-615.	2.2	8
18	The relationship between listening comprehension of text and sentences in preschoolers: Specific or mediated by lower and higher level components?. <i>Applied Psycholinguistics</i> , 2013, 34, 395-415.	1.1	37

#	ARTICLE	IF	CITATIONS
19	The advantage of reading over listening text comprehension in Down syndrome: What is the role of verbal memory?. <i>Research in Developmental Disabilities</i> , 2012, 33, 890-899.	2.2	14
20	Listening Text Comprehension of Explicit and Implicit Information in Preschoolers: The Role of Verbal and Inferential Skills. <i>Discourse Processes</i> , 2011, 48, 119-138.	1.8	104
21	The Simple View of Reading: Is It Valid for Different Types of Alphabetic Orthographies?. <i>Educational Psychology Review</i> , 2011, 23, 553-576.	8.4	270
22	Role of Verbal Memory in Reading Text Comprehension of Individuals With Down Syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2011, 116, 99-110.	1.6	6
23	Follow-up study on reading comprehension in Down's syndrome: the role of reading skills and listening comprehension. <i>International Journal of Language and Communication Disorders</i> , 2010, 46, 100824014249025.	1.5	16
24	Listening comprehension in preschoolers: The role of memory. <i>British Journal of Developmental Psychology</i> , 2009, 27, 935-951.	1.7	96