

Elena Florit

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6764632/publications.pdf>

Version: 2024-02-01

24
papers

877
citations

687363

13
h-index

610901

24
g-index

26
all docs

26
docs citations

26
times ranked

666
citing authors

#	ARTICLE	IF	CITATIONS
1	The Simple View of Reading: Is It Valid for Different Types of Alphabetic Orthographies?. Educational Psychology Review, 2011, 23, 553-576.	8.4	270
2	Listening Text Comprehension of Explicit and Implicit Information in Preschoolers: The Role of Verbal and Inferential Skills. Discourse Processes, 2011, 48, 119-138.	1.8	104
3	Listening comprehension in preschoolers: The role of memory. British Journal of Developmental Psychology, 2009, 27, 935-951.	1.7	96
4	Listening text comprehension in preschoolers: a longitudinal study on the role of semantic components. Reading and Writing, 2014, 27, 793-817.	1.7	90
5	Narrative competence of Italian-English bilingual children between 5 and 7 years. Applied Psycholinguistics, 2016, 37, 49-67.	1.1	51
6	The relationship between listening comprehension of text and sentences in preschoolers: Specific or mediated by lower and higher level components?. Applied Psycholinguistics, 2013, 34, 395-415.	1.1	37
7	Gesture and speech during shared book reading with preschoolers with specific language impairment. Journal of Child Language, 2015, 42, 1191-1218.	1.2	25
8	Going beyond children's single-text comprehension: The role of fundamental and higher-level skills in 4 th graders' multiple-document comprehension. British Journal of Educational Psychology, 2020, 90, 449-472.	2.9	21
9	Reading with the eyes and under the skin: Comprehending conflicting digital texts. Journal of Computer Assisted Learning, 2020, 36, 89-101.	5.1	19
10	The Role of Individual Differences in Sourcing: a Systematic Review. Educational Psychology Review, 2022, 34, 749-792.	8.4	19
11	Follow-up study on reading comprehension in Down's syndrome: the role of reading skills and listening comprehension. International Journal of Language and Communication Disorders, 2010, 46, 100824014249025.	1.5	16
12	Factors Promoting Learning With a Web Application on Earthquake-Related Emotional Preparedness in Primary School. Frontiers in Psychology, 2020, 11, 621.	2.1	16
13	Advanced theory of mind uniquely contributes to children's multiple-text comprehension. Journal of Experimental Child Psychology, 2020, 189, 104708.	1.4	15
14	The advantage of reading over listening text comprehension in Down syndrome: What is the role of verbal memory?. Research in Developmental Disabilities, 2012, 33, 890-899.	2.2	14
15	Effects of reading medium on the processing, comprehension, and calibration of adolescent readers. Computers and Education, 2022, 185, 104520.	8.3	11
16	Impacts of a shared book-reading intervention for Italian-speaking children with developmental language disorder. International Journal of Language and Communication Disorders, 2019, 54, 565-579.	1.5	10
17	Fostering Broad Oral Language Skills in Preschoolers from Low SES Background. International Journal of Environmental Research and Public Health, 2020, 17, 4495.	2.6	10
18	The Simple View of Reading in Italian beginner readers: Converging evidence and open debates on the role of the main components. Learning and Individual Differences, 2022, 93, 101961.	2.7	10

#	ARTICLE	IF	CITATIONS
19	The role of cardiac vagal tone and inhibitory control in pre-€schoolers' listening comprehension. <i>Developmental Psychobiology</i> , 2017, 59, 970-975.	1.6	9
20	The role of linguistic context in deriving word meanings in individuals with Down Syndrome. <i>Research in Developmental Disabilities</i> , 2013, 34, 605-615.	2.2	8
21	Control and value appraisals and online multiple-€text comprehension in primary school: The mediating role of boredom and the moderating role of word-€reading fluency. <i>British Journal of Educational Psychology</i> , 2022, 92, e12448.	2.9	7
22	Role of Verbal Memory in Reading Text Comprehension of Individuals With Down Syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2011, 116, 99-110.	1.6	6
23	Home Language Activities and Expressive Vocabulary of Toddlers from Low-SES Monolingual Families and Bilingual Immigrant Families. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 296.	2.6	6
24	Understanding the semantic functions of <i>but</i> in middle childhood: The role of text- and sentence-level comprehension abilities. <i>First Language</i> , 2017, 37, 109-129.	1.2	5