

Jason A Freed

List of Publications by Year in descending order

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Version: 2024-02-01

36
papers

330
citations

1162889

8
h-index

887953

17
g-index

36
all docs

36
docs citations

36
times ranked

645
citing authors

#	ARTICLE	IF	CITATIONS
1	Adapting Maslow's Hierarchy of Needs as a Framework for Resident Wellness. <i>Teaching and Learning in Medicine</i> , 2019, 31, 109-118.	1.3	87
2	Responses to the multitargeted MET/ALK/ROS1 inhibitor crizotinib and co-occurring mutations in lung adenocarcinomas with MET amplification or MET exon 14 skipping mutation. <i>Lung Cancer</i> , 2015, 90, 369-374.	0.9	70
3	Pulse Afatinib for ERBB2 Exon 20 Insertion-Mutated Lung Adenocarcinomas. <i>Journal of Thoracic Oncology</i> , 2016, 11, 918-923.	0.5	31
4	Rasburicase-induced methemoglobinemia in two African American female patients: an underrecognized and continued problem. <i>European Journal of Haematology</i> , 2015, 94, 83-85.	1.1	18
5	Twelve tips for effective body language for medical educators. <i>Medical Teacher</i> , 2017, 39, 1-6.	1.0	17
6	Variability in Institutional Guidance for COVID-19-Associated Coagulopathy in the United States. <i>Thrombosis and Haemostasis</i> , 2020, 120, 1725-1732.	1.8	11
7	Detection of Crizotinib-Sensitive Lung Adenocarcinomas With MET, ALK, and ROS1 Genomic Alterations via Comprehensive Genomic Profiling. <i>Clinical Lung Cancer</i> , 2015, 16, e105-e109.	1.1	10
8	Evaluating the Erythrocyte Sedimentation Rate. <i>JAMA - Journal of the American Medical Association</i> , 2019, 321, 1404.	3.8	10
9	Availability of Specific Direct Oral Anticoagulant Reversal Agents in US Hospitals. <i>JAMA Network Open</i> , 2021, 4, e2110079.	2.8	9
10	Mindset theory in medical education. <i>Clinical Teacher</i> , 2019, 16, 159-161.	0.4	7
11	Clinical features of vitamin B12 deficiency mimicking thrombotic microangiopathy. <i>British Journal of Haematology</i> , 2020, 191, 938-941.	1.2	7
12	Communication Skills Training for Internal Medicine Residents Using a Brief Animated Video. <i>Journal of Cancer Education</i> , 2022, 37, 379-386.	0.6	6
13	Things We Do for No Reason, Part 1: Card Flipping Rounds. <i>Journal of Hospital Medicine</i> , 2020, 15, 498-501.	0.7	6
14	A Tale of Two Rounds: Managing Conflict During the Worst of Times in Family-Centered Rounds. <i>Hospital Pediatrics</i> , 2019, 9, 563-565.	0.6	5
15	Oncology Fellows' Clinical Discussions, Perceived Knowledge, and Formal Training Regarding Medical Cannabis Use: A National Survey Study. <i>JCO Oncology Practice</i> , 2022, 18, e1762-e1776.	1.4	5
16	The Mindful Manager: Validation of a Rounding Leadership Instrument for Residents. <i>Journal of General Internal Medicine</i> , 2020, 35, 1161-1166.	1.3	4
17	Implementing a Virtual Flipped Classroom in a Rheumatology Fellowship Program. <i>Arthritis Care and Research</i> , 2023, 75, 634-639.	1.5	4
18	A Quantitative Approach to Dilutional Anemia. <i>Journal of Hematology (Brossard, Quebec)</i> , 2019, 8, 86-87.	0.4	4

#	ARTICLE	IF	CITATIONS
19	Unilateral purpura resulting from deep vein thrombosis. American Journal of Hematology, 2019, 94, 622-623.	2.0	3
20	Comparing 2 Adapted Maslow's Hierarchy of Needs Frameworks on Physician Wellness. American Journal of Medicine, 2020, 133, e532-e533.	0.6	3
21	A Retrospective Review of 193 Cases of Severe Eosinophilia in the Northeast United States. American Journal of Medicine, 2021, 134, e374-e377.	0.6	3
22	Incidence and risk factors for PTT prolongation in patients receiving low-dose unfractionated heparin thromboprophylaxis. Journal of Thrombosis and Thrombolysis, 2021, 52, 331-337.	1.0	2
23	Generalists as Clinical Physiologists: Bringing Science Back to the Bedside. Journal of General Internal Medicine, 2021, 36, 3847-3851.	1.3	2
24	Invasive Aspergillus flavus sinusitis in an immunocompetent patient using intranasal cocaine. IDCases, 2021, 26, e01327.	0.4	2
25	Peer observation to develop resident teaching. Clinical Teacher, 2020, 17, 521-525.	0.4	2
26	From Monotony to Motivation. Academic Medicine, 2019, 94, 2011.	0.8	1
27	Weak Wellness. American Journal of Medicine, 2020, 133, e440.	0.6	1
28	Who's the boss?. Medical Teacher, 2019, 41, 1441-1442.	1.0	0
29	Twelve tips for teaching oncology to non-oncologists. Medical Teacher, 2020, 42, 987-992.	1.0	0
30	Important Consults Are Not Always "Perfect". Academic Medicine, 2021, 96, 320-321.	0.8	0
31	Investigation of Factors That Discriminate Myeloid Malignancies from Leukemoid Reactions. Blood, 2021, 138, 1902-1902.	0.6	0
32	326. More Specialties, Less Problems: Creating collaborative competency between Infectious Disease, Podiatry, and Pathology co-managing diabetic foot infections. Open Forum Infectious Diseases, 2020, 7, S235-S235.	0.4	0
33	Validating a Novel Framework to Classify Inpatient Hematology Consultation Requests. Blood, 2020, 136, 21-22.	0.6	0
34	A Resident-as-Leader Curriculum for Managing Inpatient Teams. Teaching and Learning in Medicine, 2022, , 1-10.	1.3	0
35	Engaging trainees within the virtual classroom: Teaching strategies for rheumatologists in a pandemic. , 2022, 9, 148-152.		0
36	952. Validating a Novel Framework to Classify Inpatient Infectious Diseases Consultation Requests. Open Forum Infectious Diseases, 2021, 8, S568-S569.	0.4	0