L Quentin Dixon

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Language and Content Outcomes of CLIL and EMI: A Systematic Review. Latin American Journal of Content and Language Integrated Learning, 2018, 11, 19-38.	0.6	41
2	The Relationship Between Vocabulary and Word Reading Among Head Start Spanish–English Bilingual Children. Early Childhood Education Journal, 2017, 45, 27-34.	2.7	4
3	Cross-Language Transfer of Reading Ability. Journal of Literacy Research, 2012, 44, 97-119.	1.5	56
4	Mother–child interactions during shared literacy activities: Education in a fractured bilingual environment. Journal of Early Childhood Literacy, 2012, 12, 139-175.	0.9	3
5	What We Know About Second Language Acquisition. Review of Educational Research, 2012, 82, 5-60.	7.5	110
6	One dress, two dress: Dialectal influence on spelling of English words among kindergarten children in Singapore. System, 2012, 40, 214-225.	3.4	13
7	English phonological awareness in bilinguals: a crossâ€linguistic study of Tamil, Malay and Chinese Englishâ€language learners. Journal of Research in Reading, 2012, 35, 372-392.	2.0	43
8	Profiles in Bilingualism: Factors Influencing Kindergartners' Language Proficiency. Early Childhood Education Journal, 2012, 40, 25-34.	2.7	45
9	The role of home and school factors in predicting English vocabulary among bilingual kindergarten children in Singapore. Applied Psycholinguistics, 2011, 32, 141-168.	1.1	52
10	Singaporean kindergartners' phonological awareness and English writing skills. Journal of Applied Developmental Psychology, 2011, 32, 98-108.	1.7	11
11	Assumptions behind Singapore's language-in-education policy: implications for language planning and second language acquisition. Language Policy, 2009, 8, 117-137.	0.8	44
12	Bilingual Education Policy in Singapore: An Analysis of its Sociohistorical Roots and Current Academic Outcomes. International Journal of Bilingual Education and Bilingualism, 2005, 8, 25-47.	2.1	90