

Constanza Miranda

List of Publications by Year in descending order

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20
papers

95
citations

1937685

4
h-index

1474206

9
g-index

20
all docs

20
docs citations

20
times ranked

96
citing authors

#	ARTICLE	IF	CITATIONS
1	Analytical categories to describe deficit attributions in deep disagreements between citizens and experts. <i>Public Understanding of Science</i> , 2022, 31, 096366252110204.	2.8	3
2	Embracing the social turn: epistemic change in engineering students enrolled in an anthro-design course. <i>International Journal of Technology and Design Education</i> , 2022, 32, 2697-2724.	2.6	4
3	Home Respiratory Care: Design of a Prototype for Continuous Measurement at the Nasal Septum. <i>Healthcare (Switzerland)</i> , 2022, 10, 318.	2.0	1
4	Five Qualitative Research Concepts Grounded in Anthropological Methods for Teaching Design in Healthcare. <i>Healthcare (Switzerland)</i> , 2022, 10, 360.	2.0	0
5	Orchestrating conflict in teams with the use of boundary objects and trading zones in innovation-driven engineering design projects. <i>International Journal of Technology and Design Education</i> , 2021, 31, 339-355.	2.6	6
6	Biomechanical analysis of expert anesthesiologists and novice residents performing a simulated central venous access procedure. <i>PLoS ONE</i> , 2021, 16, e0250941.	2.5	4
7	Meanings and Uses of Design for Innovation: Conversations with UK Companies. <i>Design Journal</i> , 2021, 24, 611-630.	0.8	2
8	Remote Usability Assessment of Topic Visualization Interfaces with Public Participation Data: A Case Study. <i>EJournal of EDemocracy and Open Government</i> , 2021, 13, 101-126.	1.0	0
9	Seven Challenges in Conceptualizing and Assessing Entrepreneurial Skills or Mindsets in Engineering Entrepreneurship Education. <i>Education Sciences</i> , 2020, 10, 309.	2.6	8
10	Is Teamwork Different Online Versus Face-to-Face? A Case in Engineering Education. <i>Sustainability</i> , 2020, 12, 10444.	3.2	13
11	Developing an Innovative Medical Training Simulation Device for Peripheral Venous Access: A User-Centered Design Approach. <i>Healthcare (Switzerland)</i> , 2020, 8, 420.	2.0	2
12	Empowering Sustainable Consumption by Giving Back to Consumers the "Right to Repair"™. <i>Sustainability</i> , 2020, 12, 850.	3.2	49
13	The ethical implications of collecting data in educational settings: discussion on the technology and engineering attitude scale (TEAS) and its psychometric validation for assessing a pre-engineering design program. <i>International Journal of Technology and Design Education</i> , 0, , 1.	2.6	0
14	Epoxy-Copper Composite Materials for Injection Mold Optimal Design: a Low-Run Production Simulative Study. <i>Process Integration and Optimization for Sustainability</i> , 0, , 1.	2.6	0
15	Understanding Epistemological Change Due to a Course in Anthro-design: New insights for Engineering Epistemologies. , 0, , .		0
16	Does the Revision of ABET Student Outcomes Include the Competencies Required to Succeed in Start-Ups and Entrepreneurial Companies?. , 0, , .		1
17	Geographically Distributed Teams in Engineering Design: Best Practices and Issues in Cases of International Teams Working from Different Continents. , 0, , .		2
18	Board 119: Pre-engineering Programs and the Instillment of Empowering Abilities for Minorities: the Case of the SaviaLab Program. , 0, , .		0

#	ARTICLE	IF	CITATIONS
19	A Methodology to Involve Students in the Evaluation of an Engineering Curriculum in Design, Entrepreneurship, and Innovation. , 0, , .		0
20	Developing a More Comprehensive Instrument to Assess the Entrepreneurial Mindset of Engineering Students. , 0, , .		0