

Timothy J Perfect

List of Publications by Year in descending order

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Version: 2024-02-01

91
papers

2,350
citations

218677

26
h-index

243625

44
g-index

97
all docs

97
docs citations

97
times ranked

1581
citing authors

#	ARTICLE	IF	CITATIONS
1	Remembering Social Events: A Construal Level Approach. <i>Personality and Social Psychology Bulletin</i> , 2022, 48, 1238-1254.	3.0	5
2	The benefits of impossible tests: Assessing the role of error-correction in the pretesting effect. <i>Memory and Cognition</i> , 2022, 50, 296-311.	1.6	5
3	Pretesting boosts recognition, but not cued recall, of targets from unrelated word pairs. <i>Psychonomic Bulletin and Review</i> , 2021, 28, 268-273.	2.8	9
4	Can we skip it? does free report improve accuracy in false memories?. <i>Memory</i> , 2021, 29, 353-361.	1.7	0
5	Pretesting boosts item but not source memory. <i>Memory</i> , 2021, 29, 1245-1253.	1.7	3
6	Linking repetition priming, recognition, and source memory: A single-system signal-detection account. <i>Journal of Memory and Language</i> , 2019, 109, 104039.	2.1	6
7	Selective effects of errorful generation on recognition memory: the role of motivation and surprise. <i>Memory</i> , 2019, 27, 1250-1262.	1.7	10
8	Learning from failure: Errorful generation improves memory for items, not associations. <i>Journal of Memory and Language</i> , 2019, 104, 70-82.	2.1	22
9	Evidence of a metacognitive benefit to memory?. <i>Memory</i> , 2017, 25, 317-325.	1.7	4
10	In defence of effect-centric research.. <i>Journal of Applied Research in Memory and Cognition</i> , 2017, 6, 43-46.	1.1	1
11	Testing the Motor Simulation Account of Source Errors for Actions in Recall. <i>Frontiers in Psychology</i> , 2017, 8, 1686.	2.1	3
12	Giving and stealing ideas in memory: Source errors in recall are influenced by both early-selection and late-correction retrieval processes. <i>Journal of Memory and Language</i> , 2016, 88, 87-103.	2.1	6
13	Social influences on unconscious plagiarism and anti-plagiarism. <i>Memory</i> , 2016, 24, 884-902.	1.7	7
14	Monitoring and Regulation of Accuracy in Eyewitness Memory. , 2015, , .		1
15	Metacognition moderates the effects of distraction on cognition. <i>Frontiers in Psychology</i> , 2015, 6, 106.	2.1	0
16	The hows and whys of face memory: level of construal influences the recognition of human faces. <i>Frontiers in Psychology</i> , 2015, 6, 1524.	2.1	2
17	Process dissociation of familiarity and recollection in children: Response deadline affects recollection but not familiarity. <i>Journal of Experimental Child Psychology</i> , 2015, 131, 120-134.	1.4	8
18	The hows and whys of face processing: Level of construal influences the holistic processing of human faces.. <i>Journal of Experimental Psychology: General</i> , 2015, 144, 1037-1041.	2.1	8

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19	Visual distraction during word-list retrieval does not consistently disrupt memory. <i>Frontiers in Psychology</i> , 2014, 5, 362.	2.1	10
20	Reduction of environmental distraction to facilitate cognitive performance. <i>Frontiers in Psychology</i> , 2014, 5, 860.	2.1	7
21	Do stimulus-action associations contribute to repetition priming?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013, 39, 85-95.	0.9	16
22	How should witnesses regulate the accuracy of their identification decisions: One step forward, two steps back?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2012, 38, 1810-1818.	0.9	17
23	Improving eyewitness identification accuracy by screening out those who say they don't know.. <i>Law and Human Behavior</i> , 2012, 36, 28-36.	0.7	39
24	Environmental Visual Distraction during Retrieval Affects the Quality, Not the Quantity, of Eyewitness Recall. <i>Applied Cognitive Psychology</i> , 2012, 26, 296-300.	1.6	18
25	Unconscious Plagiarism in Recall: Attribution to the Self, but not for Self-Relevant Reasons. <i>Europe's Journal of Psychology</i> , 2012, 8, 275-283.	1.3	10
26	Automatic and ironic behavior are both mediated by changes in the self-concept. <i>Journal of Experimental Social Psychology</i> , 2011, 47, 1300-1303.	2.2	11
27	"Eye closure reduces the cross-modal memory impairment caused by auditory distraction": Correction to Perfect et al. (2011).. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2011, 37, 1286-1286.	0.9	0
28	Retrieval-induced forgetting in recognition is absent under time pressure. <i>Psychonomic Bulletin and Review</i> , 2011, 18, 1166-1171.	2.8	31
29	Eye closure reduces the cross-modal memory impairment caused by auditory distraction.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2011, 37, 1008-1013.	0.9	37
30	With or Without You. <i>Social Psychological and Personality Science</i> , 2011, 2, 272-276.	3.9	4
31	Sizing up the associative account of repetition priming. <i>Psychological Research</i> , 2010, 74, 35-49.	1.7	7
32	When Not Thinking Leads to Being and Doing. <i>Social Psychological and Personality Science</i> , 2010, 1, 152-159.	3.9	6
33	Temporal Distance and Person Memory: Thinking About the Future Changes Memory for the Past. <i>Personality and Social Psychology Bulletin</i> , 2010, 36, 805-816.	3.0	14
34	Effects of study list composition on the word frequency effect and metacognitive attributions in recognition memory. <i>Memory</i> , 2010, 18, 883-899.	1.7	4
35	Global subjective memorability and the strength-based mirror effect in recognition memory. <i>Memory and Cognition</i> , 2009, 37, 807-818.	1.6	30
36	Investigating strength and frequency effects in recognition memory using type-2 signal detection theory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2009, 35, 57-80.	0.9	55

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37	Source credibility and idea improvement have independent effects on unconscious plagiarism errors in recall and generate-new tasks.. Journal of Experimental Psychology: Learning Memory and Cognition, 2009, 35, 267-274.	0.9	16
38	How can we help witnesses to remember more? It's an (eyes) open and shut case.. Law and Human Behavior, 2008, 32, 314-324.	0.7	74
39	The effects of repeated idea elaboration on unconscious plagiarism. Memory and Cognition, 2008, 36, 65-73.	1.6	12
40	Counterintuitive and alternative moves choice in the Water Jug task. Brain and Cognition, 2008, 66, 11-20.	1.8	11
41	Differential Effects of Aging on Executive and Automatic Inhibition. Developmental Neuropsychology, 2008, 33, 101-123.	1.4	122
42	Navon processing and verbalisation: A holistic/featural distinction. European Journal of Cognitive Psychology, 2008, 20, 587-611.	1.3	19
43	Why do I always have the best ideas? The role of idea quality in unconscious plagiarism. Memory, 2008, 16, 386-394.	1.7	16
44	Short article: The effects of precedence on Navon-induced processing bias in face recognition. Quarterly Journal of Experimental Psychology, 2008, 61, 1479-1486.	1.1	29
45	The effects of local and global processing orientation on eyewitness identification performance. Memory, 2007, 15, 784-798.	1.7	25
46	Whose idea was that? Source monitoring for idea ownership following elaboration. Memory, 2007, 15, 776-783.	1.7	24
47	Visual memory for shapes in deaf signers and nonsigners and in hearing signers and nonsigners: Atypical lateralization and enhancement.. Neuropsychology, 2007, 21, 114-121.	1.3	19
48	"Visual Memory for Shapes in Deaf Signers and Nonsigners and in Hearing Signers and Nonsigners: Atypical Lateralization and Enhancement": Correction.. Neuropsychology, 2007, 21, 399-399.	1.3	0
49	Retrieval-induced forgetting in educational contexts: Monitoring, expertise, text integration, and test format. European Journal of Cognitive Psychology, 2007, 19, 580-606.	1.3	54
50	Elaboration inflation: how your ideas become mine. Applied Cognitive Psychology, 2006, 20, 641-648.	1.6	27
51	Effects of processing bias on the recognition of composite face halves. Psychonomic Bulletin and Review, 2005, 12, 1038-1042.	2.8	48
52	Verbal overshadowing: a sound theory in voice recognition?. Applied Cognitive Psychology, 2005, 19, 1127-1144.	1.6	22
53	When elaboration leads to appropriation: Unconscious plagiarism in a creative task. Memory, 2005, 13, 561-573.	1.7	22
54	â€œDeepâ€ language disorders in nonfluent progressive Aphasia: an evaluation of the â€œsummationâ€ account of semantic errors across language production tasks. Cognitive Neuropsychology, 2005, 22, 643-659.	1.1	10

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55	The own-age effect in face recognition. , 2005, , 317-338.		26
56	The effects of age and task domain on dual task performance: A meta-analysis. European Journal of Cognitive Psychology, 2004, 16, 863-891.	1.3	68
57	Deconstructing the Tower of London: Alternative moves and conflict resolution as predictors of task performance. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 2004, 57, 1459-1483.	2.3	22
58	Evidence for Disproportionate Dual-Task Costs in Older Adults for Episodic but not Semantic Memory. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 2004, 57, 241-267.	2.3	16
59	The role of self-rated ability in the accuracy of confidence judgements in eyewitness memory and general knowledge. Applied Cognitive Psychology, 2004, 18, 157-168.	1.6	39
60	Transfer appropriate forgetting: The cue-dependent nature of retrieval-induced forgetting. Journal of Memory and Language, 2004, 51, 399-417.	2.1	81
61	Adult age differences in unconscious transference: Source confusion or identity blending?. Memory and Cognition, 2003, 31, 570-580.	1.6	67
62	Local Processing BIAS Impairs Lineup Performance. Psychological Reports, 2003, 93, 393-394.	1.7	36
63	Knowing What You Cannot Recognise: Further Evidence for Intact Metacognition in Alzheimer's Disease. Aging, Neuropsychology, and Cognition, 2003, 10, 74-82.	1.3	33
64	LOCAL PROCESSING BIAS IMPAIRS LINEUP PERFORMANCE. Psychological Reports, 2003, 93, 393.	1.7	20
65	Assessing the inhibitory account of retrieval-induced forgetting with implicit-memory tests.. Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 1111-1119.	0.9	73
66	Autobiographical memories and beliefs: a preliminary metacognitive model. , 2002, , 121-145.		80
67	When does eyewitness confidence predict performance?. , 2002, , 95-120.		17
68	Students' experiences of unconscious plagiarism: did I beget or forget?. , 2002, , 146-166.		1
69	Sense and sensitivity: metacognition in Alzheimer's disease. , 2002, , 197-223.		13
70	Introduction: toward an applied metacognition. , 2002, , 1-12.		22
71	Retrieval-induced forgetting in Alzheimer's disease. Neuropsychologia, 2002, 40, 862-867.	1.6	57
72	Verbal overshadowing in voice recognition. Applied Cognitive Psychology, 2002, 16, 973-980.	1.6	41

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73	Metacognitive Processes at Encoding. , 2002, , 35-48.		2
74	Assessing the inhibitory account of retrieval-induced forgetting with implicit-memory tests. Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 1111-9.	0.9	17
75	Assessing the inhibitory account of retrieval-induced forgetting with implicit-memory tests.. Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 1111-1119.	0.9	0
76	Deep Dysphasic Performance in Non-fluent Progressive Aphasia: a Case Study. Neurocase, 2001, 7, 473-488.	0.6	22
77	Deep Dysphasic Performance in Non-fluent Progressive Aphasia: a Case Study. Neurocase, 2001, 7, 473-488.	0.6	2
78	Evidence for intact memory monitoring in Alzheimer's disease: metamemory sensitivity at encoding. Neuropsychologia, 2000, 38, 1242-1250.	1.6	68
79	Global Predictions of Memory in Alzheimer's Disease: Evidence for Preserved Metamemory Monitoring. Aging, Neuropsychology, and Cognition, 2000, 7, 230-244.	1.3	32
80	Practice and feedback effects on the confidence-accuracy relation in eyewitness memory. Memory, 2000, 8, 235-244.	1.7	16
81	Feeling-of-knowing judgments do not predict subsequent recognition performance for eyewitness memory.. Journal of Experimental Psychology: Applied, 1999, 5, 250-264.	1.2	13
82	Implicit Memory for Radio Advertising. Psychological Reports, 1998, 83, 1091-1094.	1.7	4
83	IMPLICIT MEMORY FOR RADIO ADVERTISING. Psychological Reports, 1998, 83, 1091.	1.7	1
84	Changes in memory awareness during learning: The acquisition of knowledge by psychology undergraduates.. Journal of Experimental Psychology: General, 1997, 126, 393-413.	2.1	243
85	What underlies the deficit in reported recollective experience in old age?. Memory and Cognition, 1997, 25, 849-858.	1.6	86
86	Changes in memory awareness during learning: The acquisition of knowledge by psychology undergraduates.. Journal of Experimental Psychology: General, 1997, 126, 393-413.	2.1	31
87	Stem-completion priming in Alzheimer's disease: The importance of target word articulation. Neuropsychologia, 1996, 34, 63-75.	1.6	23
88	What Do We Know About What We Know About What We Know?. PsycCritiques, 1995, 40, 656-657.	0.0	0
89	Accuracy of confidence ratings associated with general knowledge and eyewitness memory.. Journal of Applied Psychology, 1993, 78, 144-147.	5.3	55
90	The tip-of-the-tongue phenomenon: Do experimenter-presented interlopers have any effect?. Cognition, 1992, 45, 55-75.	2.2	57

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91	Improving eyewitness identification accuracy by screening out those who say they don't know... Law and Human Behavior, 0, , .	0.7	0