Timothy J Perfect

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6754109/publications.pdf

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91 papers 2,350 citations

218677 26 h-index 243625 44 g-index

97 all docs 97 docs citations

97 times ranked 1581 citing authors

#	Article	IF	CITATIONS
1	Changes in memory awareness during learning: The acquisition of knowledge by psychology undergraduates Journal of Experimental Psychology: General, 1997, 126, 393-413.	2.1	243
2	Differential Effects of Aging on Executive and Automatic Inhibition. Developmental Neuropsychology, 2008, 33, 101-123.	1.4	122
3	What underlies the deficit in reported recollective experience in old age?. Memory and Cognition, 1997, 25, 849-858.	1.6	86
4	Transfer appropriate forgetting: The cue-dependent nature of retrieval-induced forgetting. Journal of Memory and Language, 2004, 51, 399-417.	2.1	81
5	Autobiographical memories and beliefs: a preliminary metacognitive model. , 2002, , 121-145.		80
6	How can we help witnesses to remember more? It's an (eyes) open and shut case Law and Human Behavior, 2008, 32, 314-324.	0.7	74
7	Assessing the inhibitory account of retrieval-induced forgetting with implicit-memory tests Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 1111-1119.	0.9	73
8	Evidence for intact memory monitoring in Alzheimer's disease: metamemory sensitivity at encoding. Neuropsychologia, 2000, 38, 1242-1250.	1.6	68
9	The effects of age and task domain on dual task performance: A meta-analysis. European Journal of Cognitive Psychology, 2004, 16, 863-891.	1.3	68
10	Adult age differences in unconscious transference: Source confusion or identity blending?. Memory and Cognition, 2003, 31, 570-580.	1.6	67
11	The tip-of-the-tongue phenomenon: Do experimenter-presented interlopers have any effect?. Cognition, 1992, 45, 55-75.	2.2	57
12	Retrieval-induced forgetting in Alzheimer's disease. Neuropsychologia, 2002, 40, 862-867.	1.6	57
13	Accuracy of confidence ratings associated with general knowledge and eyewitness memory Journal of Applied Psychology, 1993, 78, 144-147.	5.3	55
14	Investigating strength and frequency effects in recognition memory using type-2 signal detection theory Journal of Experimental Psychology: Learning Memory and Cognition, 2009, 35, 57-80.	0.9	55
15	Retrieval-induced forgetting in educational contexts: Monitoring, expertise, text integration, and test format. European Journal of Cognitive Psychology, 2007, 19, 580-606.	1.3	54
16	Effects of processing bias on the recognition of composite face halves. Psychonomic Bulletin and Review, 2005, 12, 1038-1042.	2.8	48
17	Verbal overshadowing in voice recognition. Applied Cognitive Psychology, 2002, 16, 973-980.	1.6	41
18	The role of self-rated ability in the accuracy of confidence judgements in eyewitness memory and general knowledge. Applied Cognitive Psychology, 2004, 18, 157-168.	1.6	39

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19	Improving eyewitness identification accuracy by screening out those who say they don't know Law and Human Behavior, 2012, 36, 28-36.	0.7	39
20	Eye closure reduces the cross-modal memory impairment caused by auditory distraction Journal of Experimental Psychology: Learning Memory and Cognition, 2011, 37, 1008-1013.	0.9	37
21	Local Processing BIAS Impairs Lineup Performance. Psychological Reports, 2003, 93, 393-394.	1.7	36
22	Knowing What You Cannot Recognise: Further Evidence for Intact Metacognition in Alzheimer's Disease. Aging, Neuropsychology, and Cognition, 2003, 10, 74-82.	1.3	33
23	Global Predictions of Memory in Alzheimer's Disease: Evidence for Preserved Metamemory Monitoring. Aging, Neuropsychology, and Cognition, 2000, 7, 230-244.	1.3	32
24	Retrieval-induced forgetting in recognition is absent under time pressure. Psychonomic Bulletin and Review, 2011, 18, 1166-1171.	2.8	31
25	Changes in memory awareness during learning: The acquisition of knowledge by psychology undergraduates Journal of Experimental Psychology: General, 1997, 126, 393-413.	2.1	31
26	Global subjective memorability and the strength-based mirror effect in recognition memory. Memory and Cognition, 2009, 37, 807-818.	1.6	30
27	Short article: The effects of precedence on Navon-induced processing bias in face recognition. Quarterly Journal of Experimental Psychology, 2008, 61, 1479-1486.	1.1	29
28	Elaboration inflation: how your ideas become mine. Applied Cognitive Psychology, 2006, 20, 641-648.	1.6	27
29	The own-age effect in face recognition. , 2005, , 317-338.		26
30	The effects of local and global processing orientation on eyewitness identification performance. Memory, 2007, 15, 784-798.	1.7	25
31	Whose idea was that? Source monitoring for idea ownership following elaboration. Memory, 2007, 15, 776-783.	1.7	24
32	Stem-completion priming in Alzheimer's disease: The importance of target word articulation. Neuropsychologia, 1996, 34, 63-75.	1.6	23
33	Deep Dysphasic Performance in Non-fluent Progressive Aphasia: a Case Study. Neurocase, 2001, 7, 473-488.	0.6	22
34	Introduction: toward an applied metacognition. , 2002, , 1-12.		22
35	Deconstructing the Tower of London: Alternative moves and conflict resolution as predictors of task performance. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 2004, 57, 1459-1483.	2.3	22
36	Verbal overshadowing: a sound theory in voice recognition?. Applied Cognitive Psychology, 2005, 19, 1127-1144.	1.6	22

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37	When elaboration leads to appropriation: Unconscious plagiarism in a creative task. Memory, 2005, 13, 561-573.	1.7	22
38	Learning from failure: Errorful generation improves memory for items, not associations. Journal of Memory and Language, 2019, 104, 70-82.	2.1	22
39	LOCAL PROCESSING BIAS IMPAIRS LINEUP PERFORMANCE. Psychological Reports, 2003, 93, 393.	1.7	20
40	Visual memory for shapes in deaf signers and nonsigners and in hearing signers and nonsigners: Atypical lateralization and enhancement Neuropsychology, 2007, 21, 114-121.	1.3	19
41	Navon processing and verbalisation: A holistic/featural distinction. European Journal of Cognitive Psychology, 2008, 20, 587-611.	1.3	19
42	Environmental Visual Distraction during Retrieval Affects the Quality, Not the Quantity, of Eyewitness Recall. Applied Cognitive Psychology, 2012, 26, 296-300.	1.6	18
43	When does eyewitness confidence predict performance?., 2002,, 95-120.		17
44	How should witnesses regulate the accuracy of their identification decisions: One step forward, two steps back?. Journal of Experimental Psychology: Learning Memory and Cognition, 2012, 38, 1810-1818.	0.9	17
45	Assessing the inhibitory account of retrieval-induced forgetting with implicit-memory tests. Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 1111-9.	0.9	17
46	Practice and feedback effects on the confidence-accuracy relation in eyewitness memory. Memory, 2000, 8, 235-244.	1.7	16
47	Evidence for Disproportionate Dual-Task Costs in Older Adults for Episodic but not Semantic Memory. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 2004, 57, 241-267.	2.3	16
48	Why do I always have the best ideas? The role of idea quality in unconscious plagiarism. Memory, 2008, 16, 386-394.	1.7	16
49	Source credibility and idea improvement have independent effects on unconscious plagiarism errors in recall and generate-new tasks Journal of Experimental Psychology: Learning Memory and Cognition, 2009, 35, 267-274.	0.9	16
50	Do stimulusâ€"action associations contribute to repetition priming?. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 85-95.	0.9	16
51	Temporal Distance and Person Memory: Thinking About the Future Changes Memory for the Past. Personality and Social Psychology Bulletin, 2010, 36, 805-816.	3.0	14
52	Feeling-of-knowing judgments do not predict subsequent recognition performance for eyewitness memory Journal of Experimental Psychology: Applied, 1999, 5, 250-264.	1.2	13
53	Sense and sensitivity: metacognition in Alzheimer's disease. , 2002, , 197-223.		13
54	The effects of repeated idea elaboration on unconscious plagiarism. Memory and Cognition, 2008, 36, 65-73.	1.6	12

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55	Counterintuitive and alternative moves choice in the Water Jug task. Brain and Cognition, 2008, 66, 11-20.	1.8	11
56	Automatic and ironic behavior are both mediated by changes in the self-concept. Journal of Experimental Social Psychology, 2011, 47, 1300-1303.	2.2	11
57	"Deep―language disorders in nonfluent progressive Aphasia: an evaluation of the "summation― account of semantic errors across language production tasks. Cognitive Neuropsychology, 2005, 22, 643-659.	1.1	10
58	Visual distraction during word-list retrieval does not consistently disrupt memory. Frontiers in Psychology, 2014, 5, 362.	2.1	10
59	Selective effects of errorful generation on recognition memory: the role of motivation and surprise. Memory, 2019, 27, 1250-1262.	1.7	10
60	Unconscious Plagiarism in Recall: Attribution to the Self, but not for Self-Relevant Reasons. Europe's Journal of Psychology, 2012, 8, 275-283.	1.3	10
61	Pretesting boosts recognition, but not cued recall, of targets from unrelated word pairs. Psychonomic Bulletin and Review, 2021, 28, 268-273.	2.8	9
62	Process dissociation of familiarity and recollection in children: Response deadline affects recollection but not familiarity. Journal of Experimental Child Psychology, 2015, 131, 120-134.	1.4	8
63	The hows and whys of face processing: Level of construal influences the holistic processing of human faces Journal of Experimental Psychology: General, 2015, 144, 1037-1041.	2.1	8
64	Sizing up the associative account of repetition priming. Psychological Research, 2010, 74, 35-49.	1.7	7
65	Reduction of environmental distraction to facilitate cognitive performance. Frontiers in Psychology, 2014, 5, 860.	2.1	7
66	Social influences on unconscious plagiarism and anti-plagiarism. Memory, 2016, 24, 884-902.	1.7	7
67	When Not Thinking Leads to Being and Doing. Social Psychological and Personality Science, 2010, 1, 152-159.	3.9	6
68	Giving and stealing ideas in memory: Source errors in recall are influenced by both early-selection and late-correction retrieval processes. Journal of Memory and Language, 2016, 88, 87-103.	2.1	6
69	Linking repetition priming, recognition, and source memory: A single-system signal-detection account. Journal of Memory and Language, 2019, 109, 104039.	2.1	6
70	Remembering Social Events: A Construal Level Approach. Personality and Social Psychology Bulletin, 2022, 48, 1238-1254.	3.0	5
71	The benefits of impossible tests: Assessing the role of error-correction in the pretesting effect. Memory and Cognition, 2022, 50, 296-311.	1.6	5
72	Implicit Memory for Radio Advertising. Psychological Reports, 1998, 83, 1091-1094.	1.7	4

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73	Effects of study list composition on the word frequency effect and metacognitive attributions in recognition memory. Memory, 2010, 18, 883-899.	1.7	4
74	With or Without You. Social Psychological and Personality Science, 2011, 2, 272-276.	3.9	4
75	Evidence of a metacognitive benefit to memory?. Memory, 2017, 25, 317-325.	1.7	4
76	Testing the Motor Simulation Account of Source Errors for Actions in Recall. Frontiers in Psychology, 2017, 8, 1686.	2.1	3
77	Pretesting boosts item but not source memory. Memory, 2021, 29, 1245-1253.	1.7	3
78	The hows and whys of face memory: level of construal influences the recognition of human faces. Frontiers in Psychology, 2015, 6, 1524.	2.1	2
79	Metacognitive Processes at Encoding. , 2002, , 35-48.		2
80	Deep Dysphasic Performance in Non-fluent Progressive Aphasia: a Case Study. Neurocase, 2001, 7, 473-488.	0.6	2
81	Students' experiences of unconscious plagiarism: did I beget or forget?. , 2002, , 146-166.		1
82	Monitoring and Regulation of Accuracy in Eyewitness Memory. , 2015, , .		1
83	In defence of effect-centric research Journal of Applied Research in Memory and Cognition, 2017, 6, 43-46.	1.1	1
84	IMPLICIT MEMORY FOR RADIO ADVERTISING. Psychological Reports, 1998, 83, 1091.	1.7	1
85	"Visual Memory for Shapes in Deaf Signers and Nonsigners and in Hearing Signers and Nonsigners: Atypical Lateralization and Enhancement": Correction Neuropsychology, 2007, 21, 399-399.	1.3	O
86	"Eye closure reduces the cross-modal memory impairment caused by auditory distraction": Correction to Perfect et al. (2011) Journal of Experimental Psychology: Learning Memory and Cognition, 2011, 37, 1286-1286.	0.9	0
87	Metacognition moderates the effects of distraction on cognition. Frontiers in Psychology, 2015, 6, 106.	2.1	0
88	"l can't skip it― does free report improve accuracy in false memories?. Memory, 2021, 29, 353-361.	1.7	0
89	What Do We Know About What We Know About What We Know?. PsycCritiques, 1995, 40, 656-657.	0.0	0
90	Improving eyewitness identification accuracy by screening out those who say they don't know Law and Human Behavior, 0, , .	0.7	0

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91	Assessing the inhibitory account of retrieval-induced forgetting with implicit-memory tests Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 1111-1119.	0.9	0