Laurel A Mcnall

List of Publications by Year in descending order

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623734 794594 1,276 22 14 19 citations g-index h-index papers 22 22 22 972 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	A Meta-Analytic Review of the Consequences Associated with Work–Family Enrichment. Journal of Business and Psychology, 2010, 25, 381-396.	4.0	489
2	Flexible Work Arrangements, Job Satisfaction, and Turnover Intentions: The Mediating Role of Work-to-Family Enrichment. Journal of Psychology: Interdisciplinary and Applied, 2009, 144, 61-81.	1.6	247
3	The importance of contextual variables when judging fairness: An examination of counterfactual thoughts and fairness theory. Organizational Behavior and Human Decision Processes, 2011, 114, 127-141.	2.5	67
4	Examining the constructs of work-to-family enrichment and positive spillover. Journal of Vocational Behavior, 2012, 80, 197-210.	3.4	51
5	Work–family enrichment, support, and satisfaction: A test of mediation. European Journal of Work and Organizational Psychology, 2013, 22, 67-77.	3.7	51
6	Do positive affectivity and boundary preferences matter for work–family enrichment? A study of human service workers Journal of Occupational Health Psychology, 2015, 20, 93-104.	3.3	45
7	A Dispositional Approach to Work–School Conflict and Enrichment. Journal of Business and Psychology, 2011, 26, 397-411.	4.0	44
8	A Social Exchange Model of Employee Reactions to Electronic Performance Monitoring. Human Performance, 2009, 22, 204-224.	2.4	42
9	Interaction of Core Self-Evaluations and Perceived Organizational Support on Work-to-Family Enrichment. Journal of Psychology: Interdisciplinary and Applied, 2011, 145, 133-149.	1.6	41
10	Private Eyes Are Watching You: Reactions to Location Sensing Technologies. Journal of Business and Psychology, 2011, 26, 299-309.	4.0	40
11	Effects of Electronic Monitoring Types on Perceptions of Procedural Justice, Interpersonal Justice, and Privacy. Journal of Applied Social Psychology, 2007, 37, 658-682.	2.0	37
12	An Investigation of Factors Influencing Accountability and Performance Ratings. Journal of Psychology: Interdisciplinary and Applied, 2007, 141, 499-524.	1.6	32
13	Balancing Work, School, and Personal Life among Graduate Students: a Positive Psychology Approach. Applied Research in Quality of Life, 2019, 14, 1265-1286.	2.4	21
14	The relationship between student core self-evaluations, support for school, and the work–school interface. Community, Work and Family, 2017, 20, 253-272.	2.2	18
15	The Role of Overall Organizational Justice Perceptions Within the Four-Dimensional Framework. Social Justice Research, 2014, 27, 243-270.	1.1	12
16	A Longitudinal Investigation of Work-Family Strains and Gains, Work Commitment, and Subsequent Employment Status Among Partnered Working Mothers. Journal of Family Issues, 2011, 32, 292-316.	1.6	11
17	Teaching Online: Applying Need Theory to the Work–Family Interface. American Journal of Distance Education, 2016, 30, 167-179.	1.5	11
18	Self-Judgments of Accuracy as Indicators of Performance Evaluation Quality: Should We Believe Them?. Journal of Business and Psychology, 2011, 26, 41-55.	4.0	10

#	Article	IF	CITATIONS
19	Exploring How Mindfulness Links to Work Outcomes: Positive Affectivity and Work-Life Enrichment. Applied Research in Quality of Life, 2021, 16, 167-182.	2.4	7
20	Integrating Overall Justice with the Four Justice Dimensions: A Validation Study. Proceedings - Academy of Management, 2012, 2012, 11293.	0.1	0
21	Does Trait Mindfulness Help Working College Students? The Mediating Role of Meaning and Enrichment. Proceedings - Academy of Management, 2020, 2020, 20825.	0.1	O
22	Work-Family Enrichment. , 2021, , 1-4.		0