

# Ashley E Franklin

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6742771/publications.pdf>

Version: 2024-02-01

19  
papers

391  
citations

1162367

8  
h-index

887659

17  
g-index

19  
all docs

19  
docs citations

19  
times ranked

376  
citing authors

#	ARTICLE	IF	CITATIONS
1	Clinical FACTS: Simulation and Clinical Faculty Time Study. <i>Clinical Simulation in Nursing</i> , 2022, 65, 49-56.	1.5	1
2	Dyadic simulation to prepare students for counseling transgender children and their parents. <i>Social Work Education</i> , 2021, 40, 609-623.	0.8	2
3	Cognitive load experienced by nurses in simulation-based learning experiences: An integrative review. <i>Nurse Education Today</i> , 2021, 99, 104815.	1.4	20
4	A Randomized Trial of Multiple-Patient Simulation Preparation to Improve Novice Nurses'™ Competence and Self-Efficacy. <i>Nursing Education Perspectives</i> , 2020, 41, 146-151.	0.3	11
5	Learning Outcomes of the Observer Role in Nursing Simulation: A Scoping Review. <i>Clinical Simulation in Nursing</i> , 2020, 49, 81-89.	1.5	16
6	TIDES: examining the influence of temporal individual differences on multitasking in educational simulation. <i>Advances in Simulation</i> , 2020, 5, 31.	1.0	4
7	2020 to 2023 Research Priorities Advance INACSL Core Values. <i>Clinical Simulation in Nursing</i> , 2020, 47, 82-83.	1.5	11
8	Student Reflections with a Dyadic Objective Structured Clinical Examination (OSCE) Adapted for Social Work. <i>Journal of Teaching in Social Work</i> , 2020, 40, 221-241.	0.3	2
9	Research Note"™Dyadic OSCE Subscales: Measuring Students'™ Ability to Work With Parents and LGBTQ Children. <i>Journal of Social Work Education</i> , 2020, , 1-9.	0.5	1
10	Time perspective balance and team adaptation in dynamic task contexts. <i>Journal of Organizational Behavior</i> , 2020, 41, 263-275.	2.9	6
11	Simulation in Undergraduate Education. <i>Annual Review of Nursing Research</i> , 2020, 39, 3-31.	0.7	8
12	Formative Assessment and Learning in a Parent"™Bisexual Child Dyadic OSCE-SW. <i>Journal of Social Work Education</i> , 2019, , 1-16.	0.5	3
13	A Toolbox to Make Multisite Simulation Research Successful. <i>Clinical Simulation in Nursing</i> , 2018, 21, 16-22.	1.5	4
14	The Evidence in Simulation-Based Learning Experiences in Nursing Education and Practice: An Umbrella Review. <i>Clinical Simulation in Nursing</i> , 2017, 13, 634-667.	1.5	80
15	Effectiveness of Simulation Preparation on Novice Nurses'™ Competence and Self-Efficacy in a Multiple-Patient Simulation. <i>Nursing Education Perspectives</i> , 2015, 36, 324-325.	0.3	14
16	Simulation Research for Academics: Novice Level. <i>Clinical Simulation in Nursing</i> , 2015, 11, 214-221.	1.5	5
17	Psychometric testing on the NLN Student Satisfaction and Self-Confidence in Learning, Simulation Design Scale, and Educational Practices Questionnaire using a sample of pre-licensure novice nurses. <i>Nurse Education Today</i> , 2014, 34, 1298-1304.	1.4	124
18	Comparison of Expert Modeling Versus Voice-Over PowerPoint Lecture and Presimulation Readings on Novice Nurses'™ Competence of Providing Care to Multiple Patients. <i>Journal of Nursing Education</i> , 2014, 53, 615-622.	0.4	22

#	ARTICLE	IF	CITATIONS
19	Effectiveness of Simulation for Improvement in Self-Efficacy Among Novice Nurses: A Meta-Analysis. Journal of Nursing Education, 2014, 53, 607-614.	0.4	57