

Christy K Boscardin

List of Publications by Year in descending order

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Version: 2024-02-01

79
papers

2,405
citations

218677

26
h-index

223800

46
g-index

79
all docs

79
docs citations

79
times ranked

2522
citing authors

#	ARTICLE	IF	CITATIONS
1	Studentsâ€™ Perspectives on Basic and Clinical Science Integration When Step 1 is Administered After the Core Clerkships. <i>Teaching and Learning in Medicine</i> , 2023, 35, 117-127.	2.1	3
2	Profiles for Success: Examining the Relationship between Student Profiles and Clerkship Performance Using Latent Profile Analysis. <i>Teaching and Learning in Medicine</i> , 2022, 34, 1-10.	2.1	2
3	Development and validation of the safe transfusion assessment tool. <i>Transfusion</i> , 2022, 62, 897-903.	1.6	1
4	Pursuing Excellence: Innovations in Designing an Interprofessional Clinical Learning Environment. <i>Journal of Graduate Medical Education</i> , 2022, 14, 125-130.	1.3	2
5	Flourishing as a guide to intervention: a national multicenter study of general surgery residents. , 2022, 1, 1.		1
6	Statistical points and pitfalls: growth modeling. <i>Perspectives on Medical Education</i> , 2022, 11, 104-107.	3.5	3
7	Exploring how feedback reflects entrustment decisions using artificial intelligence. <i>Medical Education</i> , 2022, 56, 303-311.	2.1	8
8	Rethinking How to Introduce the Learning Sciences: a Near-Peer Approach. <i>Medical Science Educator</i> , 2021, 31, 45-47.	1.5	3
9	Flourishing as a Measure of Global Well-being in First Year Residents: A Pilot Longitudinal Cohort Study. <i>Journal of Medical Education and Curricular Development</i> , 2021, 8, 238212052110207.	1.5	10
10	Assessment to Optimize Learning Strategies: A Qualitative Study of Student and Faculty Perceptions. <i>Teaching and Learning in Medicine</i> , 2021, 33, 245-257.	2.1	3
11	A Safe Transitions Pathway for post-craniotomy neurological surgery patients: high-value care that bypasses the intensive care unit. <i>Journal of Neurosurgery</i> , 2021, 134, 1386-1391.	1.6	9
12	Emotion in remediation: A scoping review of the medical education literature. <i>Medical Education</i> , 2021, 55, 1350-1362.	2.1	13
13	Is Better Patient Knowledge Associated with Different Treatment Preferences? A Survey of Patients with Stable Coronary Artery Disease. <i>Patient Preference and Adherence</i> , 2021, Volume 15, 119-126.	1.8	2
14	A view from the sender side of feedback: anticipated receptivity to clinical feedback when changing prior physiciansâ€™ clinical decisionsâ€”a mixed methods study. <i>Advances in Health Sciences Education</i> , 2020, 25, 263-282.	3.3	5
15	Twelve tips for assessing medical knowledge with open-ended questions: Designing constructed response examinations in medical education. <i>Medical Teacher</i> , 2020, 42, 880-885.	1.8	20
16	Learning Challenges, Teaching Strategies, and Cognitive Load: Insights From the Experience of Seasoned Endoscopy Teachers. <i>Academic Medicine</i> , 2020, 95, 794-802.	1.6	9
17	The role of data science and machine learning in Health Professions Education: practical applications, theoretical contributions, and epistemic beliefs. <i>Advances in Health Sciences Education</i> , 2020, 25, 1057-1086.	3.3	23
18	Pause, Persist, Pivot: Key Decisions Health Professions Education Researchers Must Make About Conducting Studies During Extreme Events. <i>Academic Medicine</i> , 2020, 95, 1634-1638.	1.6	3

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19	Predicting Performance on Clerkship Examinations and USMLE Step 1: What Is the Value of Open-Ended Question Examination?. <i>Academic Medicine</i> , 2020, 95, S109-S113.	1.6	5
20	Trainee perception of cognitive load during observed faculty staff teaching of procedural skills. <i>Medical Education</i> , 2019, 53, 925-940.	2.1	13
21	Twelve tips to promote successful development of a learner performance dashboard within a medical education program. <i>Medical Teacher</i> , 2018, 40, 855-861.	1.8	39
22	Translating Theory Into Practice: Implementing a Program of Assessment. <i>Academic Medicine</i> , 2018, 93, 444-450.	1.6	25
23	Fostering medical students'™ lifelong learning skills with a dashboard, coaching and learning planning. <i>Perspectives on Medical Education</i> , 2018, 7, 311-317.	3.5	20
24	Motivation for feedback-seeking among pediatric residents: a mixed methods study. <i>BMC Medical Education</i> , 2018, 18, 145.	2.4	5
25	Integration of a Community Pharmacy Simulation Program into a Therapeutics Course. <i>American Journal of Pharmaceutical Education</i> , 2018, 82, 6189.	2.1	25
26	Operating room waste: disposable supply utilization in neurosurgical procedures. <i>Journal of Neurosurgery</i> , 2017, 126, 620-625.	1.6	64
27	The Effect of Teaching Search Strategies on Perceptual Performance. <i>Academic Radiology</i> , 2017, 24, 762-767.	2.5	7
28	Learner, Patient, and Supervisor Features Are Associated With Different Types of Cognitive Load During Procedural Skills Training: Implications for Teaching and Instructional Design. <i>Academic Medicine</i> , 2017, 92, 1622-1631.	1.6	45
29	Communicating Context in Quality Improvement Reports. <i>JAMA Internal Medicine</i> , 2017, 177, 817.	5.1	4
30	Twelve tips for the implementation of EPAs for assessment and entrustment decisions. <i>Medical Teacher</i> , 2017, 39, 802-807.	1.8	113
31	An Atopic Dermatitis Management Algorithm for Primary Care Providers and Assessment of Its Usefulness as a Clinical Tool. <i>Pediatric Dermatology</i> , 2017, 34, 402-407.	0.9	4
32	Association Between Surgeon Scorecard Use and Operating Room Costs. <i>JAMA Surgery</i> , 2017, 152, 284.	4.3	84
33	Geographic and Hospital Variation in Cost of Lumbar Laminectomy and Lumbar Fusion for Degenerative Conditions. <i>Neurosurgery</i> , 2017, 81, 331-340.	1.1	33
34	Analysis of Cost Variation in Craniotomy for Tumor Using 2 National Databases. <i>Neurosurgery</i> , 2017, 81, 972-979.	1.1	20
35	Can You See Me Now? Video Supplementation for Pediatric Teledermatology Cases. <i>Pediatric Dermatology</i> , 2017, 34, 566-571.	0.9	8
36	Investigating Purposeful Science Curriculum Adaptation as a Strategy to Improve Teaching and Learning. <i>Science Education</i> , 2017, 101, 66-98.	3.0	38

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37	Caring Wisely: A Program to Support Frontline Clinicians and Staff in Improving Healthcare Delivery and Reducing Costs. <i>Journal of Hospital Medicine</i> , 2017, 12, 662-667.	1.4	12
38	Taking Rater Exposure to Trainees Into Account When Explaining Rater Variability. <i>Journal of Graduate Medical Education</i> , 2016, 8, 726-730.	1.3	6
39	Ensuring Resident Competence: A Narrative Review of the Literature on Group Decision Making to Inform the Work of Clinical Competency Committees. <i>Journal of Graduate Medical Education</i> , 2016, 8, 156-164.	1.3	95
40	Measuring cognitive load during procedural skills training with colonoscopy as an exemplar. <i>Medical Education</i> , 2016, 50, 682-692.	2.1	47
41	Optimizing the pre-referral workup for gastroenterology and hepatology specialty care: consensus using the Delphi method. <i>Journal of Evaluation in Clinical Practice</i> , 2016, 22, 46-52.	1.8	6
42	Students' goal orientations, perceptions of early clinical experiences and learning outcomes. <i>Medical Education</i> , 2016, 50, 203-213.	2.1	36
43	The Action Research Program: Experiential Learning in Systems-Based Practice for First-Year Medical Students. <i>Teaching and Learning in Medicine</i> , 2016, 28, 183-191.	2.1	12
44	Predictors of Variation in Neurosurgical Supply Costs and Outcomes Across 4904 Surgeries at a Single Institution. <i>World Neurosurgery</i> , 2016, 96, 177-183.	1.3	10
45	Performance of a cognitive load inventory during simulated handoffs: Evidence for validity. <i>SAGE Open Medicine</i> , 2016, 4, 205031211668225.	1.8	9
46	Southern Medical Students' Views on Medicaid Expansion. <i>JAMA Internal Medicine</i> , 2016, 176, 254.	5.1	0
47	Reducing Implicit Bias Through Curricular Interventions. <i>Journal of General Internal Medicine</i> , 2015, 30, 1726-1728.	2.6	46
48	Predicting cost of care using self-reported health status data. <i>BMC Health Services Research</i> , 2015, 15, 406.	2.2	24
49	Reviewing Residents' Competence. <i>Academic Medicine</i> , 2015, 90, 1084-1092.	1.6	96
50	Assessing 3rd year medical students' interprofessional collaborative practice behaviors during a standardized patient encounter: A multi-institutional, cross-sectional study. <i>Medical Teacher</i> , 2015, 37, 915-925.	1.8	12
51	Understanding trust as an essential element of trainee supervision and learning in the workplace. <i>Advances in Health Sciences Education</i> , 2014, 19, 435-56.	3.3	130
52	Using tablets to support self-regulated learning in a longitudinal integrated clerkship. <i>Medical Education Online</i> , 2014, 19, 23638.	2.6	38
53	What should primary care providers know about pediatric skin conditions? A modified Delphi technique for curriculum development. <i>Journal of the American Academy of Dermatology</i> , 2014, 71, 656-662.	1.2	9
54	Educational and Individual Factors Associated With Positive Change in and Reaffirmation of Medical Students' Intention to Practice in Underserved Areas. <i>Academic Medicine</i> , 2014, 89, 1490-1496.	1.6	21

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55	Does student confidence on multiple-choice question assessments provide useful information? Medical Education, 2013, 47, 578-584.	2.1	33
56	Online learning in a dermatology clerkship: Piloting the new American Academy of Dermatology Medical Student Core Curriculum. Journal of the American Academy of Dermatology, 2013, 69, 267-272.	1.2	46
57	An argument-based approach to the validation of UHTRUST: can we measure how recent graduates can be trusted with unfamiliar tasks?. Advances in Health Sciences Education, 2013, 18, 1009-1027.	3.3	41
58	How to develop a competency-based examination blueprint for longitudinal standardized patient clinical skills assessments. Medical Teacher, 2013, 35, 883-890.	1.8	25
59	The Impact of Demographic Characteristics on Nonresponse in an Ambulatory Patient Satisfaction Survey. Joint Commission Journal on Quality and Patient Safety, 2013, 39, 123-AP4.	0.7	16
60	A Comparison of Two Standard-Setting Approaches in High-Stakes Clinical Performance Assessment Using Generalizability Theory. Academic Medicine, 2012, 87, 1077-1082.	1.6	18
61	Exploring Benefits of Audience-Response Systems on Learning: A Review of the Literature. Academic Psychiatry, 2012, 36, 401.	0.9	44
62	Profiling students for remediation using latent class analysis. Advances in Health Sciences Education, 2012, 17, 55-63.	3.3	10
63	Integrating Literacy and Science in Biology. American Educational Research Journal, 2011, 48, 647-717.	2.7	109
64	Validation of a self-efficacy instrument and its relationship to performance of crisis resource management skills. Advances in Health Sciences Education, 2011, 16, 579-590.	3.3	36
65	Assessment of Medical Students'™ Shared Decision-Making in Standardized Patient Encounters. Journal of General Internal Medicine, 2011, 26, 367-372.	2.6	26
66	Standardized Patient-Narrated Web-Based Learning Modules Improve Students'™ Communication Skills on a High-stakes Clinical Skills Examination. Journal of General Internal Medicine, 2011, 26, 1374-1377.	2.6	18
67	Clinician Attitudes About Commercial Support of Continuing Medical Education. Archives of Internal Medicine, 2011, 171, 840-6.	3.8	29
68	Commercial Influence and Learner-Perceived Bias in Continuing Medical Education. Academic Medicine, 2010, 85, 74-79.	1.6	18
69	Impact of student ethnicity and patient-centredness on communication skills performance. Medical Education, 2010, 44, 653-661.	2.1	21
70	Developing Teacher Capacity for Serving ELLs' Writing Instructional Needs: A Case for Systemic Functional Linguistics. Bilingual Research Journal, 2009, 31, 295-322.	1.2	39
71	Impact of an Information Retrieval and Management Curriculum on Medical Student Citations. Academic Medicine, 2009, 84, S38-S41.	1.6	6
72	Assessment of emerging reading skills in young native speakers and language learners. Speech Communication, 2009, 51, 968-984.	2.8	13

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73	International benchmarking and determinants of mathematics achievement in two Indian states. <i>Education Economics</i> , 2009, 17, 395-411.	1.1	10
74	Predicting Failing Performance on a Standardized Patient Clinical Performance Examination: The Importance of Communication and Professionalism Skills Deficits. <i>Academic Medicine</i> , 2009, 84, S101-S104.	1.6	28
75	Opportunity to Learn and English Learner Achievement: Is Increased Content Exposure Beneficial?. <i>Journal of Latinos and Education</i> , 2008, 7, 186-205.	1.0	24
76	Early identification of reading difficulties using heterogeneous developmental trajectories.. <i>Journal of Educational Psychology</i> , 2008, 100, 192-208.	2.9	95
77	Factors Associated With Medical Students' Career Choices Regarding Internal Medicine. <i>JAMA - Journal of the American Medical Association</i> , 2008, 300, 1154.	7.4	335
78	Teaching with student response systems in elementary and secondary education settings: A survey study. <i>Educational Technology Research and Development</i> , 2007, 55, 315-346.	2.8	62
79	Relationship Between Opportunity to Learn and Student Performance on English and Algebra Assessments. <i>Educational Assessment</i> , 2005, 10, 307-332.	1.5	22