

Tom Bramley

List of Publications by Year in descending order

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Version: 2024-02-01

13
papers

99
citations

1478505

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1372567

10
g-index

14
all docs

14
docs citations

14
times ranked

59
citing authors

#	ARTICLE	IF	CITATIONS
1	Metaphors and the psychometric paradigm. <i>Assessment in Education</i> , 2020, 27, 178-191.	1.2	0
2	The effect of adaptivity on the reliability coefficient in adaptive comparative judgement. <i>Assessment in Education</i> , 2019, 26, 43-58.	1.2	23
3	Spoilt for choice? Issues around the use and comparability of optional exam questions. <i>Assessment in Education</i> , 2019, 26, 75-90.	1.2	1
4	Problems in estimating composite reliability of $\hat{\omega}^2$ assessments. <i>Research Papers in Education</i> , 2013, 28, 43-56.	3.0	2
5	How accurate are examiners' holistic judgements of script quality?. <i>Assessment in Education</i> , 2013, 20, 308-324.	1.2	16
6	'Measurement' and 'Construct' Need to Be Clarified First. Commentary on Newton, P. E. 'Clarifying the Consensus Definition of Validity'. <i>Measurement</i> , 2012, 10, 42-45.	0.2	1
7	The interrelations of features of questions, mark schemes and examinee responses and their impact upon marker agreement. <i>Assessment in Education</i> , 2011, 18, 295-318.	1.2	7
8	A response to an article published in <i>Educational Research</i> 's Special Issue on Assessment (June) Tj ETQq0 0 0 rgBT /Overlock 10 T Educational Research, 2010, 52, 325-330.	1.8	0
9	Evaluating the rank-ordering method for standard maintaining. <i>Research Papers in Education</i> , 2010, 25, 293-317.	3.0	11
10	Investigating a judgemental rank-ordering method for maintaining standards in UK examinations. <i>Research Papers in Education</i> , 2008, 23, 357-373.	3.0	15
11	Accessibility, easiness and standards. <i>Educational Research</i> , 2005, 47, 251-261.	1.8	5
12	A rank-ordering method for equating tests by expert judgment. <i>Journal of Applied Measurement</i> , 2005, 6, 202-23.	0.3	13
13	The Question Tariff Problem in GCSE Mathematics. <i>Evaluation and Research in Education</i> , 2001, 15, 95-107.	0.5	3