

# Tom Bramley

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/673302/publications.pdf>

Version: 2024-02-01

13  
papers

99  
citations

1478505

6  
h-index

1372567

10  
g-index

14  
all docs

14  
docs citations

14  
times ranked

59  
citing authors

#	ARTICLE	IF	CITATIONS
1	The effect of adaptivity on the reliability coefficient in adaptive comparative judgement. <i>Assessment in Education</i> , 2019, 26, 43-58.	1.2	23
2	How accurate are examiners's holistic judgements of script quality?. <i>Assessment in Education</i> , 2013, 20, 308-324.	1.2	16
3	Investigating a judgemental rank-ordering method for maintaining standards in UK examinations. <i>Research Papers in Education</i> , 2008, 23, 357-373.	3.0	15
4	A rank-ordering method for equating tests by expert judgment. <i>Journal of Applied Measurement</i> , 2005, 6, 202-23.	0.3	13
5	Evaluating the rank-ordering method for standard maintaining. <i>Research Papers in Education</i> , 2010, 25, 293-317.	3.0	11
6	The interrelations of features of questions, mark schemes and examinee responses and their impact upon marker agreement. <i>Assessment in Education</i> , 2011, 18, 295-318.	1.2	7
7	Accessibility, easiness and standards. <i>Educational Research</i> , 2005, 47, 251-261.	1.8	5
8	The Question Tariff Problem in GCSE Mathematics. <i>Evaluation and Research in Education</i> , 2001, 15, 95-107.	0.5	3
9	Problems in estimating composite reliability of 'unitised' assessments. <i>Research Papers in Education</i> , 2013, 28, 43-56.	3.0	2
10	'Measurement' and 'Construct' Need to Be Clarified First. Commentary on Newton, P. E. 'Clarifying the Consensus Definition of Validity'. <i>Measurement</i> , 2012, 10, 42-45.	0.2	1
11	Spoilt for choice? Issues around the use and comparability of optional exam questions. <i>Assessment in Education</i> , 2019, 26, 75-90.	1.2	1
12	A response to an article published in <i>Educational Research</i> 's Special Issue on Assessment (June) <i>Educational Research</i> , 2010, 52, 325-330.	1.8	0
13	Metaphors and the psychometric paradigm. <i>Assessment in Education</i> , 2020, 27, 178-191.	1.2	0