

# Helen Bourke-Taylor, Bappsc

## List of Publications by Year in descending order

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Version: 2024-02-01

73  
papers

1,350  
citations

394421

19  
h-index

395702

33  
g-index

74  
all docs

74  
docs citations

74  
times ranked

1395  
citing authors

#	ARTICLE	IF	CITATIONS
1	Responsibility sharing for adolescents with type 1 diabetes: A scoping review. <i>Chronic Illness</i> , 2022, 18, 6-21.	1.5	8
2	Mental Health and Health Behaviour Changes for Mothers of Children with a Disability: Effectiveness of a Health and Wellbeing Workshop. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 508-521.	2.7	20
3	Fathers of children with a disability: health, work, and family life issues. <i>Disability and Rehabilitation</i> , 2022, 44, 4441-4451.	1.8	4
4	Profile of Mothers of Children with a Disability Who Seek Support for Mental Health and Wellbeing. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3800-3813.	2.7	8
5	Closing the Gap Between Theory and Practice: Conceptualisation of a School-Based Intervention to Improve the School Participation of Primary School Students on the Autism Spectrum and Their Typically Developing Peers. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3230-3245.	2.7	5
6	Healthy ageing through participation in community situated activities: A scoping review of assessment instruments to support occupational therapy practice. <i>Australian Occupational Therapy Journal</i> , 2022, 69, 493-509.	1.1	4
7	Healthy Mothers Healthy Families, Health Promoting Activity Coaching for mothers of children with a disability: Exploring mothers' perspectives of programme feasibility. <i>Australian Occupational Therapy Journal</i> , 2022, 69, 662-675.	1.1	6
8	Evaluating the feasibility, fidelity, and preliminary effectiveness of a school-based intervention to improve the school participation and feelings of connectedness of elementary school students on the autism spectrum. <i>PLoS ONE</i> , 2022, 17, e0269098.	2.5	4
9	Initial Development and Evaluation of the My Family's Accessibility and Community Engagement (MyFACE) Tool for Families of Children With Disabilities. <i>American Journal of Occupational Therapy</i> , 2022, 76, .	0.3	1
10	Initial psychometric evaluation of the Hartley Knows Writing Shapes Assessment Version 2 with typically developing children between the ages of 4 and 8. <i>Australian Occupational Therapy Journal</i> , 2021, 68, 32-42.	1.1	3
11	Occupational therapy and allied health use for older people in acute care: A description of services, time, and readmission in an Australian setting. <i>British Journal of Occupational Therapy</i> , 2021, 84, 507-515.	0.9	2
12	Interventions to Improve the Mental Health of Mothers of Children with a Disability: Systematic Review, Meta-analysis and Description of Interventions. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 3690-3706.	2.7	26
13	Peer mentor training: Pathway to competency for facilitators of Healthy Mothers Healthy Families workshops. <i>Child: Care, Health and Development</i> , 2021, 47, 575-587.	1.7	5
14	The everyday occupations of East Asian mothers who have children with disabilities: A scoping review. <i>Research in Developmental Disabilities</i> , 2021, 110, 103849.	2.2	7
15	Further psychometric evaluation of the My Family's Accessibility and Community Engagement (My) Tj ETQq1 1 0.784314 rgBT /Otel child with disabilities. <i>Research in Developmental Disabilities</i> , 2021, 114, 103955.	2.2	2
16	Being more than a mother: A qualitative study of Asian immigrant mothers in Australia who have children with disabilities. <i>Research in Developmental Disabilities</i> , 2021, 117, 104060.	2.2	6
17	Maternal and child factors associated with the health-promoting behaviours of mothers of children with a developmental disability. <i>Research in Developmental Disabilities</i> , 2021, 118, 104069.	2.2	9
18	Young carers and educational engagement: Quantitative analysis of bursary applications in Australia. <i>Health and Social Care in the Community</i> , 2021, , .	1.6	1

#	ARTICLE	IF	CITATIONS
19	Controlled choice, not choice and control: Families' reflections after one year using the National Disability Insurance Scheme. <i>Australian Occupational Therapy Journal</i> , 2021, 68, 205-216.	1.1	5
20	School participation: The shared perspectives of parents and educators of primary school students on the autism spectrum. <i>Research in Developmental Disabilities</i> , 2020, 97, 103550.	2.2	29
21	The impact of carer status on participation in healthy activity and self-reported health among Australian women over 50 years. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 23-32.	1.1	4
22	Consumer and community co-development in knowledge creation. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 415-416.	1.1	4
23	The experiences of social and community participation of people with non-traumatic spinal cord injury. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 61-67.	1.1	23
24	Healthy Mothers Healthy Families Workshop Intervention: A Preliminary Investigation of Healthy Lifestyle Changes for Mothers of a Child with a Disability. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 935-949.	2.7	26
25	Recovery in the first six months after hand and upper limb burns: A prospective cohort study. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 201-209.	1.1	6
26	Mothers' Experiences of a Women's Health and Empowerment Program for Mothers of a Child with a Disability. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 2174-2186.	2.7	19
27	Descriptive profile of the academic integrity of Australian occupational therapy students. <i>Australian Occupational Therapy Journal</i> , 2018, 65, 285-294.	1.1	2
28	The Classroom Environment Questionnaire (CEQ): Development and preliminary structural validity. <i>Australian Occupational Therapy Journal</i> , 2018, 65, 363-375.	1.1	5
29	Therapists' perspectives: supporting children to use switches and technology for accessing their environment, leisure, and communication. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2018, 11, 133-147.	0.7	5
30	Patients' and healthcare professionals' perceptions of self-management support interactions: Systematic review and qualitative synthesis. <i>Chronic Illness</i> , 2018, 14, 79-103.	1.5	69
31	School success and participation for students with cerebral palsy: a qualitative study exploring multiple perspectives. <i>Disability and Rehabilitation</i> , 2018, 40, 2163-2171.	1.8	19
32	Belonging, school support and communication: Essential aspects of school success for students with cerebral palsy in mainstream schools. <i>Teaching and Teacher Education</i> , 2018, 70, 153-164.	3.2	12
33	Evaluating the psychometric quality of school connectedness measures: A systematic review. <i>PLoS ONE</i> , 2018, 13, e0203373.	2.5	19
34	Systematic review of the economic impact of cerebral palsy. <i>Research in Developmental Disabilities</i> , 2018, 80, 93-101.	2.2	54
35	Developing student social skills using restorative practices: a new framework called H.E.A.R.T. <i>Social Psychology of Education</i> , 2018, 21, 189-207.	2.5	29
36	Exploring similarities and differences among the self-reported academic integrity of Australian occupational therapy domestic and international students. <i>Nurse Education Today</i> , 2018, 70, 13-19.	3.3	25

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37	Criterion Validity of the Child's Challenging Behavior Scale, Version 2 (CCBS-2). American Journal of Occupational Therapy, 2018, 72, 7201205010p1-7201205010p9.	0.3	5
38	Understanding the factors that influence social and community participation as perceived by people with non-traumatic spinal cord injury. British Journal of Occupational Therapy, 2017, 80, 577-586.	0.9	9
39	Parents of children with autism spectrum disorder had lower relationship satisfaction than parents of children without a disability with positive cognitive appraisal and social support found to be protective factors. Australian Occupational Therapy Journal, 2017, 64, 277-278.	1.1	2
40	Occupational therapists working with children and families: two decades of progress. Australian Occupational Therapy Journal, 2017, 64, 11-13.	1.1	7
41	Validity of the Assistance to Participate Scale with Parents of typically developing Australian children aged three to eight years. Australian Occupational Therapy Journal, 2017, 64, 381-390.	1.1	4
42	Author Guidelines of the Australian Occupational Therapy Journal - revised 2017. Australian Occupational Therapy Journal, 2017, 64, 203-203.	1.1	2
43	Occupational therapy: An untapped resource for children and adolescents with type 1 diabetes. Australian Occupational Therapy Journal, 2017, 64, 79-82.	1.1	2
44	Intrarater Reliability and Other Psychometrics of the Health Promoting Activities Scale (HPAS). American Journal of Occupational Therapy, 2017, 71, 7104190010p1-7104190010p8.	0.3	13
45	Child's Challenging Behaviour Scale, Version 2 (CCBS-2): Psychometric Evaluation With Young Children. American Journal of Occupational Therapy, 2017, 71, 7104220010p1-7104220010p10.	0.3	7
46	Supporting the health and occupational participation of Australia's carers. Australian Occupational Therapy Journal, 2016, 63, 141-142.	1.1	5
47	Facilitators and barriers to social and community participation following spinal cord injury. Australian Occupational Therapy Journal, 2016, 63, 19-28.	1.1	125
48	Evaluating the Psychometric Quality of Social Skills Measures: A Systematic Review. PLoS ONE, 2015, 10, e0132299.	2.5	59
49	Investigation of the self-reported health and health-related behaviours of Victorian mothers of school-aged children. Australian Journal of Primary Health, 2015, 21, 66.	0.9	5
50	Complementary, Alternative, and Mainstream Service use Among Families with Young Children with Multiple Disabilities: Family Costs to Access Choices. Physical and Occupational Therapy in Pediatrics, 2015, 35, 311-325.	1.3	16
51	Further validation of the Health Promoting Activities Scale with mothers of typically developing children. Australian Occupational Therapy Journal, 2014, 61, 308-315.	1.1	11
52	Update on the Child's Challenging Behaviour Scale following evaluation using Rasch analysis. Child: Care, Health and Development, 2014, 40, 242-249.	1.7	8
53	Young children with cerebral palsy: families self-reported equipment needs and out-of-pocket expenditure. Child: Care, Health and Development, 2014, 40, 654-662.	1.7	38
54	Children and Youth Instrument Development and Testing Articles Published in the American Journal of Occupational Therapy, 2009-2013: A Content, Methodology, and Instrument Design Review. American Journal of Occupational Therapy, 2014, 68, e154-e216.	0.3	15

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55	Relationships between sleep disruptions, health and care responsibilities among mothers of school-aged children with disabilities. <i>Journal of Paediatrics and Child Health</i> , 2013, 49, 775-782.	0.8	76
56	The assistance to participate Scale to measure play and leisure support for children with developmental disability: update following Rasch analysis. <i>Child: Care, Health and Development</i> , 2013, 39, 544-551.	1.7	14
57	Infusing User-Friendly Occupational Terminology into Our Daily Dialogues and Conversations. <i>British Journal of Occupational Therapy</i> , 2012, 75, 485-485.	0.9	3
58	Curriculum Alignment and Graduate Attributes: Critical Elements in Occupational Therapy Education. <i>British Journal of Occupational Therapy</i> , 2012, 75, 163-163.	0.9	3
59	Predicting mental health among mothers of school-aged children with developmental disabilities: The relative contribution of child, maternal and environmental factors. <i>Research in Developmental Disabilities</i> , 2012, 33, 1732-1740.	2.2	84
60	Self-reported mental health of mothers with a school-aged child with a disability in Victoria: A mixed method study. <i>Journal of Paediatrics and Child Health</i> , 2012, 48, 153-159.	0.8	51
61	Initial Development of the Health Promoting Activities Scale to Measure the Leisure Participation of Mothers of Children With Disabilities. <i>American Journal of Occupational Therapy</i> , 2012, 66, e1-e10.	0.3	31
62	Response to commentary on "helping children with autism spectrum disorders and their families: Are we losing our occupation-centred focus?". <i>Australian Occupational Therapy Journal</i> , 2011, 58, 391-392.	1.1	0
63	A group-based cognitive-behavioural treatment program conducted over 12 weeks, can reduce anxiety in children from Chinese cultural backgrounds. <i>Australian Occupational Therapy Journal</i> , 2011, 58, 458-459.	1.1	0
64	Cognitive behaviour therapy with parental implementation over six months can improve rates of anxiety and ability to cope in young children. <i>Australian Occupational Therapy Journal</i> , 2011, 58, 460-461.	1.1	0
65	Australia-wide recognition of the service needs of our clients: Time for a united occupational therapy response. <i>Australian Occupational Therapy Journal</i> , 2011, 58, 395-396.	1.1	0
66	Barriers to maternal workforce participation and relationship between paid work and health. <i>Journal of Intellectual Disability Research</i> , 2011, 55, 511-520.	2.0	50
67	Impact of caring for a school-aged child with a disability: Understanding mothers' perspectives. <i>Australian Occupational Therapy Journal</i> , 2010, 57, 127-136.	1.1	124
68	Helping children with autism spectrum disorders and their families: Are we losing our occupation-centred focus?. <i>Australian Occupational Therapy Journal</i> , 2010, 57, 276-280.	1.1	28
69	Access to Occupational Therapy in Schools: An International Perspective. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2009, 2, 193-204.	0.7	2
70	Conductive education: a functional skills program for children with cerebral palsy. <i>Physical and Occupational Therapy in Pediatrics</i> , 2007, 27, 45-62.	1.3	9
71	Cultural differences: The experience of establishing an occupational therapy service in a developing community. <i>Australian Occupational Therapy Journal</i> , 2005, 52, 188-198.	1.1	25
72	Melbourne Assessment of Unilateral Upper Limb Function: construct validity and correlation with the Pediatric Evaluation of Disability Inventory. <i>Developmental Medicine and Child Neurology</i> , 2003, 45, 92-6.	2.1	40

#	ARTICLE	IF	CITATIONS
73	Expert Consensus on the Development of a School-Based Intervention to Improve the School Participation and Connectedness of Elementary Students on the Autism Spectrum: A Delphi Study. Focus on Autism and Other Developmental Disabilities, 0, , 108835762110304.	1.3	0