

Helen Bourke-Taylor, Bappsc

List of Publications by Year in descending order

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Version: 2024-02-01

73
papers

1,350
citations

394421

19
h-index

395702

33
g-index

74
all docs

74
docs citations

74
times ranked

1395
citing authors

#	ARTICLE	IF	CITATIONS
1	Facilitators and barriers to social and community participation following spinal cord injury. Australian Occupational Therapy Journal, 2016, 63, 19-28.	1.1	125
2	Impact of caring for a school-aged child with a disability: Understanding mothers' perspectives. Australian Occupational Therapy Journal, 2010, 57, 127-136.	1.1	124
3	Predicting mental health among mothers of school-aged children with developmental disabilities: The relative contribution of child, maternal and environmental factors. Research in Developmental Disabilities, 2012, 33, 1732-1740.	2.2	84
4	Relationships between sleep disruptions, health and care responsibilities among mothers of school-aged children with disabilities. Journal of Paediatrics and Child Health, 2013, 49, 775-782.	0.8	76
5	Patients' and healthcare professionals' perceptions of self-management support interactions: Systematic review and qualitative synthesis. Chronic Illness, 2018, 14, 79-103.	1.5	69
6	Evaluating the Psychometric Quality of Social Skills Measures: A Systematic Review. PLoS ONE, 2015, 10, e0132299.	2.5	59
7	Systematic review of the economic impact of cerebral palsy. Research in Developmental Disabilities, 2018, 80, 93-101.	2.2	54
8	Self-reported mental health of mothers with a school-aged child with a disability in Victoria: A mixed method study. Journal of Paediatrics and Child Health, 2012, 48, 153-159.	0.8	51
9	Barriers to maternal workforce participation and relationship between paid work and health. Journal of Intellectual Disability Research, 2011, 55, 511-520.	2.0	50
10	Melbourne Assessment of Unilateral Upper Limb Function: construct validity and correlation with the Pediatric Evaluation of Disability Inventory. Developmental Medicine and Child Neurology, 2003, 45, 92-6.	2.1	40
11	Young children with cerebral palsy: families self-reported equipment needs and out-of-pocket expenditure. Child: Care, Health and Development, 2014, 40, 654-662.	1.7	38
12	Initial Development of the Health Promoting Activities Scale to Measure the Leisure Participation of Mothers of Children With Disabilities. American Journal of Occupational Therapy, 2012, 66, e1-e10.	0.3	31
13	Developing student social skills using restorative practices: a new framework called H.E.A.R.T. Social Psychology of Education, 2018, 21, 189-207.	2.5	29
14	School participation: The shared perspectives of parents and educators of primary school students on the autism spectrum. Research in Developmental Disabilities, 2020, 97, 103550.	2.2	29
15	Helping children with autism spectrum disorders and their families: Are we losing our occupation-centred focus?. Australian Occupational Therapy Journal, 2010, 57, 276-280.	1.1	28
16	Healthy Mothers Healthy Families Workshop Intervention: A Preliminary Investigation of Healthy Lifestyle Changes for Mothers of a Child with a Disability. Journal of Autism and Developmental Disorders, 2019, 49, 935-949.	2.7	26
17	Interventions to Improve the Mental Health of Mothers of Children with a Disability: Systematic Review, Meta-analysis and Description of Interventions. Journal of Autism and Developmental Disorders, 2021, 51, 3690-3706.	2.7	26
18	Cultural differences: The experience of establishing an occupational therapy service in a developing community. Australian Occupational Therapy Journal, 2005, 52, 188-198.	1.1	25

#	ARTICLE	IF	CITATIONS
19	Exploring similarities and differences among the self-reported academic integrity of Australian occupational therapy domestic and international students. <i>Nurse Education Today</i> , 2018, 70, 13-19.	3.3	25
20	The experiences of social and community participation of people with non-traumatic spinal cord injury. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 61-67.	1.1	23
21	Mental Health and Health Behaviour Changes for Mothers of Children with a Disability: Effectiveness of a Health and Wellbeing Workshop. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 508-521.	2.7	20
22	Mothers' Experiences of a Women's Health and Empowerment Program for Mothers of a Child with a Disability. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 2174-2186.	2.7	19
23	School success and participation for students with cerebral palsy: a qualitative study exploring multiple perspectives. <i>Disability and Rehabilitation</i> , 2018, 40, 2163-2171.	1.8	19
24	Evaluating the psychometric quality of school connectedness measures: A systematic review. <i>PLoS ONE</i> , 2018, 13, e0203373.	2.5	19
25	Complementary, Alternative, and Mainstream Service use Among Families with Young Children with Multiple Disabilities: Family Costs to Access Choices. <i>Physical and Occupational Therapy in Pediatrics</i> , 2015, 35, 311-325.	1.3	16
26	Children and Youth Instrument Development and Testing Articles Published in the <i>American Journal of Occupational Therapy</i> , 2009-2013: A Content, Methodology, and Instrument Design Review. <i>American Journal of Occupational Therapy</i> , 2014, 68, e154-e216.	0.3	15
27	The Assistance to Participate Scale to measure play and leisure support for children with developmental disability: update following Rasch analysis. <i>Child: Care, Health and Development</i> , 2013, 39, 544-551.	1.7	14
28	Intrarater Reliability and Other Psychometrics of the Health Promoting Activities Scale (HPAS). <i>American Journal of Occupational Therapy</i> , 2017, 71, 7104190010p1-7104190010p8.	0.3	13
29	Belonging, school support and communication: Essential aspects of school success for students with cerebral palsy in mainstream schools. <i>Teaching and Teacher Education</i> , 2018, 70, 153-164.	3.2	12
30	Further validation of the Health Promoting Activities Scale with mothers of typically developing children. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 308-315.	1.1	11
31	Understanding the factors that influence social and community participation as perceived by people with non-traumatic spinal cord injury. <i>British Journal of Occupational Therapy</i> , 2017, 80, 577-586.	0.9	9
32	Maternal and child factors associated with the health-promoting behaviours of mothers of children with a developmental disability. <i>Research in Developmental Disabilities</i> , 2021, 118, 104069.	2.2	9
33	Conductive education: a functional skills program for children with cerebral palsy. <i>Physical and Occupational Therapy in Pediatrics</i> , 2007, 27, 45-62.	1.3	9
34	Update on the Child's Challenging Behaviour Scale following evaluation using Rasch analysis. <i>Child: Care, Health and Development</i> , 2014, 40, 242-249.	1.7	8
35	Responsibility sharing for adolescents with type 1 diabetes: A scoping review. <i>Chronic Illness</i> , 2022, 18, 6-21.	1.5	8
36	Profile of Mothers of Children with a Disability Who Seek Support for Mental Health and Wellbeing. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3800-3813.	2.7	8

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37	Occupational therapists working with children and families: two decades of progress. <i>Australian Occupational Therapy Journal</i> , 2017, 64, 11-13.	1.1	7
38	The everyday occupations of East Asian mothers who have children with disabilities: A scoping review. <i>Research in Developmental Disabilities</i> , 2021, 110, 103849.	2.2	7
39	Child's Challenging Behaviour Scale, Version 2 (CCBS ²): Psychometric Evaluation With Young Children. <i>American Journal of Occupational Therapy</i> , 2017, 71, 7104220010p1-7104220010p10.	0.3	7
40	Recovery in the first six months after hand and upper limb burns: A prospective cohort study. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 201-209.	1.1	6
41	Being more than a mother: A qualitative study of Asian immigrant mothers in Australia who have children with disabilities. <i>Research in Developmental Disabilities</i> , 2021, 117, 104060.	2.2	6
42	Healthy Mothers Healthy Families, Health Promoting Activity Coaching for mothers of children with a disability: Exploring mothers' perspectives of programme feasibility. <i>Australian Occupational Therapy Journal</i> , 2022, 69, 662-675.	1.1	6
43	Investigation of the self-reported health and health-related behaviours of Victorian mothers of school-aged children. <i>Australian Journal of Primary Health</i> , 2015, 21, 66.	0.9	5
44	Supporting the health and occupational participation of Australia's carers. <i>Australian Occupational Therapy Journal</i> , 2016, 63, 141-142.	1.1	5
45	The Classroom Environment Questionnaire (<sc>CEQ</sc>): Development and preliminary structural validity. <i>Australian Occupational Therapy Journal</i> , 2018, 65, 363-375.	1.1	5
46	Therapists' perspectives: supporting children to use switches and technology for accessing their environment, leisure, and communication. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2018, 11, 133-147.	0.7	5
47	Peer mentor training: Pathway to competency for facilitators of Healthy Mothers Healthy Families workshops. <i>Child: Care, Health and Development</i> , 2021, 47, 575-587.	1.7	5
48	Criterion Validity of the Child's Challenging Behavior Scale, Version 2 (CCBS ²). <i>American Journal of Occupational Therapy</i> , 2018, 72, 7201205010p1-7201205010p9.	0.3	5
49	Controlled choice, not choice and control: Families' reflections after one year using the National Disability Insurance Scheme. <i>Australian Occupational Therapy Journal</i> , 2021, 68, 205-216.	1.1	5
50	Closing the Gap Between Theory and Practice: Conceptualisation of a School-Based Intervention to Improve the School Participation of Primary School Students on the Autism Spectrum and Their Typically Developing Peers. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3230-3245.	2.7	5
51	Validity of the Assistance to Participate Scale with Parents of typically developing Australian children aged three to eight years. <i>Australian Occupational Therapy Journal</i> , 2017, 64, 381-390.	1.1	4
52	The impact of carer status on participation in healthy activity and self-reported health among Australian women over 50 years. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 23-32.	1.1	4
53	Consumer and community co-development in knowledge creation. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 415-416.	1.1	4
54	Fathers of children with a disability: health, work, and family life issues. <i>Disability and Rehabilitation</i> , 2022, 44, 4441-4451.	1.8	4

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55	Healthy ageing through participation in community situated activities: A scoping review of assessment instruments to support occupational therapy practice. Australian Occupational Therapy Journal, 2022, 69, 493-509.	1.1	4
56	Evaluating the feasibility, fidelity, and preliminary effectiveness of a school-based intervention to improve the school participation and feelings of connectedness of elementary school students on the autism spectrum. PLoS ONE, 2022, 17, e0269098.	2.5	4
57	Infusing User-Friendly Occupational Terminology into Our Daily Dialogues and Conversations. British Journal of Occupational Therapy, 2012, 75, 485-485.	0.9	3
58	Curriculum Alignment and Graduate Attributes: Critical Elements in Occupational Therapy Education. British Journal of Occupational Therapy, 2012, 75, 163-163.	0.9	3
59	Initial psychometric evaluation of the Hartley Knows Writing Shapes Assessment Version 2 with typically developing children between the ages of 4 and 8. Australian Occupational Therapy Journal, 2021, 68, 32-42.	1.1	3
60	Access to Occupational Therapy in Schools: An International Perspective. Journal of Occupational Therapy, Schools, and Early Intervention, 2009, 2, 193-204.	0.7	2
61	Parents of children with autism spectrum disorder had lower relationship satisfaction than parents of children without a disability with positive cognitive appraisal and social support found to be protective factors. Australian Occupational Therapy Journal, 2017, 64, 277-278.	1.1	2
62	Author Guidelines of the Australian Occupational Therapy Journal - revised 2017. Australian Occupational Therapy Journal, 2017, 64, 203-203.	1.1	2
63	Occupational therapy: An untapped resource for children and adolescents with type 1 diabetes. Australian Occupational Therapy Journal, 2017, 64, 79-82.	1.1	2
64	Descriptive profile of the academic integrity of Australian occupational therapy students. Australian Occupational Therapy Journal, 2018, 65, 285-294.	1.1	2
65	Occupational therapy and allied health use for older people in acute care: A description of services, time, and readmission in an Australian setting. British Journal of Occupational Therapy, 2021, 84, 507-515.	0.9	2
66	Further psychometric evaluation of the My Family's Accessibility and Community Engagement (My FACE) Tool for Families of Children With Disabilities. Research in Developmental Disabilities, 2021, 114, 103955.	2.2	2
67	Young carers and educational engagement: Quantitative analysis of bursary applications in Australia. Health and Social Care in the Community, 2021, , .	1.6	1
68	Initial Development and Evaluation of the My Family's Accessibility and Community Engagement (MyFACE) Tool for Families of Children With Disabilities. American Journal of Occupational Therapy, 2022, 76, .	0.3	1
69	Response to commentary on "helping children with autism spectrum disorders and their families: Are we losing our occupation-centred focus?". Australian Occupational Therapy Journal, 2011, 58, 391-392.	1.1	0
70	A group-based cognitive-behavioural treatment program conducted over 12 weeks, can reduce anxiety in children from Chinese cultural backgrounds. Australian Occupational Therapy Journal, 2011, 58, 458-459.	1.1	0
71	Cognitive behaviour therapy with parental implementation over six months can improve rates of anxiety and ability to cope in young children. Australian Occupational Therapy Journal, 2011, 58, 460-461.	1.1	0
72	Australia-wide recognition of the service needs of our clients: Time for a united occupational therapy response. Australian Occupational Therapy Journal, 2011, 58, 395-396.	1.1	0

#	ARTICLE	IF	CITATIONS
73	Expert Consensus on the Development of a School-Based Intervention to Improve the School Participation and Connectedness of Elementary Students on the Autism Spectrum: A Delphi Study. Focus on Autism and Other Developmental Disabilities, 0, , 108835762110304.	1.3	0