

Uta Frith

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

180 papers	39,083 citations	86 h-index	195 g-index
195 ext. papers	43,846 ext. citations	6.5 avg, IF	7.6 L-index

#	Paper	IF	Citations
180	When diagnosis hampers research. <i>Autism Research</i> , 2021 , 14, 2235-2236	5.1	5
179	Dimensional or Categorical Approaches to Autism? Both are Needed. A Reply to Nick Chown and Julia Leatherland. <i>Journal of Autism and Developmental Disorders</i> , 2021 , 51, 752-753	4.6	5
178	Knowing me, knowing you: Spontaneous use of mentalistic language for self and other in autism. <i>Autism</i> , 2021 , 25, 164-175	6.6	
177	Mapping Mentalising in the Brain 2021 , 17-45		1
176	Annual Research Review: Looking back to look forward - changes in the concept of autism and implications for future research. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020 , 61, 218-232	7.9	81
175	Fast Lane to Slow Science. <i>Trends in Cognitive Sciences</i> , 2020 , 24, 1-2	14	28
174	Flux of life. <i>Developmental Cognitive Neuroscience</i> , 2019 , 38, 100669	5.5	3
173	Autistic adolescents show atypical activation of the brain's mentalizing system even without a prior history of mentalizing problems. <i>Neuropsychologia</i> , 2014 , 56, 17-25	3.2	44
172	Selective disruption of sociocognitive structural brain networks in autism and alexithymia. <i>Cerebral Cortex</i> , 2014 , 24, 3258-67	5.1	96
171	Annual research review: Towards a developmental neuroscience of atypical social cognition. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014 , 55, 553-7	7.9	152
170	Autism and Dyslexia: A Glance Over 25 Years of Research. <i>Perspectives on Psychological Science</i> , 2013 , 8, 670-672	9.8	11
169	Why we need cognitive explanations of autism. <i>Quarterly Journal of Experimental Psychology</i> , 2012 , 65, 2073-92	1.8	100
168	Mechanisms of social cognition. <i>Annual Review of Psychology</i> , 2012 , 63, 287-313	26.1	507
167	How the brain responds to the destruction of money.. <i>Journal of Neuroscience, Psychology, and Economics</i> , 2011 , 4, 1-10	1.6	6
166	Reputation management: in autism, generosity is its own reward. <i>Current Biology</i> , 2011 , 21, R994-5	6.3	7
165	Developing the Frith-Happé animations: a quick and objective test of Theory of Mind for adults with autism. <i>Autism Research</i> , 2011 , 4, 149-54	5.1	95
164	Exploring the building blocks of social cognition: spontaneous agency perception and visual perspective taking in autism. <i>Social Cognitive and Affective Neuroscience</i> , 2011 , 6, 564-71	4	57

163	A clash of bottom-up and top-down processes in visual search: the reversed letter effect revisited. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2011 , 37, 997-1006	2.6	18
162	The social brain: allowing humans to boldly go where no other species has been. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2010 , 365, 165-76	5.8	269
161	Empathic brain responses in insula are modulated by levels of alexithymia but not autism. <i>Brain</i> , 2010 , 133, 1515-25	11.2	422
160	Learning from others: introduction to the special review series on social neuroscience. <i>Neuron</i> , 2010 , 65, 739-43	13.9	21
159	Reputation management in the age of the world-wide web. <i>Trends in Cognitive Sciences</i> , 2010 , 14, 482-8	14	114
158	Theory of Mind in adults with right hemisphere damage: What's the story?. <i>Brain and Language</i> , 2010 , 113, 65-72	2.9	58
157	Animated triangles: an eye tracking investigation. <i>Quarterly Journal of Experimental Psychology</i> , 2009 , 62, 1189-97	1.8	35
156	Big heads, small details and autism. <i>Neuropsychologia</i> , 2009 , 47, 1274-81	3.2	35
155	Visual perspective taking impairment in children with autistic spectrum disorder. <i>Cognition</i> , 2009 , 113, 37-44	3.5	159
154	Revisiting the strange stories: revealing mentalizing impairments in autism. <i>Child Development</i> , 2009 , 80, 1097-117	4.9	217
153	Orthographic and phonological pathways in hyperlexic readers with Autism Spectrum Disorders. <i>Developmental Neuropsychology</i> , 2009 , 34, 240-53	1.8	31
152	Mindblind eyes: an absence of spontaneous theory of mind in Asperger syndrome. <i>Science</i> , 2009 , 325, 883-5	33.3	479
151	Q & A. Uta Frith. <i>Current Biology</i> , 2008 , 18, R451-3	6.3	1
150	Metacognition, Theory of Mind, and Self-Control: The Relevance of High-Level Cognitive Processes in Development, Neuroscience, and Education. <i>Mind, Brain, and Education</i> , 2008 , 2, 111-113	1.8	16
149	The self and its reputation in autism. <i>Neuron</i> , 2008 , 57, 331-2	13.9	25
148	Implicit and explicit processes in social cognition. <i>Neuron</i> , 2008 , 60, 503-10	13.9	302
147	Levels of emotional awareness and autism: an fMRI study. <i>Social Neuroscience</i> , 2008 , 3, 97-112	2	336
146	Can autistic children predict behavior by social stereotypes?. <i>Current Biology</i> , 2007 , 17, R451-2	6.3	37

145	Social cognition in humans. <i>Current Biology</i> , 2007 , 17, R724-32	6.3	395
144	Imitation and action understanding in autistic spectrum disorders: how valid is the hypothesis of a deficit in the mirror neuron system?. <i>Neuropsychologia</i> , 2007 , 45, 1859-68	3.2	240
143	Do readers with autism make bridging inferences from world knowledge?. <i>Journal of Experimental Child Psychology</i> , 2007 , 96, 310-9	2.3	71
142	How we predict what other people are going to do. <i>Brain Research</i> , 2006 , 1079, 36-46	3.7	237
141	Genes for susceptibility to violence lurk in the brain. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2006 , 103, 6085-6	11.5	40
140	A double dissociation between sensorimotor impairments and reading disability: A comparison of autistic and dyslexic children. <i>Cognitive Neuropsychology</i> , 2006 , 23, 748-61	2.3	54
139	Where does your own action influence your perception of another person's action in the brain?. <i>NeuroImage</i> , 2006 , 29, 524-35	7.9	49
138	Attention does not modulate neural responses to social stimuli in autism spectrum disorders. <i>NeuroImage</i> , 2006 , 31, 1614-24	7.9	158
137	An islet of social ability in Asperger Syndrome: judging social attributes from faces. <i>Brain and Cognition</i> , 2006 , 61, 69-77	2.7	35
136	Tactile sensitivity in Asperger syndrome. <i>Brain and Cognition</i> , 2006 , 61, 5-13	2.7	177
135	The neural basis of mentalizing. <i>Neuron</i> , 2006 , 50, 531-4	13.9	1216
134	Social Cognition 2006 , 138-162		8
133	Autism spectrum disorder and psychopathy: shared cognitive underpinnings or double hit?. <i>Psychological Medicine</i> , 2006 , 36, 1789-98	6.9	115
132	The role of sensorimotor impairments in dyslexia: a multiple case study of dyslexic children. <i>Developmental Science</i> , 2006 , 9, 237-55; discussion 265-9	4.5	191
131	Weighing the evidence between competing theories of dyslexia. <i>Developmental Science</i> , 2006 , 9, 265-269.5	4.5	34
130	The weak coherence account: detail-focused cognitive style in autism spectrum disorders. <i>Journal of Autism and Developmental Disorders</i> , 2006 , 36, 5-25	4.6	1673
129	The Weak Coherence Account: Detail-focused Cognitive Style in Autism Spectrum Disorders 2006 , 36, 5		1
128	Thinking about intentions. <i>NeuroImage</i> , 2005 , 28, 787-96	7.9	207

127	Brain abnormalities underlying altered activation in dyslexia: a voxel based morphometry study. <i>Brain</i> , 2005 , 128, 2453-61	11.2	187
126	Vagaries of visual perception in autism. <i>Neuron</i> , 2005 , 48, 497-507	13.9	525
125	More than words: a common neural basis for reading and naming deficits in developmental dyslexia?. <i>Brain</i> , 2005 , 128, 261-7	11.2	111
124	The learning brain: lessons for education: a prctis. <i>Developmental Science</i> , 2005 , 8, 459-65	4.5	88
123	Theory of mind. <i>Current Biology</i> , 2005 , 15, R644-6	6.3	222
122	Autism spectrum disorder. <i>Current Biology</i> , 2005 , 15, R786-90	6.3	115
121	Egocentrism, allocentrism, and Asperger syndrome. <i>Consciousness and Cognition</i> , 2005 , 14, 719-38	2.6	131
120	Teaching in 2020: the impact of neuroscience. <i>Journal of Education for Teaching</i> , 2005 , 31, 289-291	3.4	2
119	The impact of extensive medial frontal lobe damage on 'Theory of Mind' and cognition. <i>Brain</i> , 2004 , 127, 914-28	11.2	262
118	Emanuel Miller lecture: confusions and controversies about Asperger syndrome. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004 , 45, 672-86	7.9	283
117	Your own action influences how you perceive another person's action. <i>Current Biology</i> , 2004 , 14, 493-8	6.3	139
116	Brief report: cognitive processing of own emotions in individuals with autistic spectrum disorder and in their relatives. <i>Journal of Autism and Developmental Disorders</i> , 2004 , 34, 229-35	4.6	395
115	Reading music modifies spatial mapping in pianists. <i>Perception & Psychophysics</i> , 2004 , 66, 183-95		49
114	Social cognitive neuroscience: where are we heading?. <i>Trends in Cognitive Sciences</i> , 2004 , 8, 216-22	14	154
113	How does the brain deal with the social world?. <i>NeuroReport</i> , 2004 , 15, 119-28	1.7	78
112	Becoming a pianist. An fMRI study of musical literacy acquisition. <i>Annals of the New York Academy of Sciences</i> , 2003 , 999, 204-8	6.5	13
111	Family risk of dyslexia is continuous: individual differences in the precursors of reading skill. <i>Child Development</i> , 2003 , 74, 358-73	4.9	359
110	The relationship between motor control and phonology in dyslexic children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003 , 44, 712-22	7.9	164

109	Brain changes after learning to read and play music. <i>NeuroImage</i> , 2003 , 20, 71-83	7.9	112
108	Theories of developmental dyslexia: insights from a multiple case study of dyslexic adults. <i>Brain</i> , 2003 , 126, 841-65	11.2	840
107	Development and neurophysiology of mentalizing. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2003 , 358, 459-73	5.8	1489
106	Understanding autism: insights from mind and brain. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2003 , 358, 281-9	5.8	252
105	"Hey John": signals conveying communicative intention toward the self activate brain regions associated with "mentalizing," regardless of modality. <i>Journal of Neuroscience</i> , 2003 , 23, 5258-63	6.6	269
104	Fractionation of visual memory: agency detection and its impairment in autism. <i>Neuropsychologia</i> , 2002 , 40, 108-18	3.2	114
103	Evidence for an articulatory awareness deficit in adult dyslexics. <i>Dyslexia</i> , 2002 , 8, 14-21	1.6	24
102	Evidence for implicit sequence learning in dyslexia. <i>Dyslexia</i> , 2002 , 8, 43-52	1.6	85
101	Autism--the quest continues: reflections on the Novartis symposium on autism, June 2002. <i>NeuroReport</i> , 2002 , 13, 1703-5	1.7	1
100	Autism, Asperger syndrome and brain mechanisms for the attribution of mental states to animated shapes. <i>Brain</i> , 2002 , 125, 1839-49	11.2	925
99	Can individuals with Down syndrome acquire alphabetic literacy skills in the absence of phoneme awareness?. <i>Reading and Writing</i> , 2001 , 14, 361-375	2.1	23
98	Transcranial magnetic stimulation produces speech arrest but not song arrest. <i>Annals of the New York Academy of Sciences</i> , 2001 , 930, 433-5	6.5	22
97	Reward value of attractiveness and gaze. <i>Nature</i> , 2001 , 413, 589	50.4	323
96	Left posterior BA37 is involved in object recognition: a TMS study. <i>Neuropsychologia</i> , 2001 , 39, 1-6	3.2	68
95	Are there sex differences in the brain basis of literacy related skills? Evidence from reading and spelling impairments after early unilateral brain damage. <i>Neuropsychologia</i> , 2001 , 39, 1485-8	3.2	17
94	Dyslexia: cultural diversity and biological unity. <i>Science</i> , 2001 , 291, 2165-7	33.3	699
93	What framework should we use for understanding developmental disorders?. <i>Developmental Neuropsychology</i> , 2001 , 20, 555-63	1.8	72
92	TMS produces two dissociable types of speech disruption. <i>NeuroImage</i> , 2001 , 13, 472-8	7.9	68

91	Mind blindness and the brain in autism. <i>Neuron</i> , 2001 , 32, 969-79	13.9	474
90	The Biological Basis of Social Interaction. <i>Current Directions in Psychological Science</i> , 2001 , 10, 151-155	6.5	237
89	Neurocognitive explanations of the antisocial personality disorders. <i>Criminal Behaviour and Mental Health</i> , 2000 , 10, S66-S81	1.4	25
88	High "intelligence," low "IQ"? Speed of processing and measured IQ in children with autism. <i>Development and Psychopathology</i> , 2000 , 12, 83-90	4.3	86
87	A cultural effect on brain function. <i>Nature Neuroscience</i> , 2000 , 3, 91-6	25.5	459
86	Precursors of Literacy Delay among Children at Genetic Risk of Dyslexia. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000 , 41, 203-213	7.9	170
85	Reading the mind in cartoons and stories: an fMRI study of 'theory of mind' in verbal and nonverbal tasks. <i>Neuropsychologia</i> , 2000 , 38, 11-21	3.2	1184
84	Abnormal functional activation during a simple word repetition task: A PET study of adult dyslexics. <i>Journal of Cognitive Neuroscience</i> , 2000 , 12, 753-62	3.1	51
83	Movement and mind: a functional imaging study of perception and interpretation of complex intentional movement patterns. <i>NeuroImage</i> , 2000 , 12, 314-25	7.9	988
82	Do triangles play tricks? Attribution of mental states to animated shapes in normal and abnormal development. <i>Cognitive Development</i> , 2000 , 15, 1-16	1.7	428
81	Theory of Mind and Self-Consciousness: What Is It Like to Be Autistic?. <i>Mind and Language</i> , 1999 , 14, 82-89	2.6	217
80	Fractionation of visual memory: evidence from a case with multiple neurodevelopmental impairments. <i>Neuropsychologia</i> , 1999 , 37, 455-65	3.2	39
79	Paradoxes in the definition of dyslexia. <i>Dyslexia</i> , 1999 , 5, 192-214	1.6	114
78	Interacting minds--a biological basis. <i>Science</i> , 1999 , 286, 1692-5	33.3	1309
77	The neuroanatomy of autism: a voxel-based whole brain analysis of structural scans. <i>NeuroReport</i> , 1999 , 10, 1647-51	1.7	388
76	Consciência fonológica e habilidade de leitura na síndrome de down. <i>Psicologia: Reflexão E Crítica</i> , 1999 , 12, 209-224	1.1	10
75	Paradoxes in the definition of dyslexia 1999 , 5, 192		4
74	Work from the MRC Cognitive Development Unit. <i>Developmental Science</i> , 1998 , 1, 213-214	4.5	

73	Why specific developmental disorders are not specific: On-line and developmental effects in autism and dyslexia. <i>Developmental Science</i> , 1998 , 1, 267-272	4.5	34
72	Identifying dyslexia in bilingual children: a phonological approach with inner London Sylheti speakers. <i>Dyslexia</i> , 1998 , 4, 119-131	1.6	34
71	Differences in Phonological Recoding in German- and English-Speaking Children. <i>Scientific Studies of Reading</i> , 1998 , 2, 31-54	3.8	234
70	What autism teaches us about communication. <i>Logopedics Phoniatrics Vocology</i> , 1998 , 23, 51-58	1.3	5
69	The neurocognitive basis of autism. <i>Trends in Cognitive Sciences</i> , 1997 , 1, 73-7	14	28
68	Phonological Processing Skills of Dyslexic Students in Higher Education: A Preliminary Report. <i>Journal of Research in Reading</i> , 1997 , 20, 31-41	2.1	127
67	The impact of orthographic consistency on dyslexia: a German-English comparison. <i>Cognition</i> , 1997 , 63, 315-34	3.5	432
66	Social communication and its disorder in autism and Asperger syndrome. <i>Journal of Psychopharmacology</i> , 1996 , 10, 48-53	4.6	23
65	Theory of mind and social impairment in children with conduct disorder. <i>British Journal of Developmental Psychology</i> , 1996 , 14, 385-398	2	107
64	Is developmental dyslexia a disconnection syndrome? Evidence from PET scanning. <i>Brain</i> , 1996 , 119 (Pt 1), 143-57	11.2	503
63	Mary has more: Sex differences, autism, coherence, and theory of mind. <i>Behavioral and Brain Sciences</i> , 1996 , 19, 253-254	0.9	2
62	'Theory of mind' in the brain. Evidence from a PET scan study of Asperger syndrome. <i>NeuroReport</i> , 1996 , 8, 197-201	1.7	478
61	Peer Review Commentary. Are Dyslexics Different? I & II. <i>Dyslexia</i> , 1996 , 2, 79-100	1.6	36
60	Intrusion of orthographic knowledge on phoneme awareness: Strong in normal readers, weak in dyslexic readers. <i>Applied Psycholinguistics</i> , 1996 , 17, 1-14	1.4	47
59	Theory of Mind in Autism 1995 , 177-197		35
58	Other minds in the brain: a functional imaging study of "theory of mind" in story comprehension. <i>Cognition</i> , 1995 , 57, 109-28	3.5	1287
57	Adaptive behaviour and theory of mind in autism. <i>European Child and Adolescent Psychiatry</i> , 1994 , 3, 176-186	5.1	45
56	Autism and theory of mind in everyday life. <i>Social Development</i> , 1994 , 3, 108-124	2.4	216

55	Autism: beyond "theory of mind". <i>Cognition</i> , 1994 , 50, 115-32	3.5	898
54	Sampling the form of inner experience in three adults with Asperger syndrome. <i>Psychological Medicine</i> , 1994 , 24, 385-95	6.9	180
53	Autism. <i>Scientific American</i> , 1993 , 268, 108-14	0.5	27
52	Why do autistic individuals show superior performance on the block design task?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1993 , 34, 1351-64	7.9	687
51	What lesson for dyslexia from Down's syndrome? Comments on Cossu, Rossini, and Marshall (1993). <i>Cognition</i> , 1993 , 48, 289-96; discussion 297-303	3.5	67
50	Can autism be predicted on the basis of infant screening tests?. <i>Developmental Medicine and Child Neurology</i> , 1992 , 34, 316-20	3.3	31
49	Autism and Asperger Syndrome. <i>Focus on Autism and Other Developmental Disabilities</i> , 1992 , 7, 13-15		9
48	How autistics see the world. <i>Behavioral and Brain Sciences</i> , 1992 , 15, 159-160	0.9	2
47	Deception and sabotage in autistic, retarded and normal children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1992 , 33, 591-605	7.9	185
46	Examining the evidence for a common structural basis to autism. <i>Developmental Medicine and Child Neurology</i> , 1991 , 33, 930-4	3.3	7
45	Debate and argument: how useful is the "PDD" label?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1991 , 32, 1167-8	7.9	15
44	Psychological Studies of Childhood Autism: Can Autistic Children Make Sense of What They See and Hear?. <i>Focus on Autism and Other Developmental Disabilities</i> , 1991 , 6, 6-13		4
43	The cognitive basis of a biological disorder: autism. <i>Trends in Neurosciences</i> , 1991 , 14, 433-8	13.3	375
42	Autistic psychopathy in childhood 1991 , 37-92		218
41	The autobiographical writings of three Asperger syndrome adults: problems of interpretation and implications for theory 1991 , 207-242		66
40	Asperger and his syndrome 1991 , 1-36		59
39	Asperger syndrome in adulthood 1991 , 147-183		117
38	Living with Asperger's syndrome 1991 , 184-206		42

37	The relationship between Asperger's syndrome and Kanner's autism 1991 , 93-121		83
36	Clinical and neurobiological aspects of Asperger syndrome in six family studies 1991 , 122-146		96
35	Prospects for a cognitive neuropsychology of autism: Hobson's choice. <i>Psychological Review</i> , 1990 , 97, 122-31	6.3	157
34	A new look at language and communication in autism. <i>International Journal of Language and Communication Disorders</i> , 1989 , 24, 123-50	2.9	120
33	Exploration of the Autistic Child's Theory of Mind: Knowledge, Belief, and Communication. <i>Child Development</i> , 1989 , 60, 689	4.9	391
32	Autism and "Theory of Mind" 1989 , 33-52		77
31	The understanding and use of interpersonal gestures by autistic and Down's syndrome children. <i>Journal of Autism and Developmental Disorders</i> , 1988 , 18, 241-57	4.6	187
30	Autistic children's understanding of seeing, knowing and believing. <i>British Journal of Developmental Psychology</i> , 1988 , 6, 315-324	2	272
29	Metarepresentation and autism: how not to lose one's marbles. <i>Cognition</i> , 1987 , 27, 291-4	3.5	60
28	Mechanical, behavioural and Intentional understanding of picture stories in autistic children. <i>British Journal of Developmental Psychology</i> , 1986 , 4, 113-125	2	426
27	A developmental framework for developmental dyslexia. <i>Annals of Dyslexia</i> , 1986 , 36, 67-81	1.8	159
26	Comprehension in "hyperlexic" readers. <i>Journal of Experimental Child Psychology</i> , 1986 , 42, 392-415	2.3	151
25	Recent experiments on autistic children's cognitive and social skills. <i>Early Child Development and Care</i> , 1985 , 22, 237-257	0.9	3
24	The usefulness of the concept of unexpected reading failure. Comments on reading retardation revisited. <i>British Journal of Developmental Psychology</i> , 1985 , 3, 15-17	2	9
23	Does the autistic child have a "theory of mind"? <i>Cognition</i> , 1985 , 21, 37-46	3.5	4880
22	Autistic Children: New Hope for Cure. By N. Tinbergen and E. A. Tinbergen. (Pp. 320; illustrated; £19.50.) Allen & Unwin: Hemel Hempstead. 1983.. <i>Psychological Medicine</i> , 1984 , 14, 461-463	6.9	2
21	Reading for meaning and reading for sound in autistic and dyslexic children. <i>British Journal of Developmental Psychology</i> , 1983 , 1, 329-342	2	285
20	An islet of ability in autistic children: a research note. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1983 , 24, 613-20	7.9	693

19	The role of sound, shape and orthographic cues in early reading. <i>British Journal of Psychology</i> , 1981 , 72, 83-87	4	16
18	Experimental approaches to developmental dyslexia: an introduction. <i>Psychological Research</i> , 1981 , 43, 97-109	2.5	39
17	The motor deficit in Down's syndrome children: a problem of timing?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1981 , 22, 233-45	7.9	94
16	Spelling difficulties. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1978 , 19, 279-85	7.9	28
15	Feature selection and classification: A developmental study. <i>Journal of Experimental Child Psychology</i> , 1978 , 25, 413-428	2.3	8
14	Encoding specificity vs associative continuity. <i>Bulletin of the Psychonomic Society</i> , 1977 , 10, 73-75		5
13	Lines that Affect Speed of Visual Scanning. <i>Perception</i> , 1975 , 4, 407-409	1.2	1
12	Perceiving the language of films. <i>Perception</i> , 1975 , 4, 97-103	1.2	27
11	Scanning for reversed and rotated targets. <i>Acta Psychologica</i> , 1974 , 38, 343-9	1.7	4
10	INTERNAL SCHEMATA FOR LETTERS IN GOOD AND BAD READERS. <i>British Journal of Psychology</i> , 1974 , 65, 233-241	4	9
9	Acurious effect with reversed letters explained by a theory of schema. <i>Perception & Psychophysics</i> , 1974 , 16, 113-116		50
8	Specific motor disabilities in Down's syndrome. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1974 , 15, 293-301	7.9	155
7	Cognitive mechanisms in autism: experiments with color and tone sequence production. <i>Journal of Autism and Childhood Schizophrenia</i> , 1972 , 2, 160-73		67
6	Why do children reverse letters?. <i>British Journal of Psychology</i> , 1971 , 62, 459-68	4	17
5	Psychological Studies of Childhood Autism: Can Autistic Children Make Sense of What They See and Hear?. <i>Journal of Special Education</i> , 1971 , 5, 107-117	1.4	48
4	Memory Coding for Binary Sequences in Children. <i>The Quarterly Journal of Experimental Psychology</i> , 1970 , 22, 618-630		4
3	Studies in pattern detection in normal and autistic children. II. Reproduction and production of color sequences. <i>Journal of Experimental Child Psychology</i> , 1970 , 10, 120-35	2.3	78
2	Studies in pattern detection in normal and autistic children. I. Immediate recall of auditory sequences. <i>Journal of Abnormal Psychology</i> , 1970 , 76, 413-20	7	62

- 1 The role of visual and motor cues for normal, subnormal and autistic children. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, **1969**, 10, 153-63 7.9 52