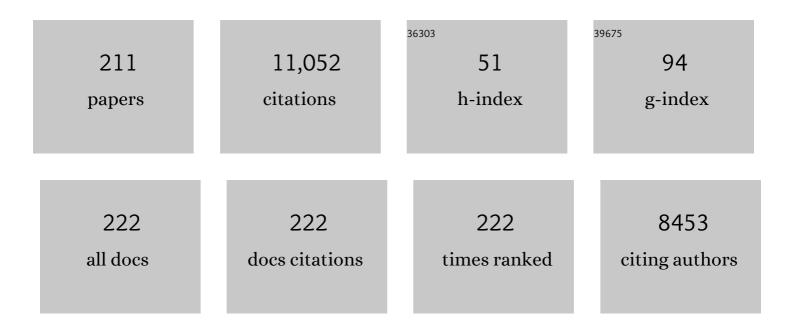
Tracy Vaillancourt

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6730317/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The Development of Physical Aggression from Toddlerhood to Pre-Adolescence: A Nation Wide Longitudinal Study of Canadian Children. Journal of Abnormal Child Psychology, 2006, 34, 68-82.	3.5	492
2	What Can Be Done About School Bullying?. Educational Researcher, 2010, 39, 38-47.	5.4	454
3	Long-term adult outcomes of peer victimization in childhood and adolescence: Pathways to adjustment and maladjustment American Psychologist, 2015, 70, 300-310.	4.2	447
4	Bullying: Are researchers and children/youth talking about the same thing?. International Journal of Behavioral Development, 2008, 32, 486-495.	2.4	285
5	Aggression and social status: the moderating roles of sex and peer-valued characteristics. Aggressive Behavior, 2006, 32, 396-408.	2.4	284
6	The joint development of physical and indirect aggression: Predictors of continuity and change during childhood. Development and Psychopathology, 2007, 19, 37-55.	2.3	275
7	Bullying Is Power. Journal of Applied School Psychology, 2003, 19, 157-176.	0.9	264
8	Developmental Trajectories of Symptom Severity and Adaptive Functioning in an Inception Cohort of Preschool Children With Autism Spectrum Disorder. JAMA Psychiatry, 2015, 72, 276.	11.0	226
9	Longitudinal Links Between Childhood Peer Victimization, Internalizing and Externalizing Problems, and Academic Functioning: Developmental Cascades. Journal of Abnormal Child Psychology, 2013, 41, 1203-1215.	3.5	224
10	Intolerance of sexy peers: intrasexual competition among women. Aggressive Behavior, 2011, 37, 569-577.	2.4	219
11	Comorbidity of internalizing disorders in children with oppositional defiant disorder. European Child and Adolescent Psychiatry, 2007, 16, 484-494.	4.7	199
12	Investigating phenotypic heterogeneity in children with autism spectrum disorder: a factor mixture modeling approach. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2013, 54, 206-215.	5.2	193
13	Do human females use indirect aggression as an intrasexual competition strategy?. Philosophical Transactions of the Royal Society B: Biological Sciences, 2013, 368, 20130080.	4.0	183
14	Trajectories and predictors of indirect aggression: results from a nationally representative longitudinal study of Canadian children aged 2–10. Aggressive Behavior, 2007, 33, 314-326.	2.4	176
15	Comparing early language development in monolingual- and bilingual- exposed young children with autism spectrum disorders. Research in Autism Spectrum Disorders, 2012, 6, 890-897.	1.5	157
16	Can Parents' Concerns Predict Autism Spectrum Disorder? A Prospective Study of High-Risk Siblings From 6 to 36ÂMonths of Age. Journal of the American Academy of Child and Adolescent Psychiatry, 2015, 54, 470-478.	0.5	157
17	Examination of Bidirectional Relationships Between Parent Stress and Two Types of Problem Behavior in Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2014, 44, 1908-1917.	2.7	150
18	School climate, peer victimization, and academic achievement: Results from a multi-informant study School Psychology Quarterly, 2014, 29, 360-377.	2.0	149

#	Article	IF	CITATIONS
19	Sex Differences in Children with Autism Spectrum Disorder Identified Within a High-Risk Infant Cohort. Journal of Autism and Developmental Disorders, 2012, 42, 2585-2596.	2.7	143
20	Validating the Repetitive Behavior Scale-Revised in Young Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2010, 40, 1521-1530.	2.7	140
21	Places to Avoid: Population-Based Study of Student Reports of Unsafe and High Bullying Areas at School. Canadian Journal of School Psychology, 2010, 25, 40-54.	2.9	132
22	Jealousy mediates the relationship between attractiveness comparison and females' indirect aggression. Personal Relationships, 2012, 19, 290-303.	1.5	129
23	Joint trajectories of bullying and peer victimization across elementary and middle school and associations with symptoms of psychopathology Developmental Psychology, 2014, 50, 2426-2436.	1.6	129
24	Variation in hypothalamic–pituitary–adrenal axis activity among bullied and nonâ€bullied children. Aggressive Behavior, 2008, 34, 294-305.	2.4	128
25	A Longitudinal Confirmatory Factor Analysis of Indirect and Physical Aggression: Evidence of Two Factors Over Time?. Child Development, 2003, 74, 1628-1638.	3.0	122
26	The Child–Adolescent Perfectionism Scale. Journal of Psychoeducational Assessment, 2016, 34, 634-652.	1.5	120
27	Child physical and sexual abuse in a community sample of young adults: Results from the Ontario Child Health Study. Child Abuse and Neglect, 2013, 37, 14-21.	2.6	114
28	Optimizing Population Screening of Bullying in School-Aged Children. Journal of School Violence, 2010, 9, 233-250.	1.9	113
29	A Multi-Informant Longitudinal Study on the Relationship between Aggression, Peer Victimization, and Dating Status in Adolescence. Evolutionary Psychology, 2012, 10, 253-270.	0.9	113
30	Impact of personal and social resources on parenting stress in mothers of children with autism spectrum disorder. Autism, 2017, 21, 155-166.	4.1	113
31	Adolescent Bullying, Dating, and Mating. Evolutionary Psychology, 2015, 13, 147470491561390.	0.9	112
32	Individual Differences in Mate Poaching: An Examination of Hormonal, Dispositional, and Behavioral Mate-Value Traits. Archives of Sexual Behavior, 2013, 42, 533-542.	1.9	105
33	A Prospective Study of Autistic-Like Traits in Unaffected Siblings of Probands With Autism Spectrum Disorder. JAMA Psychiatry, 2013, 70, 42.	11.0	105
34	Promoting Mental Health Literacy Among Educators. Canadian Journal of School Psychology, 2013, 28, 56-70.	2.9	104
35	The Biological Underpinnings of Peer Victimization: Understanding Why and How the Effects of Bullying Can Last a Lifetime. Theory Into Practice, 2013, 52, 241-248.	1.6	104
36	Stability of diagnostic assessment for autism spectrum disorder between 18 and 36 months in a highâ€risk cohort. Autism Research, 2016, 9, 790-800.	3.8	103

#	Article	IF	CITATIONS
37	Developmental Trajectories of Physical and Indirect Aggression From Late Childhood to Adolescence: Sex Differences and Outcomes in Emerging Adulthood. Journal of the American Academy of Child and Adolescent Psychiatry, 2012, 51, 1037-1051.	0.5	101
38	Metaâ€analytic results of ethnic group differences in peer victimization. Aggressive Behavior, 2015, 41, 149-170.	2.4	91
39	Gossip as an Intrasexual Competition Strategy: Sex Differences in Gossip Frequency, Content, and Attitudes. Evolutionary Psychological Science, 2018, 4, 141-153.	1.3	85
40	The measurement of "eating-disorder-thoughts―and "eating-disorder-behaviors― Implications for assessment and detection of eating disorders in epidemiological studies. Eating Behaviors, 2009, 10, 89-96.	2.0	82
41	Physical and relational bullying and victimization: Differential relations with adolescent dating and sexual behavior. Aggressive Behavior, 2017, 43, 111-122.	2.4	81
42	Peer victimization and depression in children with and without motor coordination difficulties. Psychology in the Schools, 2012, 49, 328-341.	1.8	80
43	Using the Preschool Language Scale, Fourth Edition to Characterize Language in Preschoolers With Autism Spectrum Disorders. American Journal of Speech-Language Pathology, 2011, 20, 200-208.	1.8	79
44	Cyberbullying in Children and Youth: Implications for Health and Clinical Practice. Canadian Journal of Psychiatry, 2017, 62, 368-373.	1.9	77
45	School bullying before and during COVIDâ€19: Results from a populationâ€based randomized design. Aggressive Behavior, 2021, 47, 557-569.	2.4	77
46	The influence of demographics and personality on COVID-19 coping in young adults. Personality and Individual Differences, 2021, 168, 110398.	2.9	74
47	Mate-poaching and mating success in humans. Journal of Evolutionary Psychology, 2013, 11, 65-83.	1.4	73
48	Cross-sectional and longitudinal relations among peer-reported trustworthiness, social relationships, and psychological adjustment in children and early adolescents from the United Kingdom and Canada. Journal of Experimental Child Psychology, 2004, 88, 46-67.	1.4	70
49	Neuroticism and introversion: A risky combination for disordered eating among a non-clinical sample of undergraduate women. Eating Behaviors, 2006, 7, 69-78.	2.0	63
50	Predicting dating behavior from aggression and selfâ€perceived social status in adolescence. Aggressive Behavior, 2018, 44, 372-381.	2.4	62
51	Factor analysis of the Parenting Stress Indexâ€6hort Form with parents of young children with autism spectrum disorders. Autism Research, 2011, 4, 336-346.	3.8	60
52	Peer victimization, depressive symptoms, and high salivary cortisol predict poorer memory in children. Brain and Cognition, 2011, 77, 191-199.	1.8	55
53	Bullying Prevention: a Summary of the Report of the National Academies of Sciences, Engineering, and Medicine. Prevention Science, 2016, 17, 1044-1053.	2.6	55
54	Repetitive Behavior Severity as an Early Indicator of Risk for Elevated Anxiety Symptoms in Autism Spectrum Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2020, 59, 890-899.e3.	0.5	54

#	Article	IF	CITATIONS
55	Temperament and its Association with Autism Symptoms in a High-risk Population. Journal of Abnormal Child Psychology, 2016, 44, 757-769.	3.5	53
56	Longitudinal Associations Among Bullying by Peers, Disordered Eating Behavior, and Symptoms of Depression During Adolescence. JAMA Psychiatry, 2018, 75, 605.	11.0	53
57	Modeling the Bullying Prevention Program Preferences of Educators: A Discrete Choice Conjoint Experiment. Journal of Abnormal Child Psychology, 2009, 37, 929-943.	3.5	51
58	Joint trajectories of internalizing and externalizing problems in preschool children with autism spectrum disorder. Development and Psychopathology, 2017, 29, 203-214.	2.3	50
59	Relation between childhood peer victimization and adult perfectionism: are victims of indirect aggression more perfectionistic?. Aggressive Behavior, 2007, 33, 230-241.	2.4	47
60	Does perfectionism mediate or moderate the relation between body dissatisfaction and disordered eating attitudes and behaviors?. Eating Behaviors, 2009, 10, 168-175.	2.0	47
61	Phenotypic Overlap Between Core Diagnostic Features and Emotional/Behavioral Problems in Preschool Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2011, 41, 1321-1329.	2.7	47
62	Brief Report: Assessment of Early Sensory Processing in Infants at High-Risk of Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2014, 44, 3264-3270.	2.7	47
63	Behavioral Pediatrics Feeding Assessment Scale in Young Children With Autism Spectrum Disorder: Psychometrics and Associations With Child and Parent Variables. Journal of Pediatric Psychology, 2015, 40, 581-590.	2.1	47
64	Longitudinal Associations between Depression and Aggression in Children and Adolescents. Journal of Abnormal Child Psychology, 2017, 45, 959-970.	3.5	47
65	Contextual Attributes of Indirect Bullying Situations That Influence Teachers' Decisions to Intervene. Journal of School Violence, 2012, 11, 226-245.	1.9	42
66	Longitudinal associations between depression symptoms and peer experiences: Evidence of symptoms-driven pathways. Journal of Applied Developmental Psychology, 2017, 51, 20-34.	1.7	42
67	Investigating the Measurement Properties of the Social Responsiveness Scale in Preschool Children with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2013, 43, 860-868.	2.7	41
68	Sex Differences in Response to Victimization by an Intimate Partner: More Stigmatization and Less Help-Seeking among Males. Journal of Aggression, Maltreatment and Trauma, 2014, 23, 705-724.	1.4	41
69	Predicting borderline personality disorder symptoms in adolescents from childhood physical and relational aggression, depression, and attention-deficit/hyperactivity disorder. Development and Psychopathology, 2014, 26, 817-830.	2.3	41
70	Predictors of longerâ€ŧerm development of expressive language in two independent longitudinal cohorts of languageâ€delayed preschoolers with Autism Spectrum Disorder. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2020, 61, 826-835.	5.2	40
71	The Autism Parent Screen for Infants: Predicting risk of autism spectrum disorder based on parent-reported behavior observed at 6–24 months of age. Autism, 2018, 22, 322-334.	4.1	38
72	Assuming ability of youth with autism: Synthesis of methods capturing the first-person perspectives of children and youth with disabilities. Autism, 2019, 23, 1882-1896.	4.1	38

#	Article	IF	CITATIONS
73	The impact of COVID-19 on the mental health of Canadian children and youth. Facets, 2021, 6, 1628-1648.	2.4	38
74	Psychopathy and indirect aggression: The roles of cortisol, sex, and type of psychopathy. Brain and Cognition, 2011, 77, 170-175.	1.8	37
75	Stability and Change in the Cognitive and Adaptive Behaviour Scores of Preschoolers with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2015, 45, 2691-2703.	2.7	37
76	Psychometric Properties of the Spence Children's Anxiety Scale: Parent Report in Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2017, 47, 3847-3856.	2.7	37
77	What Limits the Effectiveness of Antibullying Programs? A Thematic Analysis of the Perspective of Teachers. Journal of School Violence, 2016, 15, 460-482.	1.9	36
78	Parent and clinician agreement regarding early behavioral signs in 12―and 18â€monthâ€old infants atâ€risk of autism spectrum disorder. Autism Research, 2018, 11, 539-547.	3.8	36
79	Gender Differences in Pragmatic Communication in School-Aged Children with Autism Spectrum Disorder (ASD). Journal of Autism and Developmental Disorders, 2019, 49, 1937-1948.	2.7	35
80	What Protects Rejected Adolescents From Also Being Bullied by Their Peers? The Moderating Role of Peerâ€Valued Characteristics. Journal of Research on Adolescence, 2012, 22, 467-479.	3.7	34
81	Validation of the BRIEF-P in a sample of Canadian preschool children. Child Neuropsychology, 2014, 20, 358-371.	1.3	34
82	Modeling the anti yberbullying preferences of university students: Adaptive choiceâ€based conjoint analysis. Aggressive Behavior, 2015, 41, 369-385.	2.4	34
83	The Facial Width-to-Height Ratio Predicts Sex Drive, Sociosexuality, and Intended Infidelity. Archives of Sexual Behavior, 2018, 47, 1375-1385.	1.9	34
84	Links Between Life Course Trajectories of Family Dysfunction and Anxiety During Middle Childhood. Journal of Abnormal Child Psychology, 2008, 36, 41-53.	3.5	33
85	Influence of reporting effects on the association between maternal depression and child autism spectrum disorder behaviors. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2012, 53, 89-96.	5.2	33
86	Longitudinal Links Between Perfectionism and Depression in Children. Journal of Abnormal Child Psychology, 2015, 43, 895-908.	3.5	33
87	Bullying and school transition: Context or development?. Child Abuse and Neglect, 2016, 51, 237-248.	2.6	33
88	Bullying Victimization and Trauma. Frontiers in Psychiatry, 2020, 11, 480353.	2.6	33
89	Examining the Heterotypic Continuity of Aggression Using Teacher Reports: Results from a National Canadian Study. Social Development, 2009, 18, 164-180.	1.3	31
90	Anticipated partner infidelity and men's intimate partner violence: The mediating role of anxiety Evolutionary Behavioral Sciences, 2015, 9, 186-196.	0.8	31

#	Article	IF	CITATIONS
91	Profiles of Social and Coping Resources in Families of Children with Autism Spectrum Disorder: Relations to Parent and Child Outcomes. Journal of Autism and Developmental Disorders, 2018, 48, 2064-2076.	2.7	31
92	The Influence of Static and Dynamic Intrapersonal Factors on Longitudinal Patterns of Peer Victimization through Mid-adolescence: a Latent Transition Analysis. Journal of Abnormal Child Psychology, 2018, 46, 11-26.	3.5	31
93	Developmental Trajectories of Feeding Problems in Children with Autism Spectrum Disorder. Journal of Pediatric Psychology, 2019, 44, 988-998.	2.1	31
94	Students Aggress Against Professors in Reaction to Receiving Poor Grades: An Effect Moderated by Student Narcissism and Selfâ€Esteem. Aggressive Behavior, 2013, 39, 71-84.	2.4	30
95	Identifying Trajectories of Borderline Personality Features in Adolescence. Canadian Journal of Psychiatry, 2016, 61, 166-175.	1.9	30
96	Developmental functioning and symptom severity influence age of diagnosis in Canadian preschool children with autism. Paediatrics and Child Health, 2019, 24, e57-e65.	0.6	30
97	The Temporal Precedence of Peer Rejection, Rejection Sensitivity, Depression, and Aggression Across Adolescence. Child Psychiatry and Human Development, 2020, 51, 781-791.	1.9	29
98	The temporal sequence of bullying victimization, academic achievement, and school attendance: A review of the literature. Aggression and Violent Behavior, 2022, 64, 101722.	2.1	29
99	School ethnic composition and bullying in Canadian schools. International Journal of Behavioral Development, 2016, 40, 431-441.	2.4	28
100	The temporal sequence of depressive symptoms, peer victimization, and self-esteem across adolescence: Evidence for an integrated self-perception driven model. Development and Psychopathology, 2020, 32, 975-984.	2.3	28
101	Co-occurring trajectories of anxiety and insistence on sameness behaviour in autism spectrum disorder. British Journal of Psychiatry, 2021, 218, 20-27.	2.8	28
102	Examining Trajectories of Daily Living Skills over the Preschool Years for Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2019, 49, 4390-4399.	2.7	27
103	Developmental trajectories of adaptive behavior in autism spectrum disorder: a highâ€risk sibling cohort. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2019, 60, 697-706.	5.2	27
104	Changes in smoking behaviors from late childhood to adolescence: Insights from the Canadian National Longitudinal Survey of Children and Youth Health Psychology, 2007, 26, 232-240.	1.6	26
105	Ethnic Group Differences in Bullying Perpetration: A Metaâ€Analysis. Journal of Research on Adolescence, 2018, 28, 752-771.	3.7	26
106	Brief Report: Characteristics of preschool children with ASD vary by ascertainment. Journal of Autism and Developmental Disorders, 2017, 47, 1542-1550.	2.7	25
107	Association of Child and Family Attributes With Outcomes in Children With Autism. JAMA Network Open, 2021, 4, e212530.	5.9	25
108	What limits the effectiveness of antibullying programs? A thematic analysis of the perspective of students Psychology of Violence, 2016, 6, 596-606.	1.5	25

#	Article	IF	CITATIONS
109	A Qualitative Analysis of the Bullying Prevention and Intervention Recommendations of Students in Grades 5 to 8. Journal of School Violence, 2010, 9, 321-338.	1.9	24
110	A Four-Year Prospective Study of Bullying, Anxiety, and Disordered Eating Behavior Across Early Adolescence. Child Psychiatry and Human Development, 2019, 50, 815-825.	1.9	24
111	Peer victimization, aggression, and depression symptoms in preschoolers. Early Childhood Research Quarterly, 2019, 47, 62-73.	2.7	24
112	Shyness, sociability, and eating problems in a non-clinical sample of female undergraduates. Eating Behaviors, 2008, 9, 352-359.	2.0	23
113	Joint trajectories of depression and perfectionism across adolescence and childhood risk factors. Development and Psychopathology, 2018, 30, 461-477.	2.3	23
114	Androgen dynamics in the context of children's peer relations: an examination of the links between testosterone and peer victimization. Aggressive Behavior, 2009, 35, 103-113.	2.4	21
115	Perceived Maternal Stress During Pregnancy and Its Relation to Infant Stress Reactivity at 2 Days and 10 Months of Postnatal Life. Clinical Pediatrics, 2010, 49, 158-165.	0.8	21
116	Modeling the Phenotypic Architecture of Autism Symptoms from Time of Diagnosis to Age 6. Journal of Autism and Developmental Disorders, 2014, 44, 3045-3055.	2.7	21
117	Factor analysis of the children's sleep habits questionnaire among preschool children with autism spectrum disorder. Research in Developmental Disabilities, 2020, 97, 103548.	2.2	21
118	Trajectories of Symptom Severity in Children with Autism: Variability and Turning Points through the Transition to School. Journal of Autism and Developmental Disorders, 2022, 52, 392-401.	2.7	21
119	Assessment of Autism Symptoms From 6 to 18ÂMonths of Age Using the Autism Observation Scale for Infants in a Prospective Highâ€Risk Cohort. Child Development, 2021, 92, 1187-1198.	3.0	21
120	Linking Oppositional Behaviour Trajectories to the Development of Depressive Symptoms in Childhood. Child Psychiatry and Human Development, 2012, 43, 484-497.	1.9	20
121	An Evolutionary Psychological Perspective of Indirect Aggression in Girls and Women. , 2018, , .		20
122	Early expressive and receptive language trajectories in high-risk infant siblings of children with autism spectrum disorder. Autism and Developmental Language Impairments, 2017, 2, 239694151773741.	1.6	19
123	Longitudinal Relations between Bullying Perpetration, Sexual Harassment, Homophobic Taunting, and Dating Violence: Evidence of Heterotypic Continuity. Journal of Youth and Adolescence, 2020, 49, 1976-1986.	3.5	19
124	COVID-19 school closures and social isolation in children and youth: prioritizing relationships in education. Facets, 2021, 6, 1795-1813.	2.4	19
125	Applying Natural Language Processing to Evaluate News Media Coverage of Bullying and Cyberbullying. Prevention Science, 2019, 20, 1274-1283.	2.6	18
126	Brief Report: Evaluation of the Short Quantitative Checklist for Autism in Toddlers (Q-CHAT-10) as a Brief Screen for Autism Spectrum Disorder in a High-Risk Sibling Cohort. Journal of Autism and Developmental Disorders, 2019, 49, 2210-2218.	2.7	18

#	Article	IF	CITATIONS
127	Temperament, Bullying, and Dating Aggression: Longitudinal Associations for Adolescents in a Romantic Relationship. Evolutionary Psychology, 2019, 17, 147470491984745.	0.9	18
128	Profiles and Predictors of Academic and Social School Functioning among Children with Autism Spectrum Disorder. Journal of Clinical Child and Adolescent Psychology, 2021, 50, 656-668.	3.4	18
129	Modeling the bullying prevention program design recommendations of students from grades five to eight: a discrete choice conjoint experiment. Aggressive Behavior, 2011, 37, 521-537.	2.4	17
130	Promoting Mental Health Literacy Among Educators: A Critical Aspect of School-Based Prevention and Intervention. Plenum Series on Human Exceptionality, 2018, , 143-165.	2.0	17
131	The Relations between Life History Strategy and Dark Personality Traits among Young Adults. Evolutionary Psychological Science, 2019, 5, 166-177.	1.3	17
132	Long-term Psychiatric Impact of Peer Victimization in Adults Born at Extremely Low Birth Weight. Pediatrics, 2016, 137, e20153383.	2.1	16
133	Type of jealousy differentially predicts costâ€inflicting and benefitâ€provisioning mate retention. Personal Relationships, 2018, 25, 596-610.	1.5	16
134	Body mass index, peer victimization, and body dissatisfaction across 7Âyears of childhood and adolescence: Evidence of moderated and mediated pathways. Developmental Science, 2019, 22, e12734.	2.4	16
135	Relationship Between Early Social-Emotional Behavior and Autism Spectrum Disorder: A High-Risk Sibling Study. Journal of Autism and Developmental Disorders, 2020, 50, 2527-2539.	2.7	16
136	The NeuroDevNet Autism Spectrum Disorders Demonstration Project. Seminars in Pediatric Neurology, 2011, 18, 40-48.	2.0	15
137	Developmental pathways between peer victimization, psychological functioning, disordered eating behavior, and body mass index: A review and theoretical model. Aggression and Violent Behavior, 2018, 39, 15-24.	2.1	15
138	Beyond Sentences: Using the Expression, Reception, and Recall of Narratives Instrument to Assess Communication in School-Aged Children With Autism Spectrum Disorder. Journal of Speech, Language, and Hearing Research, 2017, 60, 2228-2240.	1.6	14
139	Screening for Behavioral Signs of Autism Spectrum Disorder in 9-Month-Old Infant Siblings. Journal of Autism and Developmental Disorders, 2021, 51, 839-848.	2.7	14
140	Investigating longitudinal associations between parent reported sleep in early childhood and teacher reported executive functioning in school-aged children with autism. Sleep, 2021, 44, .	1.1	14
141	Longitudinal associations among primary and secondary psychopathic traits, anxiety, and borderline personality disorder features across adolescence Personality Disorders: Theory, Research, and Treatment, 2019, 10, 354-364.	1.3	14
142	Links Between Middle-Childhood Trajectories of Family Dysfunction and Indirect Aggression. Journal of Interpersonal Violence, 2010, 25, 2175-2198.	2.0	13
143	Do reciprocal associations exist between social and language pathways in preschoolers with autism spectrum disorders?. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2015, 56, 874-883.	5.2	13
144	The Role of Health Care Providers in Cyberbullying. Canadian Journal of Psychiatry, 2017, 62, 364-367.	1.9	13

#	Article	IF	CITATIONS
145	Middleâ€childhood executive functioning mediates associations between earlyâ€childhood autism symptoms and adolescent mental health, academic and functional outcomes in autistic children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, , .	5.2	13
146	Cortisol Moderates the Relation Between Physical Peer Victimization and Physical Aggression in Preschoolers Attending High-Quality Child Care: Evidence of Differential Susceptibility Across Informants. Merrill-Palmer Quarterly, 2018, 64, 101.	0.5	13
147	In-Person Versus Online Learning in Relation to Students' Perceptions of Mattering During COVID-19: A Brief Report. Journal of Psychoeducational Assessment, 2022, 40, 159-169.	1.5	13
148	Sexual Competition among Women. , 2014, , .		12
149	Parent-Reported Rates and Clinical Correlates of Suicidality in Children with Autism Spectrum Disorder: A Longitudinal Study. Journal of Autism and Developmental Disorders, 2020, 50, 3496-3509.	2.7	12
150	Mean kids become mean adults: Trajectories of indirect aggression from age 10 to 22. Aggressive Behavior, 2021, 47, 394-404.	2.4	12
151	"Best Things― Parents Describe Their Children with Autism Spectrum Disorder Over Time. Journal of Autism and Developmental Disorders, 2021, 51, 4560-4574.	2.7	12
152	The Borderline Personality Features Scale for ChildrenÂ(BPFS-C):ÂFactor Structure and Measurement Invariance across Time and Sex in a Community-Based Sample. Journal of Psychopathology and Behavioral Assessment, 2016, 38, 600-614.	1.2	11
153	The Link Between Childhood Exposure to Violence and Academic Achievement: Complex Pathways. Journal of Abnormal Child Psychology, 2013, 41, 1177-1178.	3.5	10
154	Measurement equivalence of the autism symptom phenotype in children and youth. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2013, 54, 1346-1355.	5.2	10
155	Peer victimization in survivors of premature birth and low birth weight: Review and recommendations. Aggression and Violent Behavior, 2015, 25, 259-265.	2.1	10
156	Does worry moderate the relation between aggression and depression in adolescent girls?â~†. Journal of Adolescence, 2016, 49, 10-18.	2.4	10
157	Peer Victimization and Depression Symptoms: The Moderating Role of Gender Non-normative Aggression and School Transition. Journal of Child and Family Studies, 2019, 28, 2531-2542.	1.3	10
158	Symptom trajectories in the first 18 months and autism risk in a prospective highâ€risk cohort. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 1435-1443.	5.2	10
159	The longitudinal associations between perfectionism and academic achievement across adolescence. International Journal of Behavioral Development, 2022, 46, 91-100.	2.4	10
160	Predictors of language regression and its association with subsequent communication development in children with autism. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, 63, 1243-1251.	5.2	10
161	Longitudinal Associations Between Executive Functions and Intelligence in Preschool Children. Canadian Journal of School Psychology, 2015, 30, 255-272.	2.9	9
162	Peer Victimization in Extremely Low Birth Weight Survivors. Clinical Pediatrics, 2015, 54, 1339-1345.	0.8	9

#	Article	IF	CITATIONS
163	Longâ€ŧerm effects of peer victimization on social outcomes through the fourth decade of life in individuals born at normal or extremely low birthweight. British Journal of Developmental Psychology, 2017, 35, 334-348.	1.7	9
164	Life history strategy and the HEXACO model of personality: A facet level examination. Personality and Individual Differences, 2019, 150, 109471.	2.9	9
165	Developmental pathways of perfectionism: Associations with bullying perpetration, peer victimization, and narcissism. Journal of Applied Developmental Psychology, 2019, 65, 101065.	1.7	9
166	Unraveling the longâ€ŧerm links among adolescent peer victimization and somatic symptoms: A 5â€year multiâ€informant cohort study. Journal of Applied Biobehavioral Research, 2019, 24, e12166.	2.0	9
167	Longitudinal Associations Between Externalizing Problems and Symptoms of Depression in Children and Adolescents. Journal of Clinical Child and Adolescent Psychology, 2019, 48, 108-119.	3.4	9
168	Psychometric Properties of the Merrill–Palmer–Revised Scales of Development in Preschool Children With Autism Spectrum Disorder. Assessment, 2020, 27, 1796-1809.	3.1	9
169	Bullying Perpetration and Narcissistic Personality Traits across Adolescence: Joint Trajectories and Childhood Risk Factors. Frontiers in Psychiatry, 2020, 11, 483229.	2.6	9
170	Mental Resilience and Coping With Stress: A Comprehensive, Multi-level Model of Cognitive Processing, Decision Making, and Behavior. Frontiers in Behavioral Neuroscience, 2021, 15, 719674.	2.0	9
171	Confirmatory factor structure of anxiety and depression: evidence of item variance across childhood. International Journal of Methods in Psychiatric Research, 2011, 20, 194-202.	2.1	8
172	The role of childhood generalized anxiety in the internalizing cluster. Psychological Medicine, 2020, 50, 2272-2282.	4.5	7
173	Temperament influences the relationship between symptom severity and adaptive functioning in children with autism spectrum disorder. Autism, 2020, 24, 2057-2070.	4.1	7
174	Introduction to the Special Issue: The Neurobiology of Peer Victimization. Merrill-Palmer Quarterly, 2018, 64, 1.	0.5	7
175	Elevated social anxiety symptoms across childhood and adolescence predict adult mental disorders and cannabis use. Comprehensive Psychiatry, 2022, 115, 152302.	3.1	7
176	Depression Symptoms, Mattering, and Anti-mattering: Longitudinal Associations in Young Adulthood. Journal of Psychoeducational Assessment, 2022, 40, 77-94.	1.5	7
177	Data Divide—Disentangling the Role of the COVID-19 Pandemic on Child Mental Health and Well-being. JAMA Pediatrics, 2022, 176, 635.	6.2	7
178	What Antibullying Program Designs Motivate Student Intervention in Grades 5 to 8?. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 603-617.	3.4	6
179	Empathy, Exploitation, and Adolescent Bullying Perpetration: a Longitudinal Social-Ecological Investigation. Journal of Psychopathology and Behavioral Assessment, 2020, 42, 436-449.	1.2	6
180	The association between social emotional development and symptom presentation in autism spectrum disorder. Development and Psychopathology, 2020, 32, 1206-1216.	2.3	6

#	Article	IF	CITATIONS
181	Adolescent empathic concern and perspective taking: Heterogeneous developmental trajectories and childhood social and psychological factors. Journal of Personality, 2021, 89, 672-688.	3.2	6
182	Assessing the quality of research examining change in children's mental health in the context of COVID-19. University of Ottawa Journal of Medicine, 2021, 11, .	0.0	6
183	The dark triad and bullying in adolescence: A three-wave random intercept cross-lagged panel analysis. Journal of Research in Personality, 2022, 96, 104178.	1.7	6
184	Predicting dominance and prestige status-striving from the dark tetrad: The mediating role of indirect aggression. Current Psychology, 2023, 42, 13680-13692.	2.8	6
185	Integrative Brain Dynamics in Childhood Bullying Victimization: Cognitive and Emotional Convergence Associated With Stress Psychopathology. Frontiers in Integrative Neuroscience, 2022, 16, 782154.	2.1	6
186	Indirect aggression, anxiety, and empathy: Disaggregating between and within person longitudinal associations during childhood and adolescence. Development and Psychopathology, 2023, 35, 228-240.	2.3	5
187	What Influences Educators' Design Preferences for Bullying Prevention Programs? Multi-level Latent Class Analysis of a Discrete Choice Experiment. School Mental Health, 2020, 12, 22-37.	2.1	4
188	The Dark Tetrad and Male Clients of Female Sex Work. Frontiers in Psychology, 2020, 11, 577171.	2.1	4
189	Peer Victimization. , 0, , 107-126.		3
190	The Impact of Childhood Bullying Trajectories on Young Adulthood Antisocial Trajectories. Journal of Youth and Adolescence, 2021, 50, 1782-1796.	3.5	3
191	Sexual Jealousy. , 2016, , 1-8.		3
192	Longitudinal Associations Between Primary and Secondary Psychopathic Traits, Delinquency, and Current Dating Status in Adolescence. Evolutionary Psychology, 2022, 20, 14747049211068670.	0.9	3
193	Overprotective Parenting and Peer Victimization in Extremely Low Birth Weight Survivors. Journal of Child and Family Studies, 2018, 27, 907-915.	1.3	2
194	The Neurobiology of Bullying Victimization. , 0, , 175-186.		2
195	Evolutionary Roots of Women's Aggression. , 2020, , 258-272.		2
196	Examining the joint development of antisocial behavior and personality: Predictors and trajectories of adolescent indirect aggression and machiavellianism Developmental Psychology, 2021, 57, 805-813.	1.6	2
197	Joint trajectories of adolescent narcissism and self-esteem predict interpersonal features in young adulthood. Journal of Research in Personality, 2021, 93, 104127.	1.7	2
198	Sex Differences, Initiating Gossip. , 2018, , 1-8.		2

Sex Differences, Initiating Gossip. , 2018, , 1-8. 198

#	Article	IF	CITATIONS
199	Temperament in Infancy Predicts Internalizing and Externalizing Problem Behavior at Age 5 in Children With an Increased Likelihood of Autism Spectrum Disorder. Frontiers in Psychology, 2022, 13, 816041.	2.1	2
200	Aggression and peer victimization: Genetic, neurophysiological, and neuroendocrine considerations. Brain and Cognition, 2011, 77, 151-152.	1.8	1
201	Biased Facial Expression Interpretation in Shy Children. Infant and Child Development, 2016, 25, 3-23.	1.5	1
202	185. Understanding News Media Coverage On Bullying And Cyberbullying. Journal of Adolescent Health, 2019, 64, S94.	2.5	1
203	Childhood Predictors of Adolescent Joint Trajectories: A Multi-Informant Study on Bullying Perpetration and Hypercompetitiveness. Journal of Clinical Child and Adolescent Psychology, 2021, , 1-13.	3.4	1
204	Affect and gaze responses during an Emotion-Evoking Task in infants at an increased likelihood for autism spectrum disorder. Molecular Autism, 2021, 12, 63.	4.9	1
205	Effect of the COVID-19 Pandemic on Adolescents With Eating Disorders—Reply. JAMA Pediatrics, 2021, , .	6.2	1
206	The Cumulative Effects of Bullying Victimization in Childhood and Adolescence on Borderline Personality Disorder Symptoms in Emerging Adulthood. International Journal of Bullying Prevention, 0, , 1.	2.2	1
207	The National Academies of Sciences, Engineering, and Medicine Report on Bullying. JAMA Pediatrics, 2016, 170, 727.	6.2	0
208	5.32 Quantifying a Qualitative Variable in ASD: What Exactly is a "Good―Outcome?. Journal of the American Academy of Child and Adolescent Psychiatry, 2018, 57, S236-S237.	0.5	0
209	55 Profiles of Sleep Problems among Young Children with Autism Spectrum Disorders. Paediatrics and Child Health, 2020, 25, e23-e23.	0.6	0
210	Sexual Jealousy. , 2021, , 7399-7406.		0
211	Sex Differences, Initiating Gossip. , 2021, , 7200-7207.		0