

# Ying-Yan Lu

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6723786/publications.pdf>

Version: 2024-02-01

8  
papers

77  
citations

1937685  
4  
h-index

1872680  
6  
g-index

8  
all docs

8  
docs citations

8  
times ranked

65  
citing authors

#	ARTICLE	IF	CITATIONS
1	Using a modified argument-driven inquiry to promote elementary school students'™ engagement in learning science and argumentation. <i>International Journal of Science Education</i> , 2016, 38, 170-191.	1.9	37
2	Bridging the Gender Gap of Children's™ Engagement in Learning Science and Argumentation Through a Modified Argument-Driven Inquiry. <i>International Journal of Science and Mathematics Education</i> , 2019, 17, 635-655.	2.5	16
3	Students'™ awareness of science teachers'™ leadership, attitudes toward science, and positive thinking. <i>International Journal of Science Education</i> , 2016, 38, 2174-2196.	1.9	11
4	Investigating Grade and Gender Differences in Students'™ Attitudes toward Life and Well-Being. <i>Applied Research in Quality of Life</i> , 2021, 16, 105-127.	2.4	6
5	Teacher characteristics as predictors of mathematics attitude and perceptions of engaged teaching among 12th grade advanced mathematics students in the U.S. <i>Education Inquiry</i> , 0, , 1-16.	2.9	2
6	Exploring the relationships of citizens'™ scientific interest and self-understanding to their learning enjoyment and self-efficacy in science. <i>Current Psychology</i> , 2023, 42, 15475-15487.	2.8	2
7	The relationship of sense of school belonging to physics attitude among high school students in advanced physics courses. <i>Science Education</i> , 0, , .	3.0	2
8	THE EFFECTS OF CRITIQUE-DRIVEN INQUIRY INTERVENTION ON STUDENTS'™ CRITICAL THINKING AND SCIENTIFIC INQUIRY COMPETENCY. <i>Journal of Baltic Science Education</i> , 2020, 19, 954-971.	1.0	1